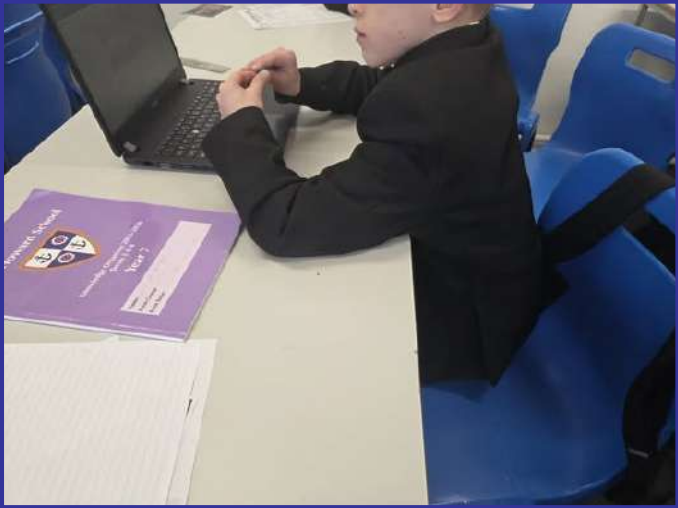




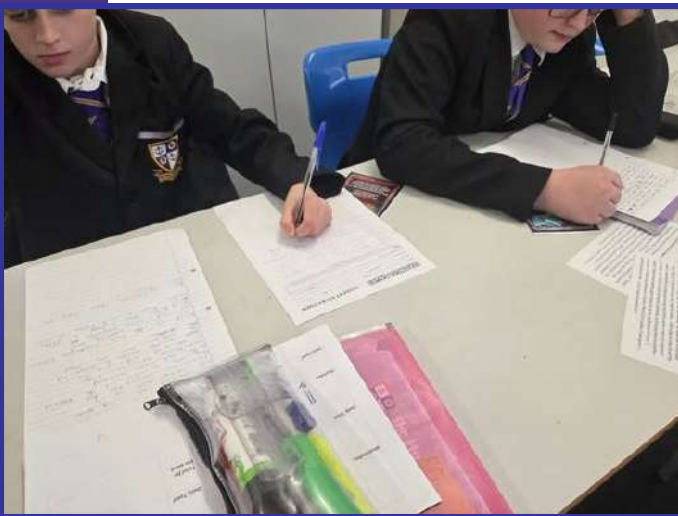
The Howard School

Newsletter

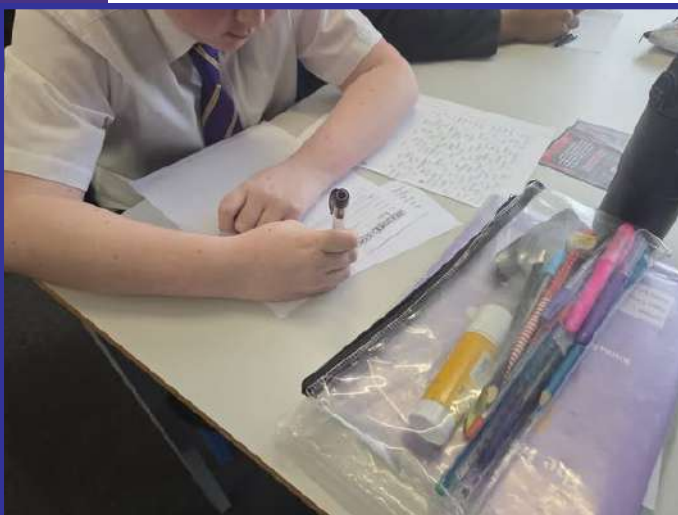
welcome



Last week, students in Year 7 took part in the exciting Stranger Sagas Young Writers competition, producing a fantastic range of creative and imaginative short stories. Inspired by mysterious settings, unexpected twists and strange encounters, students fully embraced the opportunity to let their imaginations run wild and bring their ideas to life on paper.



Across the year, we are incredibly proud to share that 59 students have had their work submitted to the competition. This is a brilliant achievement and reflects the enthusiasm, effort and creativity shown by our students throughout the process. From eerie forests to suspense-filled narratives, the quality and originality of the writing has been exceptional.



Competitions like this play an important role in developing students' confidence as writers. They encourage students to take risks with their ideas, experiment with language and explore their own creative voice. It also gives them the exciting opportunity to have their work considered for publication in a real book, helping them to see themselves as genuine authors.

