



The Howard School

Newsletter

Welcome



Our Business students were treated to a truly memorable and inspiring experience when entrepreneur and Levi Roots visited The Howard School.

Best known for creating the hugely successful Reggae Reggae Sauce following his famous appearance on Dragons' Den, Levi shared the remarkable story of his life and business journey with our students.

During his presentation, Levi spoke candidly about his upbringing, the choices he has made and the determination required to turn an idea into a thriving international brand. His message centred on the importance of resilience, self-belief and taking opportunities when they present themselves.

Students were captivated by Levi's warmth, honesty and infectious enthusiasm. He offered valuable insights into entrepreneurship, branding and the realities of building a successful business, while encouraging our students to pursue their ambitions with confidence and perseverance.

The session was both educational and highly motivating, bringing classroom learning to life and demonstrating that with passion, hard work and belief in your vision, great success is possible.

We are incredibly grateful to Levi for taking the time to visit The Howard School and inspire our Business students. It was an unforgettable experience that will undoubtedly stay with them for many years to come.

Reggae Reggae!

The Howard Triumph in Kent Cup Opener

The Howard School's Year 10 cricket team, supported by several talented Year 9 students, made an outstanding start to their Kent Cup campaign with a commanding victory over Maidstone Grammar School.

Playing away against strong opposition, The Howard were put into bat first. Despite losing an early wicket, the team quickly settled and produced a superb batting display. Captain J.B. led from the front with a magnificent unbeaten 90, anchoring the innings from start to finish. He was brilliantly supported by J.S., who scored an excellent 48. Together, the pair shared a century partnership that laid the foundations for a huge total.

Following the dismissal of J.S., B.P. added a quickfire 25 to maintain the momentum and ensure The Howard posted an impressive 229 runs from their 20 overs. This may well be one of the highest totals ever recorded by a Howard cricket team.

With such a formidable score to defend, The Howard's bowlers and fielders rose to the challenge. Maidstone Grammar battled hard, but disciplined bowling and sharp fielding restricted them to just 88 runs from their 20 overs. C.L., W.S., C.R. and T.P. were particularly impressive, each claiming wickets and helping to maintain pressure throughout the innings.

The result was a remarkable 141-run victory, securing The Howard's place in the second round of the Kent Cup. It was a fantastic all-round team performance and an excellent way to begin the season. We look forward to following the team's progress in the next round.





This week marked a very special occasion for one of The Howard School's Houses as Sir David Attenborough celebrated his 100th birthday.

The Attenborough House community proudly took time to recognise this remarkable milestone and to reflect on the extraordinary achievements of the man whose name their House bears. For generations, Sir David Attenborough has inspired millions of people around the world through his groundbreaking wildlife documentaries and his tireless work to raise awareness of the natural world.

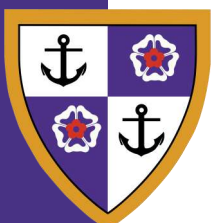


From introducing viewers to some of the most remote and fascinating places on Earth to championing the urgent need to protect our environment, Sir David has dedicated his life to educating and inspiring others. His passion, curiosity and determination have made him one of the most respected and admired figures in modern history.

At The Howard School, our House system is designed to celebrate individuals who embody the values we want our students to aspire to. Sir David Attenborough represents perseverance, integrity, compassion and a lifelong commitment to making a positive difference. These are qualities that resonate strongly with our students and staff alike.

To mark the occasion, students from Attenborough House came together to celebrate in school and to honour the incredible legacy of a man who continues to inspire people of all ages. It was wonderful to see students reflecting on his achievements and taking pride in being part of a House associated with such an influential figure.

Everyone at The Howard School wishes Sir David Attenborough a very happy 100th birthday and thanks him for a century of inspiration.





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A group of our students enjoyed a fantastic visit to Hurstmere School this week, one of our valued partner schools within The Howard Academy Trust.

The students were invited to use Hurstmere's impressive End2End recording studios to help create a special video that will be used as the opening sequence for our Trust Awards ceremony in July. This prestigious event celebrates the achievements and successes of students and staff from across all schools within the Trust, so it was a real honour for our boys to play such an important role in the production.

During the visit, students had the opportunity to work in a professional studio environment, gaining an insight into how high-quality video content is planned and produced. They embraced the experience with enthusiasm, confidence and creativity, and thoroughly enjoyed being involved in such an exciting project.

The trip also provided an excellent opportunity for our students to collaborate with others across the Trust and experience facilities that support creative learning and media production. Opportunities such as this help to broaden horizons, build confidence and give students memorable experiences beyond the classroom.

Our students represented the school brilliantly throughout the visit, demonstrating maturity, positivity and a willingness to get involved.

We are extremely proud of the boys and are looking forward to seeing the finished video when it is unveiled at the Trust Awards in July.



Creative Drop-in Session

Free for Children aged 11+ in Medway

A relaxed, welcoming space for young people to unwind and take part in creative activities linked to wellbeing.

