The Howard School

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

welcome



Year 7 Take on the Houses of Parliament!

A group of lucky Year 7 students enjoyed an unforgettable day in London this week, exploring our capital city and visiting one of the most famous buildings in the country – the Houses of Parliament!

After an early start, our students travelled to Westminster, where they had the incredible opportunity to step inside Parliament and discover how our country is governed. During their guided tour, they explored the historic building, including the House of Commons and the House of Lords, learning about British democracy and the important decisions made there.

The day also provided a fantastic opportunity to experience the sights and sounds of London, with students taking in some of the capital's most recognisable landmarks.

For some of our students, this was a completely new experience, making the trip even more special. Best of all, the entire visit was completely free!

At The Howard School, we believe that learning extends far beyond the classroom. We are passionate about providing opportunities that broaden horizons, inspire curiosity and create memories that last a lifetime.

A brilliant day, fantastic experiences and another wonderful opportunity for our Year 7 students!



Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about <u>YOUR</u> school.

Towards the end of the last academic year, we asked our out-going Year 11 students their opinion on their learning, what revision techniques worked best for them, what initiatives worked to motivate them etc… Their honest and anonymous responses allows us to better prepare our next cohort of Year 11s for their exams.

The out-going Year 11s said that our after school interventions and pre-exam interventions were the most effective at supporting their academic progress (89%) so we will be introducing more of these sessions for our current Year 11 cohort to support them. The survey also praised a further 2 initiatives; the QLAs and having a Subject Specialist Form Tutor for additional support. Following this feedback, our QLAs are being improved and Subject Specialist Form Tutors will remain in place.

At the end of the survey, students had the opportunity to write a message to specific staff. The number of students that took the time to write messages was over-whelming! All messages were passed on to the relevant staff member and they were extremely grateful for the kind notes received.

A staggering 9 out of 10 of our Year 11 students were satisfied with the education that they received here at The Howard School.



Lights, Camera, Action! The Howard School Hits the BBC!

It's not every day that the BBC comes knocking on our door, but that's exactly what happened at The Howard School this week! Former Howard student Luis Binks has been making headlines following his incredible call-up to the Scotland national football team, and we couldn't be prouder!

After sharing the exciting news with our school community, we were delighted when the BBC picked up the story and arranged to visit The Howard School. BBC South East Today arrived to interview students and staff, discover more about Luis's time at Howard and explore his journey from our classrooms to international football. Our students did a fantastic job representing the school, confidently sharing their thoughts and experiences in front of the cameras. It was wonderful to see our school featured on television and to have the opportunity to celebrate the achievements of one of our former students.

The finished BBC report has now been broadcast, and what a fantastic moment for our entire school community! Luis's achievements are a brilliant reminder that incredible things can happen when ambition, determination and hard work come together. His journey demonstrates that the opportunities available to our students can lead to some extraordinary destinations.