There are also some fantastic prizes available, including Amazon vouchers and trophies for the top young writers, as well as a significant award for the top-performing school. However, beyond the prizes, the real success lies in the pride our students can take in their work and the courage shown in sharing their writing.

We are extremely proud of all 59 students who entered. Their commitment, creativity and willingness to challenge themselves have been a pleasure to see, and we look forward to hearing how they get on in the competition.

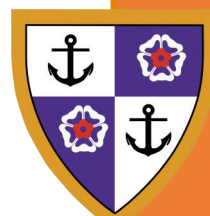


Last week, we were pleased to welcome a concept chef into our canteen to work alongside our catering team and provide students with a Mexican-inspired lunch experience. It was a fantastic opportunity to bring something different to the school day and introduce a range of new flavours for students to enjoy.

Students were able to choose from a variety of options, including burritos, tacos and a selection of other dishes, all freshly prepared and full of flavour. The dining hall had a great atmosphere, with many students keen to try something new and others returning for their favourites.

Providing experiences like this is an important part of enhancing school life. Lunchtime is a key part of the day, and we are always looking for ways to make it enjoyable, varied and engaging for our students. It was particularly pleasing to see so many students trying new foods and sharing the experience with their friends.

We would like to thank our catering team and the visiting concept chef for their hard work in delivering such a successful event. It was clear from the positive response that this was a real highlight of the week.



**DISCOVER 100's OF
FREE ACTIVITIES
DURING THE SCHOOL
HOLIDAYS**



MedwayGo

**FREE ACTIVITIES DURING
SCHOOL HOLIDAYS**

We are currently seeking support from local employers who may be able to offer a work experience placement to one of our Year 10 students from 13th to 17th July.

Each year, work experience plays a vital role in helping our students understand the world of work and begin thinking seriously about their future pathways. However, many students are finding it increasingly difficult to secure placements. A single opportunity from a local business can make a significant and lasting difference.

Placements do not need to be highly specialised. At this stage, the most important aspect is that students experience a real working environment and begin developing essential transferable skills. These include communication, teamwork, time management, problem-solving and understanding professional behaviour in the workplace.

Work experience helps to build confidence, raise aspirations and give young people a clearer sense of direction. For some students, it can be the first step towards a future career.

If your company, or a company you know, would be willing to offer a placement, we would be very grateful to hear from you. Please contact our Careers Lead, Katy Mason, who will be happy to provide further information.

Thank you for supporting our students and investing in their futures.

We Need

YOU



PARENTS' VOICE

Along with taking our Students' Voice, we also want to hear from our Parents and Carers and we will be looking to take their voice throughout the year. We will be emailing an electronic survey for all parents/ carers to complete as well as providing questionnaires at Consultation Evenings.

The feedback we receive is invaluable to make improvements to our school and we are incredibly grateful to all parents and carers for their time in completing this survey.

The responses we received were overwhelmingly positive with 91.5% stating that their child is happy at the school, 92.8% saying that their child feels safe at the school, and 92.2% saying that our students are well behaved.

There were, however, 2 areas that were raised that require our attention. Parents/ Carers said we could make you better aware of what your child is learning. To address this, we will be adding a section to our newsletter that details what we will be taught in each subject to each year group. Our parents and carers also mentioned that we could provide more detail on the clubs and extra-curricular activities we offer. Again, a dedicated page will be created for our newsletter to promote all of this to keep our parents and carers fully up to date with everything that we provide.

We did want to share that 9 out of 10 parents and carers would recommend the Howard School to their friends and family! Thank you so much for your support; we really do greatly appreciate it.



We were delighted to receive a message from a member of the public recently, sharing a wonderful example of the character and values shown by three of our students.

While near Kenilworth Drive, the member of the public noticed a small fire on a resident's driveway. At the same time, she saw three Howard students quickly step in to help. Rather than ignoring the situation, the boys took immediate action and knocked on the resident's door to alert them to the potential danger. Their quick thinking ensured that the issue could be addressed before it had the chance to escalate.

The member of the public made a point of contacting the school to say how impressed she was with the boys. She described them as polite, brave and responsible young men, and felt strongly that their actions deserved recognition.

We are therefore very proud to celebrate Oliver Cale, Jack Swann and Oliver St John for the way they conducted themselves. They demonstrated exactly the qualities we aim to develop in all of our students: awareness of others, a willingness to help and the confidence to do the right thing when it matters most.

In recognition of their actions, the boys were presented with an Amazon voucher as a small token of our appreciation. While the gesture is modest, the impact of their actions was significant.

Moments like this remind us that our students represent The Howard School not only within the classroom, but also out in the wider community. We are incredibly proud of the example these three students have set and the positive impression they have made.