.....
No pressure, no assessments — just a supportive space to be yourself, led by trained practitioners.

When?

Friday 29th May
2pm - 3pm

Where?

North Kent Mind,
Community Hub,
5a New Road,
Chatham, ME4
6BB (Buzzer 11)



To attend, please contact:

hello@medwaytherapeuticalliance.co.uk



medwaytherapeuticalliance.co.uk

Scan the QR code
or visit the website
to learn about the
Medway
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Alliance



A Legacy of Vision

More Than Just a Club: The Boys Who Built a Legacy

Teaching offers many rewards, usually measured in grades or resilience. But occasionally, a group of students comes along that doesn't just follow a path—they build it.

I want to take a moment to celebrate a specific group of young men who, back in Year 9, turned a shared passion into something permanent: The Photography Ambassadors. If it weren't for their specific spark, dedication, and infectious enthusiasm, this group might never have existed. Watching them grow from curious beginners into leaders who captured the attention of the entire school has been one of my most rewarding experiences as a teacher.

As they now approach their GCSE exams and prepare for the next chapter of their journeys, I want to say a profound thank you. They aren't just leaving with qualifications; they are leaving a legacy at The Howard School. Future Photography Ambassadors will continue to walk in the footsteps of the boys who started it all.

To our founding Photography Ambassadors: Thank you for your vision. We wish you nothing but continued success in everything you do.

Miss Bassant



WE'VE MADE THE **FINAL!**

BEST PODCAST AWARD

Some of our Year 9 students created podcasts on 'online harms' back in October and one of our podcasts has been selected as a finalist for 'Best Podcast'!

LET'S GET OUR YR 9s TO THE WINNING SPOT!

ABOUT
ONLINE
HARMS

OUT OF OVER

90

ENTRIES...

ONLY 14

MADE THE FINAL!



WELL DONE TO OUR
AMAZING **YEAR 9** PODCAST TEAM!



HARRISON
B



NOAH
B



MICHAEL
M



CHARLIE
R



OWEN
T



ARCHIE
W

We are so proud of you!



LISTEN TO THE
FINALIST PODCASTS!



WATCH ON YOUTUBE

https://youtu.be/lkwPHtGl8_k



WE NEED
YOUR
VOTE!



VOTE HERE:

Collaborate Digital
Voting Page



<https://collaboratedigital.com/polls/kent-secondary-schools-2026/>



VOTING OPENS:

7AM THURSDAY
7TH MAY

VOTING CLOSES:

5PM WEDNESDAY
13TH MAY

**EVERYONE
CAN VOTE!**



STUDENTS



PARENTS &
CARERS



STAFF



FRIENDS &
FAMILY



**1 VOTE
EVERY DAY!**

LET'S COME TOGETHER AND GET **THE HOWARD SCHOOL** TO THE TOP!

PARENTS' VOICE

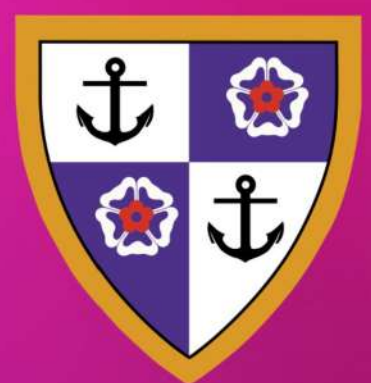
Along with taking our Students' Voice, we also want to hear from our Parents and Carers and we will be looking to take their voice throughout the year. We will be emailing an electronic survey for all parents/ carers to complete as well as providing questionnaires at Consultation Evenings.

The feedback we receive is invaluable to make improvements to our school and we are incredibly grateful to all parents and carers for their time in completing this survey.

The responses we received were overwhelmingly positive with 91.5% stating that their child is happy at the school, 92.8% saying that their child feels safe at the school, and 92.2% saying that our students are well behaved.

There were, however, 2 areas that were raised that require our attention. Parents/ Carers said we could make you better aware of what your child is learning. To address this, we will be adding a section to our newsletter that details what we will be taught in each subject to each year group. Our parents and carers also mentioned that we could provide more detail on the clubs and extra-curricular activities we offer. Again, a dedicated page will be created for our newsletter to promote all of this to keep our parents and carers fully up to date with everything that we provide.

We did want to share that 9 out of 10 parents and carers would recommend the Howard School to their friends and family! Thank you so much for your support; we really do greatly appreciate it.



Student Voice

Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.

As well as providing an opportunity for our entire cohort of students to complete an electronic survey at Christmas and Easter, we also adopt the following procedure for collecting our students' voice;

FORM CAPTAINS COLLECT STUDENT VOICE FROM THEIR FORMS



TERMLY MEETINGS FOR FORM CAPTAINS TO MEET WITH THE STUDENT LEADERSHIP TEAM



SENIOR STUDENTS MEET WITH SENIOR LEADERS



SENIOR LEADERS DISCUSS THE ISSUES RAISED BY STUDENTS

The outcomes of the discussions had by the Senior Leadership Team will be relayed to our Student Leadership Team with actions based on their comments. These actions will also be detailed in our newsletters for all students, parents, carers and staff to read.