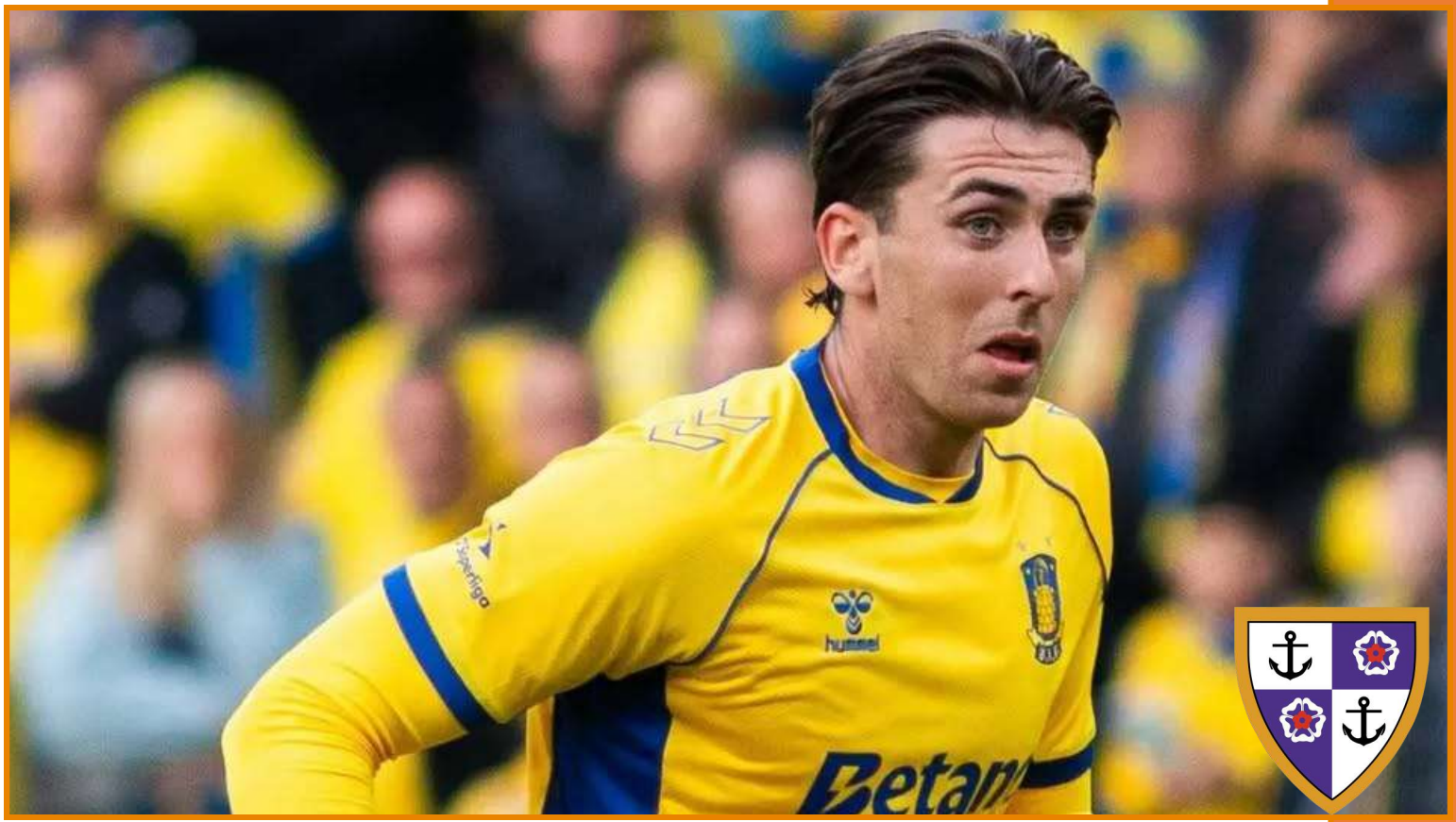
We hope his success inspires every student at The Howard School to aim high, embrace opportunities and never underestimate what they might achieve.

Whether your ambitions involve representing your country, becoming a scientist, pursuing a career in the arts or something completely different, every successful journey has to start somewhere.

And who knows? Our next international sporting superstar might already be sitting in one of our classrooms! A huge thank you to the BBC for visiting us and to our fantastic students and staff who took part in the interviews.

Most importantly, congratulations to Luis! Everyone at The Howard School is incredibly proud of you, and we'll certainly be following your international football journey with great interest.

Once a Howard student, always part of the Howard family!



Student Voice

Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about <u>YOUR</u> school.

As well as providing an opportunity for our entire cohort of students to complete an electronic survey at Christmas and Easter, we also adopt the following procedure for collecting our students' voice;

FORM CAPTAINS COLLECT STUDENT VOICE FROM THEIR FORMS

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TERMLY MEETINGS FOR FORM CAPTAINS TO MEET WITH THE STUDENT LEADERSHIP TEAM

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SENIOR STUDENTS MEET WITH SENIOR LEADERS

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SENIOR LEADERS DISCUSS THE ISSUES RAISED BY STUDENTS

The outcomes of the discussions had by the Senior Leadership Team will be relayed to our Student Leadership Team with actions based on their comments. These actions will also be detailed in our newsletters for all students, parents, carers and staff to read.