Our Year 12 Model United Nations group have continued to demonstrate impressive commitment, maturity and intellectual curiosity as they prepare for their next formal debate.

Following their previous session, where each student represented a European country and explored the complex issue of migration, the group is now turning its attention to another challenging and thought-provoking topic: euthanasia. This shift in focus reflects the breadth of global issues that students engage with through Model United Nations and highlights their willingness to consider a wide range of perspectives.

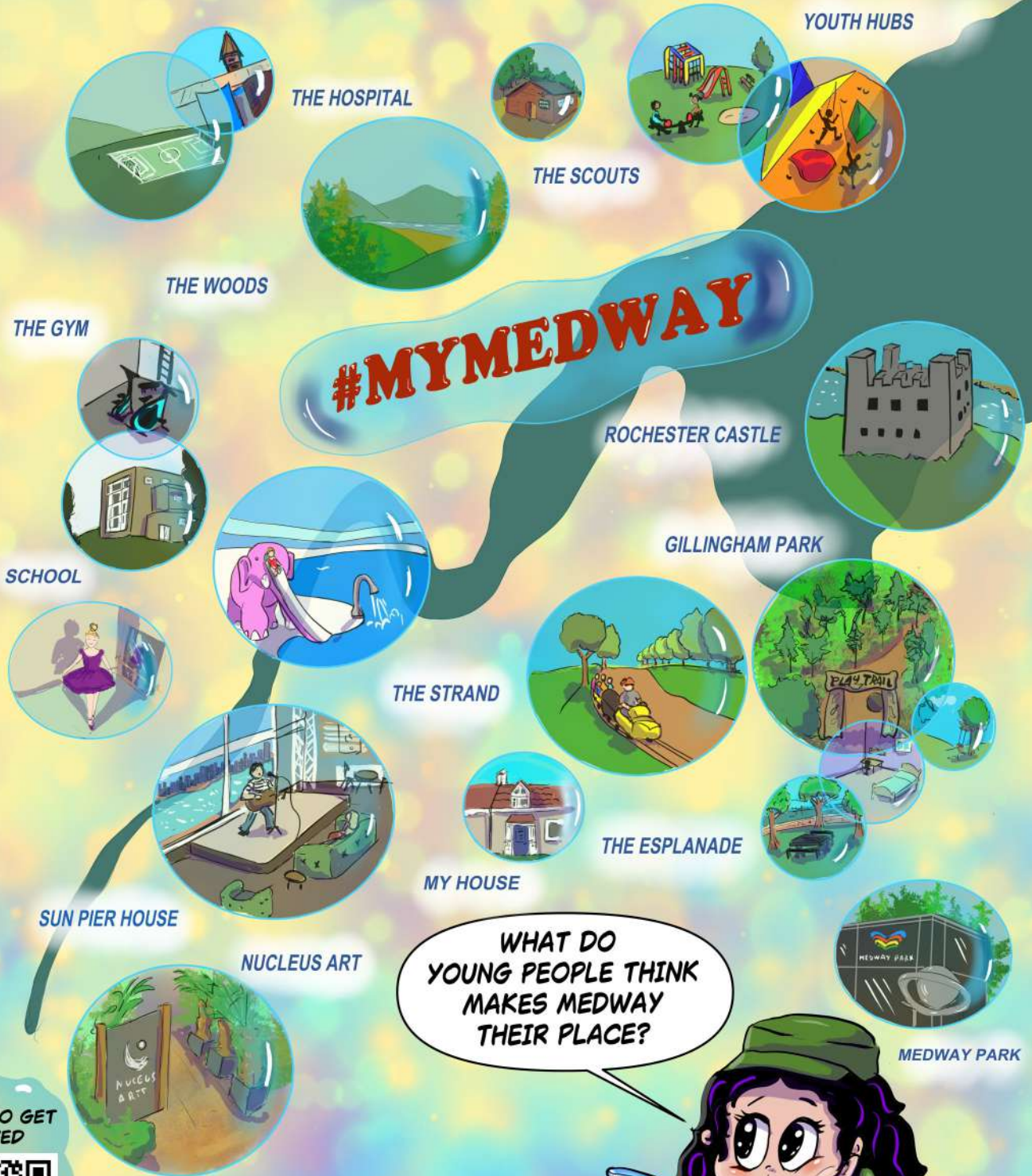
Students have been working hard to research their assigned positions, carefully considering ethical arguments, cultural viewpoints and the role of international law. The quality of discussion within the group has been excellent, with students showing respect for differing opinions while confidently articulating their own ideas. These sessions provide a valuable opportunity for students to develop key skills such as public speaking, critical thinking and structured debate.