1
-18
DEFINITION OF A CHILD

2
NO DISCRIMINATION

3
BEST INTERESTS OF THE CHILD

4
MAKING RIGHTS REAL

5
FAMILY GUIDANCE AS CHILDREN DEVELOP

6
LIFE, SURVIVAL AND DEVELOPMENT

7
NAME AND NATIONALITY

8
IDENTITY

9
KEEPING FAMILIES TOGETHER

10
CONTACT WITH PARENTS ACROSS COUNTRIES

11
PROTECTION FROM KIDNAPPING

12
RESPECT FOR CHILDREN'S VIEWS

13
SHARING THOUGHTS FREELY

14
FREEDOM OF THOUGHT AND RELIGION

15
SETTING UP OR JOINING GROUPS

16
PROTECTION OF PRIVACY

17
ACCESS TO INFORMATION

18
RESPONSIBILITY OF PARENTS

19
PROTECTION FROM VIOLENCE

20
CHILDREN WITHOUT FAMILIES

21
CHILDREN WHO ARE ADOPTED

22
REFUGEE CHILDREN

23
CHILDREN WITH DISABILITIES

24
HEALTH, WATER, FOOD, ENVIRONMENT

25
REVIEW OF A CHILD'S PLACEMENT

26
SOCIAL AND ECONOMIC HELP

27
FOOD, CLOTHING, A SAFE HOME

28
ACCESS TO EDUCATION

29
AIMS OF EDUCATION

30
MINORITY CULTURE, LANGUAGE AND RELIGION

31
REST, PLAY, CULTURE, ARTS

32
PROTECTION FROM HARMFUL WORK

33
PROTECTION FROM HARMFUL DRUGS

34
PROTECTION FROM SEXUAL ABUSE

35
PREVENTION OF SALE AND TRAFFICKING

36
PROTECTION FROM EXPLOITATION

37
CHILDREN IN DETENTION

38
PROTECTION IN WAR

39
RECOVERY AND REINTEGRATION

40
CHILDREN WHO BREAK THE LAW

41
BEST LAW FOR CHILDREN APPLIES

42
EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54
HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD



Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.

Towards the end of the last academic year, we asked our out-going Year 11 students their opinion on their learning, what revision techniques worked best for them, what initiatives worked to motivate them etc... Their honest and anonymous responses allows us to better prepare our next cohort of Year 11s for their exams.

The out-going Year 11s said that our after school interventions and pre-exam interventions were the most effective at supporting their academic progress (89%) so we will be introducing more of these sessions for our current Year 11 cohort to support them. The survey also praised a further 2 initiatives; the QLAs and having a Subject Specialist Form Tutor for additional support. Following this feedback, our QLAs are being improved and Subject Specialist Form Tutors will remain in place.

At the end of the survey, students had the opportunity to write a message to specific staff. The number of students that took the time to write messages was overwhelming! All messages were passed on to the relevant staff member and they were extremely grateful for the kind notes received.

A staggering 9 out of 10 of our Year 11 students were satisfied with the education that they received here at The Howard School.





Meet Your Head of House



Mr. Edwards

Ms. Samuels

Ms. Anglin

Mr. Dunn

Ms. Mulrooney



ATTENBOROUGH



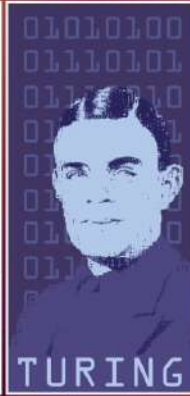
HAWKING



PANKHURST



TULL



TURING

ATTENBOROUGH

HAWKING

DEEDS NOT WORDS

PANKHURST

TULL

TURING

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GOLDEN TICKET

During each lesson, our students have the opportunity to receive a Golden Ticket. This Golden Ticket can be received for going 'above-and-beyond' during the lesson. These Golden Tickets are collected in our Main Reception and a portion of the ticket is also taken home so parents/carers can recognise this immense achievement as well.

The tickets are collected in boxes in each of the students Houses and tallied at the end of the academic year. The House that collects the most gets points added to the House Championship total for their House as they compete for the Laurel Cup.

But it doesn't stop there!

At the end of the academic year, all of the Golden Tickets will also be collected by Year Group where a Prize Draw will take place. Each year group were asked what they would like the opportunity to win, and the prizes by year group are listed below. The more Golden Tickets each student receives, the greater their opportunity is to win! Good luck!

Year 7

Nintendo Switch

Year 9

Tablet

Year 11



£200 bike

Year 8

Meta Quest

Year 10

PlayStation 5





Mr. J Johal - Principal
johalj@thehowardschool.co.uk
01634 388765 ext. 3004