Year 13 Biology Students Take Their Learning Beyond the Classroom!

Our Year 13 Biology students enjoyed a fantastic opportunity to take their learning beyond the classroom with an educational visit to the zoo, where they explored the fascinating world of genetics, evolution and wildlife conservation.

The visit provided students with an opportunity to see how the scientific concepts they study in lessons are applied in the real world, particularly when it comes to protecting endangered species and preserving biodiversity.

One of the highlights of the day was meeting Ranger Will, who delivered an engaging and informative session exploring genetics, inheritance and phylogeny. Students discovered how scientists use genetic information to understand the relationships between different species and how this knowledge plays a vital role in modern conservation efforts.

Ranger Will explained the importance of two different approaches to conservation: in situ and ex situ. In situ conservation focuses on protecting animals and plants within their natural habitats, while ex situ conservation involves protecting species outside their natural environments, including through carefully managed breeding programmes in zoos.

Students learned how an understanding of genetics can help conservationists maintain genetic diversity, make informed breeding decisions and protect vulnerable animal populations. These are particularly important considerations when working with endangered species, where every individual animal can play a crucial role in the survival of its species.

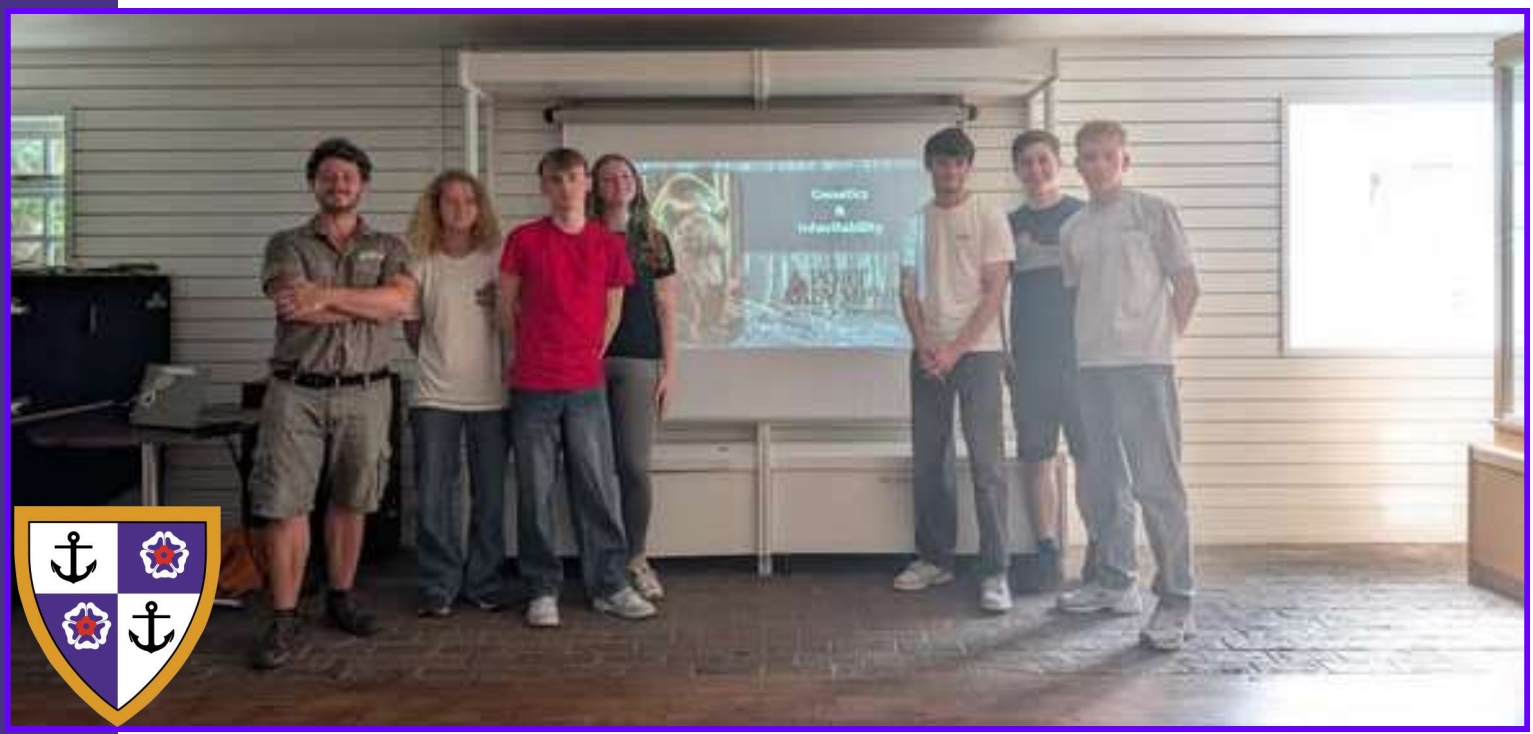
The experience brought several important areas of the A Level Biology curriculum to life, allowing students to make meaningful connections between their classroom learning and the work undertaken by conservation professionals.

