



The Howard School

Newsletter

WELCOME



YES YES!

We are absolutely delighted to share some fantastic news about Ms Jaiyeoba, our brilliant Science Teacher and Head of Year 9, who has recently been recognised far beyond the classroom. We have always known just how special she is here at school, but now she has officially gone TikTok famous!

Ms Jaiyeoba was recently featured in the popular "Teaching Hero" series by @itsmistatee (Mr T), where educators from across Medway and Kent have been celebrated for the difference they make. She received an incredible amount of support, with people describing her as a "legend" and even the "best teacher ever", particularly highlighting the impact she has in Science.

Anyone who knows Ms Jaiyeoba will not be surprised by this recognition. Her energy, positivity and commitment to students shine through in everything she does. Whether she is delivering engaging Science lessons, supporting students pastorally as Head of Year 9, or simply greeting students with her trademark "YES YES!", she creates an environment where young people feel valued, motivated and ready to succeed.

She consistently brings out the best in those around her, encouraging students to aim high and believe in themselves. Her ability to build strong relationships, combined with her passion for teaching, makes a real difference to the experience of our students every single day.

We are incredibly proud to see Ms Jaiyeoba recognised in this way. It is richly deserved and reflects the positive impact she continues to have within our school community.

We were delighted to receive a message this week from a member of the public praising two of our Year 7 students, Scott and Mason, for their kindness and maturity in the local community.

The individual shared how they witnessed Scott and Mason noticing an elderly gentleman who was struggling with both his shopping and his mobility. Without being asked, the boys stepped in to offer their help. They carried the gentleman's shopping and supported him as he made his way home, ensuring he got safely to his front door. Throughout the interaction, they were described as polite, respectful and considerate.

Acts like this speak volumes about the character of our students. Scott and Mason did not act for recognition or reward; they simply saw someone in need and chose to do the right thing. This is exactly the type of behaviour we strive to develop in all of our young people at The Howard School.

We were incredibly proud to celebrate their actions in school. The boys had their photograph taken and were presented with Amazon vouchers as a small token of our appreciation. More importantly, they have set a fantastic example to their peers and demonstrated what it means to live out our school values each and every day.

Their actions truly reflect our ethos: Be Hardworking, Be Good, Be Kind. They are a real credit to themselves, their families and our school community.

Well done, Scott and Mason. You have made us all very proud.



Earlier this week, our Year 12 Law students had the fantastic opportunity to experience the justice system first-hand during a visit to Canterbury Crown Court as part of their course of study.

This was a truly memorable trip, giving students a real insight into how the law works beyond the classroom. Upon arrival, students were welcomed into the courtroom of His Honour Judge Taylor KC, where they observed a live trial involving an importation of drugs case. This provided a unique chance to see the legal process unfold in real time.

Students were able to witness key elements of the trial, including the swearing-in of the jury, the defendant giving evidence, and questioning from the barristers. Seeing these processes first-hand helped to bring their studies to life, allowing them to make clear links between the theory they learn in lessons and the reality of the courtroom.

A particular highlight of the visit was the opportunity to hear directly from Judge Taylor. Despite his busy schedule, he generously took the time to speak with our students and lead a short question and answer session. He shared insights into his own career journey and offered valuable advice to those considering a future in the legal profession. This was an inspiring moment for many of our students and provided a deeper understanding of the wide range of opportunities within law.

The experience also helped students to appreciate the impact of the justice system on all those involved, from the victim and the accused, to the jury, legal representatives and the judge. It was a powerful reminder of the importance of fairness, responsibility and careful decision-making within the legal process.

We are extremely proud of how our students conducted themselves throughout the visit. They were engaged, respectful and asked thoughtful questions, representing the school exceptionally well.

This was an invaluable experience that will undoubtedly support their studies and future aspirations.