Beyond the educational benefits, the visit also gave our students an opportunity to explore the zoo and develop a greater appreciation of the incredible diversity of life on our planet.

We would like to extend a huge thank you to Ranger Will for sharing his knowledge, enthusiasm and expertise with our students.

At The Howard School, we are passionate about providing opportunities that extend learning beyond the classroom. Experiences like this demonstrate how science can make a genuine difference in the world and may even inspire some of our students to pursue future careers in biology, genetics or wildlife conservation.

A brilliant experience for our Year 13 students!



ROWANTREE
DRAMATHERAPY



Free Group Support Sessions for Parent/Carers of young people with Anxiety

Facilitated by two therapists, 10 weeks of group support focused on
Peer support
Parenting skills
Understanding anxiety and how it impacts
Information sharing and strategies
Understanding adolescent behaviour
improving parent-child communication

Where: Hempstead Village Hall, 169 Hempstead Rd, Gillingham ME7 3QG
When: Starts Thursday 1st October at 1.30pm-3pm
Empowering families to approach life with curiosity and confidence.

To Book a Free Place Contact:

Bryony or Justine at Rowan Tree
Dramatherapy
contact@rowantreedramatherapy.co.uk

Four Days, Two Countries and Memories to Last a Lifetime!



What an incredible adventure! Last week, a group of our students enjoyed an unforgettable four-day residential visit to Frankfurt, Germany, packed with exciting activities, new friendships and experiences that will stay with them for years to come.

Our adventure began at the rather early hour of 3am on Monday morning as we headed to the airport! After landing in Frankfurt, we wasted no time exploring the city, enjoying an open-top bus tour, spectacular panoramic views from an observation deck and a delicious evening meal at a traditional German restaurant overlooking the city.

Tuesday was all about making new friends! We visited our partner school, Otto-Hahn-Schule, where our students joined their German counterparts for lessons and experienced what school life is like in another country. Afterwards, we travelled to Hanau, the birthplace of the famous Brothers Grimm, before finishing the day with some competitive laser tag!



Wednesday brought one of the biggest highlights of the trip: a full day at Plopsaland Deutschland! From thrilling rollercoasters to brilliant attractions, there was certainly no shortage of excitement. We rounded off another fantastic day with an evening of bowling.

Our final day saw us reunite with our German friends for a visit to Frankfurt Zoo, followed by lunch at Pizza Hut before heading to the airport for our flight home.



Throughout the residential, our students were absolutely fantastic. They embraced every opportunity, demonstrated excellent behaviour and represented The Howard School brilliantly.