Parent Workshop

Less Stress Guide to Exams 07/05/2026—17:00—18:00pm

[Less Stress Guide to Exams | Join meeting in Teams | Microsoft Teams](#)



Understanding the Amazing Teenage Brain

18/05/2026—18:00—20:00pm

[Understanding The Amazing Teenage Brain | Join meeting in Teams | Microsoft Teams](#)



Understanding Neurodiversity

29/06/2026 17:30—19:30pm

[Understanding Neurodiversity | Join meeting in Teams | Microsoft Teams](#)



Co-regulation in Conversations and Conflict

15/06/2026—17:30—19:30pm

[Co-Regulation in Conversations and Conflict | Join meeting in Teams | Microsoft Teams](#)



EMOTIONAL WELLBEING TEAM: KENT
EMOTIONAL SUPPORT
MEDWAY

Last week, a group of our Eco Ambassadors visited Hoath Woods to take part in a litter pick, supporting the local community and helping to care for the environment. It was fantastic to see such a positive turnout, with students approaching the day with enthusiasm, maturity and a real sense of responsibility.

Throughout the visit, students worked together to collect litter from across the woodland area, showing great teamwork and pride in their surroundings. Their efforts made an immediate difference to the space, helping to ensure that it can be enjoyed by everyone in the community. Experiences like this are an important reminder of the impact small actions can have when people come together with a shared purpose.

The students represented the school exceptionally well. Their conduct, positive attitude and willingness to get involved were evident throughout, and they should be very proud of the contribution they have made. It is always encouraging to see our young people taking an active role in looking after their local area and demonstrating such strong community values.

The visit also included an unexpected moment, as the group came face to face with one of the largest European hornets they had ever seen. While this certainly created a buzz of excitement, students remained calm and sensible, showing resilience and maturity in how they handled the situation.

Overall, this was a highly successful visit that not only supported the local environment but also helped to build teamwork, confidence and a shared sense of pride. Well done to all of our Eco Ambassadors for their excellent efforts.



We are currently seeking support from local employers who may be able to offer a work experience placement to one of our Year 10 students from 13th to 17th July.

Each year, work experience plays a vital role in helping our students understand the world of work and begin thinking seriously about their future pathways. However, many students are finding it increasingly difficult to secure placements. A single opportunity from a local business can make a significant and lasting difference.

Placements do not need to be highly specialised. At this stage, the most important aspect is that students experience a real working environment and begin developing essential transferable skills. These include communication, teamwork, time management, problem-solving and understanding professional behaviour in the workplace.

Work experience helps to build confidence, raise aspirations and give young people a clearer sense of direction. For some students, it can be the first step towards a future career.

If your company, or a company you know, would be willing to offer a placement, we would be very grateful to hear from you. Please contact our Careers Lead, Katy Mason, who will be happy to provide further information.

Thank you for supporting our students and investing in their futures.

We Need

YOU



Some of our Year 7 students had the opportunity to take part in an exciting STEM workshop in school this week, and what a fantastic experience it proved to be.

The session was built around a series of hands-on challenges that encouraged students to think creatively, work collaboratively and apply their problem-solving skills. From the outset, there was a real sense of enthusiasm in the room, with students eager to get involved and test their ideas.

Throughout the workshop, students were presented with tasks that required careful thinking, resilience and teamwork. It was particularly pleasing to see how they approached these challenges: discussing ideas, supporting one another and adapting their thinking when things did not go to plan. These are key skills that will support them not only in STEM subjects, but across all areas of their learning.

The workshop also provided an excellent opportunity for students to experience a different style of learning, one that placed emphasis on exploration and discovery. Many students commented on how much they enjoyed the practical nature of the activities and the chance to learn by doing.

We were incredibly proud of the way our Year 7 students conducted themselves throughout the session. Their behaviour, engagement and willingness to participate were excellent, and they represented the school very well.

Experiences such as this play an important role in developing curiosity and confidence, and we look forward to providing more opportunities like this in the future.



PARENTS' VOICE

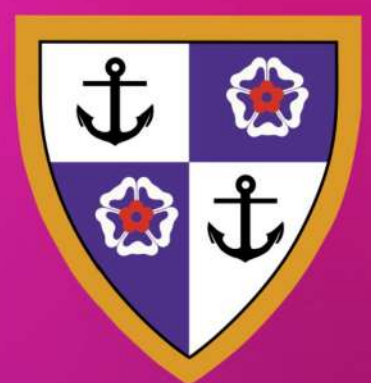
Along with taking our Students' Voice, we also want to hear from our Parents and Carers and we will be looking to take their voice throughout the year. We will be emailing an electronic survey for all parents/ carers to complete as well as providing questionnaires at Consultation Evenings.

The feedback we receive is invaluable to make improvements to our school and we are incredibly grateful to all parents and carers for their time in completing this survey.

The responses we received were overwhelmingly positive with 91.5% stating that their child is happy at the school, 92.8% saying that their child feels safe at the school, and 92.2% saying that our students are well behaved.

There were, however, 2 areas that were raised that require our attention. Parents/ Carers said we could make you better aware of what your child is learning. To address this, we will be adding a section to our newsletter that details what we will be taught in each subject to each year group. Our parents and carers also mentioned that we could provide more detail on the clubs and extra-curricular activities we offer. Again, a dedicated page will be created for our newsletter to promote all of this to keep our parents and carers fully up to date with everything that we provide.

We did want to share that 9 out of 10 parents and carers would recommend the Howard School to their friends and family! Thank you so much for your support; we really do greatly appreciate it.



On the last day of term, The Howard School welcomed Minister of State for Crime, Policing and Fire, Sarah Jones, alongside our local MP Naushabah Khan, for an important visit focused on knife crime awareness.

They were joined by Martin Cosser from Charlie's Promise and representatives from Virtual Decisions, who worked directly with our students throughout the day.

A key highlight was the powerful virtual reality experience delivered by Virtual Decisions. This gave students the opportunity to explore the real-life consequences of knife crime in a safe and controlled environment, helping them to understand the serious impact it can have on individuals, families and communities.

We were also joined by reporters from the BBC and local news outlets. Our students represented the school brilliantly, speaking with confidence, maturity and real insight when discussing such an important issue. Their ability to articulate their thoughts and engage in meaningful conversations was something we are incredibly proud of.

At The Howard School, knife crime is not something we are currently seeing within our student body. This reflects the strong relationships we build, the open culture we promote, and the robust safeguarding systems we have in place. Students are encouraged to speak up, whether through trusted staff, our anonymous 'Tell Us' system or regular student voice opportunities.

However, we recognise that knife crime is a concern in the wider community. As a school, we take a proactive approach, working closely with our community police officer and external partners to ensure our students are informed, supported and able to make safe choices.

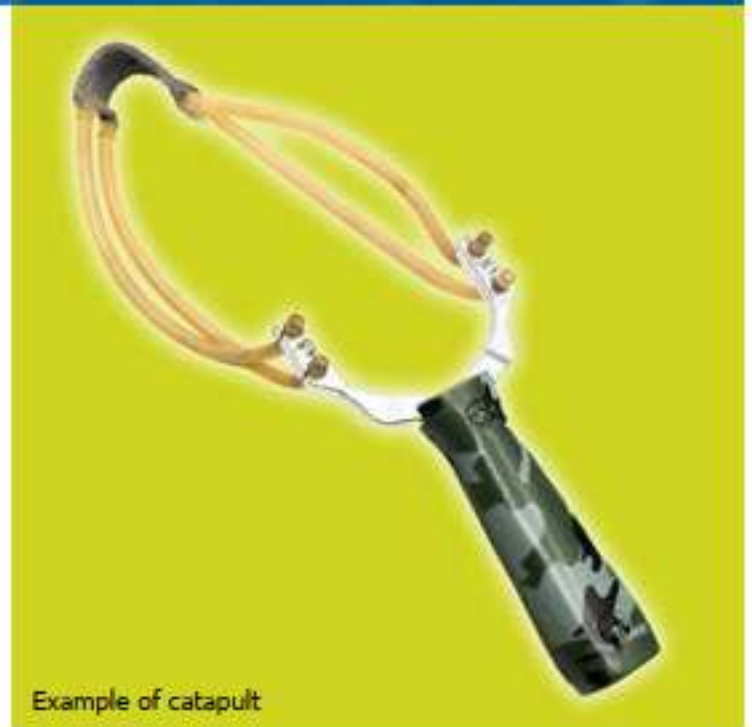
This visit was a great example of our commitment to personal development. We are proud of how our students engaged, and how they continue to show maturity, respect and responsibility in everything they do.