Perhaps the most special part of the experience was watching students discover new places, try new things and develop friendships that we hope will last a lifetime.

A huge thank you must go to Mrs D'Amiral, whose enthusiasm, dedication and support helped make the entire experience such a success.

We are also incredibly grateful to UK-German Connection for providing the funding that helped make this wonderful opportunity possible.

At The Howard School, we are passionate about creating unforgettable experiences beyond the classroom, and this residential certainly delivered!

Four days, countless adventures and memories to last a lifetime!

ANIMAL CLUB!

STEM

EXPLORE. LEARN. CARE.



TIME: 3:10

LOCATION: S1

DAY: THURSDAY

WHO? ALL STUDENTS WELCOME!

COME ALONG AND BE PART OF THE ADVENTURE!

1 DEFINITION OF A CHILD

2 NO DISCRIMINATION

3 BEST INTERESTS OF THE CHILD

4 MAKING RIGHTS REAL

5 FAMILY GUIDANCE AS CHILDREN DEVELOP

6 LIFE, SURVIVAL AND DEVELOPMENT

7 NAME AND NATIONALITY

8 IDENTITY

9 KEEPING FAMILIES TOGETHER

10 CONTACT WITH PARENTS ACROSS COUNTRIES

11 PROTECTION FROM KIDNAPPING

12 RESPECT FOR CHILDREN'S VIEWS

13 SHARING THOUGHTS FREELY

14 FREEDOM OF THOUGHT AND RELIGION

15 SETTING UP OR JOINING GROUPS

16 PROTECTION OF PRIVACY

17 ACCESS TO INFORMATION

18 RESPONSIBILITY OF PARENTS

19 PROTECTION FROM VIOLENCE

20 CHILDREN WITHOUT FAMILIES

21 CHILDREN WHO ARE ADOPTED

22 REFUGEE CHILDREN

23 CHILDREN WITH DISABILITIES

24 HEALTH, WATER, FOOD, ENVIRONMENT

25 REVIEW OF A CHILD'S PLACEMENT

26 SOCIAL AND ECONOMIC HELP

27 FOOD, CLOTHING, A SAFE HOME

28 ACCESS TO EDUCATION

29 AIMS OF EDUCATION

30 MINORITY CULTURE, LANGUAGE AND RELIGION

31 REST, PLAY, CULTURE, ARTS

32 PROTECTION FROM HARMFUL WORK

33 PROTECTION FROM HARMFUL DRUGS

34 PROTECTION FROM SEXUAL ABUSE

35 PREVENTION OF SALE AND TRAFFICKING

36 PROTECTION FROM EXPLOITATION

37 CHILDREN IN DETENTION

38 PROTECTION IN WAR

39 RECOVERY AND REINTEGRATION

40 CHILDREN WHO BREAK THE LAW

41 BEST LAW FOR CHILDREN APPLIES

42 EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54 HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

Meet Your Head of House



Mr. Edwards | Ms. Samuels | Ms. Anglin | Mr. Dunn | Ms. Mulrooney















GOLDEN TICKET

During each lesson, our students have the opportunity to receive a Golden Ticket. This Golden Ticket can be received for going 'above-and-beyond' during the lesson. These Golden Tickets are collected in our Main Reception and a portion of the ticket is also taken home so parents/carers can recognise this immense achievement as well.

The tickets are collected in boxes in each of the students Houses and tallied at the end of the academic year. The House that collects the most gets points added to the House Championship total for their House as they compete for the Laurel Cup.

But it doesn't stop there!

At the end of the academic year, all of the Golden Tickets will also be collected by Year Group where a Prize Draw will take place. Each year group were asked what they would like the opportunity to win, and the prizes by year group are listed below. The more Golden Tickets each student receives, the greater their opportunity is to win! Good luck!

Year 7



£200 bike

Nintendo Switch



Year 8

Year 9



Meta Quest

Tablet



Year 10

Year 11



PlayStation 5















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