Catapults – Know the law

Catapults can be classed as offensive weapons.

If you **carry one in public** without a reasonable excuse, you could face up to **four years in prison**.



Example of catapult

If you use it to **threaten** or **injure someone**, or **damage property**, the penalties could be even higher.

Is it worth it?

Remember – A criminal record can change your life.

- You may not be offered a college or university place.
- Getting a job will be more difficult.
- It can even prevent you from travelling to some countries.



**Kent
Police**

Report a non-urgent crime online www.kent.police.uk/report

Talk to us on LiveChat – available 24/7 www.kent.police.uk/contact

In an emergency, if crime is in progress or life is in danger call **999**

If you have a hearing or speech impairment, use our textphone service **18000**.

Or text us on 999 if you've pre-registered with the emergency SMS service.

www.kent.police.uk   



On the final day of term, we were delighted to celebrate our 100% Club with what can only be described as an unforgettable reward event. It was a fantastic way to recognise the commitment, effort and positive conduct shown by so many of our students across the term.



To be part of the 100% Club, students must achieve at least 96% attendance alongside zero behaviour incidents – a standard that reflects consistency, resilience and a genuine commitment to school life. This term, we were incredibly proud to welcome over 300 students into the club, a remarkable figure that highlights the growing number of students striving to meet these high expectations.



The reward day itself was full of energy and excitement. Students enjoyed a range of activities including a bungee run, axe throwing and a large inflatable assault course. The atmosphere throughout the day was outstanding, with students fully embracing the experience and celebrating their success with their peers.



What made the day particularly special was the way our students conducted themselves. The external staff running the event were full of praise, commenting that they travel to schools across the country and had never encountered a friendlier or more respectful group of young people. This is a wonderful reflection of our school community and the values we promote every day.

We are extremely proud of all students who achieved their place in the 100% Club this term. They have set a fantastic example for others to follow, and we look forward to seeing even more students rise to the challenge next term.



CONGRATULATIONS OD, YEAR 7



'Urban Life'
Photographer of the month winner.

 **The Howard**
School



Congratulations to
OD Year 7 for
winning
Photographer of the
Month two months in
a row!

This month, Mr
Woolmer chose the
winning photograph,
commenting: "I like
the juxtaposition of
the singular,
old-fashioned, calm
boat against the
busy, modern
metropolitan scenery
in the background."

Well done for
bringing the *Urban
Life* theme to life, an
impressive
achievement!

Photographer of the Month Competition

"Window to the World"

Photos taken through actual windows, capturing views, reflections, or framed perspectives.



Deadline: 21st May



Every month, we set a photography challenge to a theme. To participate, please send your photographs in JPEG format to bartyj@thehowardschool.co.uk (Art Technician)

The successful photograph will be featured on our social media page and in our school newsletter.

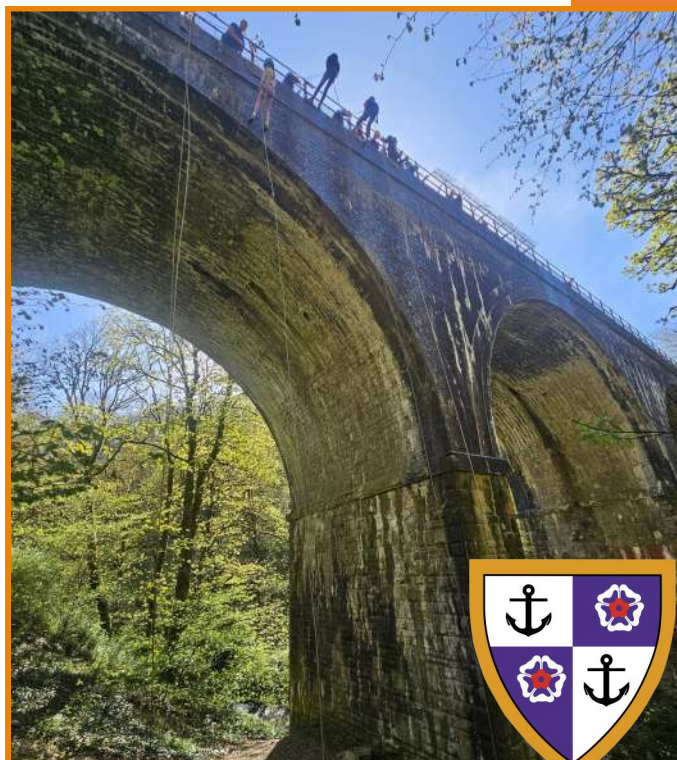
The Peak District residential proved to be an unforgettable experience for a group of Year 7 and Year 8 students, many of whom had never spent time away from home before. For some, the journey itself marked the furthest they had ever travelled, making the opportunity all the more significant.

Across the visit, students immersed themselves in a wide range of challenging and rewarding activities. From night hikes across the peaks, taking in breathtaking views at sunset, to exploring caves deep beneath the surface without the aid of lights or handrails, every moment pushed them beyond their comfort zones. They tackled canoeing on a reservoir, competed in team challenges such as crate stacking and Jacob's Ladder, and navigated the landscape through orienteering. A particular highlight for many was the 80-foot abseil from a bridge into the valley below—an activity that demanded real courage and determination.

While the activities themselves were impressive, the most powerful impact came through the personal development of the students. Being away from home, often for the first time, encouraged independence, resilience and confidence. Students built strong relationships with one another and with staff, demonstrating teamwork, encouragement and mutual respect throughout.

Their conduct across the residential was exemplary. Staff at the YHA commented on how impressed they were with the students' behaviour, noting their politeness, positivity and willingness to engage fully in every activity.

This residential has provided far more than just a trip; it has created lasting memories and meaningful experiences that will stay with these students for years to come.



Student Voice

Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.

As well as providing an opportunity for our entire cohort of students to complete an electronic survey at Christmas and Easter, we also adopt the following procedure for collecting our students' voice;

FORM CAPTAINS COLLECT STUDENT VOICE FROM THEIR FORMS



TERMLY MEETINGS FOR FORM CAPTAINS TO MEET WITH THE STUDENT LEADERSHIP TEAM



SENIOR STUDENTS MEET WITH SENIOR LEADERS



SENIOR LEADERS DISCUSS THE ISSUES RAISED BY STUDENTS

The outcomes of the discussions had by the Senior Leadership Team will be relayed to our Student Leadership Team with actions based on their comments. These actions will also be detailed in our newsletters for all students, parents, carers and staff to read.



1
-18
DEFINITION OF A CHILD

2
NO DISCRIMINATION

3
BEST INTERESTS OF THE CHILD

4
MAKING RIGHTS REAL

5
FAMILY GUIDANCE AS CHILDREN DEVELOP

6
LIFE, SURVIVAL AND DEVELOPMENT

7
NAME AND NATIONALITY

8
IDENTITY

9
KEEPING FAMILIES TOGETHER

10
CONTACT WITH PARENTS ACROSS COUNTRIES

11
PROTECTION FROM KIDNAPPING

12
RESPECT FOR CHILDREN'S VIEWS

13
SHARING THOUGHTS FREELY

14
FREEDOM OF THOUGHT AND RELIGION

15
SETTING UP OR JOINING GROUPS

16
PROTECTION OF PRIVACY

17
ACCESS TO INFORMATION

18
RESPONSIBILITY OF PARENTS

19
PROTECTION FROM VIOLENCE

20
CHILDREN WITHOUT FAMILIES

21
CHILDREN WHO ARE ADOPTED

22
REFUGEE CHILDREN

23
CHILDREN WITH DISABILITIES

24
HEALTH, WATER, FOOD, ENVIRONMENT

25
REVIEW OF A CHILD'S PLACEMENT

26
SOCIAL AND ECONOMIC HELP

27
FOOD, CLOTHING, A SAFE HOME

28
ACCESS TO EDUCATION

29
AIMS OF EDUCATION

30
MINORITY CULTURE, LANGUAGE AND RELIGION

31
REST, PLAY, CULTURE, ARTS

32
PROTECTION FROM HARMFUL WORK

33
PROTECTION FROM HARMFUL DRUGS

34
PROTECTION FROM SEXUAL ABUSE

35
PREVENTION OF SALE AND TRAFFICKING

36
PROTECTION FROM EXPLOITATION

37
CHILDREN IN DETENTION

38
PROTECTION IN WAR

39
RECOVERY AND REINTEGRATION

40
CHILDREN WHO BREAK THE LAW

41
BEST LAW FOR CHILDREN APPLIES

42
EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54
HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD



Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.

Towards the end of the last academic year, we asked our out-going Year 11 students their opinion on their learning, what revision techniques worked best for them, what initiatives worked to motivate them etc... Their honest and anonymous responses allows us to better prepare our next cohort of Year 11s for their exams.

The out-going Year 11s said that our after school interventions and pre-exam interventions were the most effective at supporting their academic progress (89%) so we will be introducing more of these sessions for our current Year 11 cohort to support them. The survey also praised a further 2 initiatives; the QLAs and having a Subject Specialist Form Tutor for additional support. Following this feedback, our QLAs are being improved and Subject Specialist Form Tutors will remain in place.

At the end of the survey, students had the opportunity to write a message to specific staff. The number of students that took the time to write messages was overwhelming! All messages were passed on to the relevant staff member and they were extremely grateful for the kind notes received.

A staggering 9 out of 10 of our Year 11 students were satisfied with the education that they received here at The Howard School.





Meet Your Head of House



Mr. Edwards

Ms. Samuels

Ms. Anglin

Mr. Dunn

Ms. Mulrooney



ATTENBOROUGH



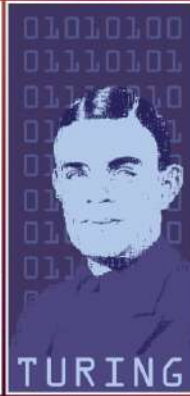
HAWKING



PANKHURST



TULL



TURING

ATTENBOROUGH

HAWKING

DEEDS NOT WORDS

PANKHURST

TULL

TURING

To find out more and book your place please call: 01634 333741
or email: change4life@medway.gov.uk

A BETTER MEDWAY *Medway*
Knee ways to be healthy. *Serving You*



GOLDEN TICKET

During each lesson, our students have the opportunity to receive a Golden Ticket. This Golden Ticket can be received for going 'above-and-beyond' during the lesson. These Golden Tickets are collected in our Main Reception and a portion of the ticket is also taken home so parents/carers can recognise this immense achievement as well.

The tickets are collected in boxes in each of the students Houses and tallied at the end of the academic year. The House that collects the most gets points added to the House Championship total for their House as they compete for the Laurel Cup.

But it doesn't stop there!

At the end of the academic year, all of the Golden Tickets will also be collected by Year Group where a Prize Draw will take place. Each year group were asked what they would like the opportunity to win, and the prizes by year group are listed below. The more Golden Tickets each student receives, the greater their opportunity is to win! Good luck!

Year 7

Nintendo Switch

Year 9

Tablet

Year 11



£200 bike

Year 8

Meta Quest

Year 10

PlayStation 5





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