Beyond the academic benefits, Model United Nations also encourages students to build confidence, collaborate effectively and engage with real-world issues that are shaping society today. It is particularly encouraging to see students approaching such sensitive topics with maturity and empathy.

We are extremely proud of the way our Year 12 students continue to represent the school through their participation in Model United Nations. Their thoughtful contributions and professional approach are a credit to themselves and reflect the strong culture of respect and curiosity we strive to promote across the school.



THIS IS MY MEDWAY



WHAT DO YOUNG PEOPLE THINK MAKES MEDWAY THEIR PLACE?

WE SHOULD ASK THEM



SCAN TO GET INVOLVED

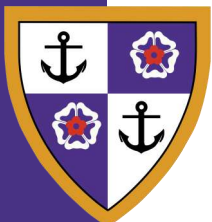
SCAN FOR SUPPORT

**Eco- Ambassadors
welcome you to
take part in the
Eco Egg HUNT
2026!**

Find 10 eggs, collect the letter clue at the bottom, and work out the hidden word.

Email/tell Mrs Hall or an eco Ambassador
the hidden word, for a chance to win the
prize in the golden egg

halla@thehowardschool.co.uk



CONGRATULATIONS OD, YEAR 7



'Nature Awakens'
Photographer of the month winner.

 **The Howard**
School



Congratulations to OD (Year 7) for becoming this month's *Photographer of the Month* winner for the theme *Nature Awakens*.

The entry was expertly judged by Ms Mulrooney, who commented on why she chose the piece *Grass Growing* by OD: "The focus on the simplistic subject of grass, and the way the light reflects onto it, is a very lovely thing. I like it a lot!"

Photographer of the Month Competition **URBAN LIFE**

This month, we head into the heartbeat of the city, where stories unfold on every street corner. From bustling crowds and neon lights to quiet alleyways and architectural marvels, Urban Life is full of unexpected beauty.



DEADLINE: 23RD APRIL



Every month, we set a photography challenge to a theme. To participate, please send your photographs in JPEG format to bartj@thehowardschool.co.uk (Art Technician)

The successful photograph will be featured on our social media page and in our school newsletter.

Student Voice

Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.

As well as providing an opportunity for our entire cohort of students to complete an electronic survey at Christmas and Easter, we also adopt the following procedure for collecting our students' voice;

FORM CAPTAINS COLLECT STUDENT VOICE FROM THEIR FORMS



TERMLY MEETINGS FOR FORM CAPTAINS TO MEET WITH THE STUDENT LEADERSHIP TEAM



SENIOR STUDENTS MEET WITH SENIOR LEADERS



SENIOR LEADERS DISCUSS THE ISSUES RAISED BY STUDENTS

The outcomes of the discussions had by the Senior Leadership Team will be relayed to our Student Leadership Team with actions based on their comments. These actions will also be detailed in our newsletters for all students, parents, carers and staff to read.



1

DEFINITION OF A CHILD

2

NO DISCRIMINATION

3

BEST INTERESTS OF THE CHILD

4

MAKING RIGHTS REAL

5

FAMILY GUIDANCE AS CHILDREN DEVELOP

6

LIFE, SURVIVAL AND DEVELOPMENT

7

NAME AND NATIONALITY

8

IDENTITY

9

KEEPING FAMILIES TOGETHER

10

CONTACT WITH PARENTS ACROSS COUNTRIES

11

PROTECTION FROM KIDNAPPING

12

RESPECT FOR CHILDREN'S VIEWS

13

SHARING THOUGHTS FREELY

14

FREEDOM OF THOUGHT AND RELIGION

15

SETTING UP OR JOINING GROUPS

16

PROTECTION OF PRIVACY

17

ACCESS TO INFORMATION

18

RESPONSIBILITY OF PARENTS

19

PROTECTION FROM VIOLENCE

20

CHILDREN WITHOUT FAMILIES

21

CHILDREN WHO ARE ADOPTED

22

REFUGEE CHILDREN

23

CHILDREN WITH DISABILITIES

24

HEALTH, WATER, FOOD, ENVIRONMENT

25

REVIEW OF A CHILD'S PLACEMENT

26

SOCIAL AND ECONOMIC HELP

27

FOOD, CLOTHING, A SAFE HOME

28

ACCESS TO EDUCATION

29

AIMS OF EDUCATION

30

MINORITY CULTURE, LANGUAGE AND RELIGION

31

REST, PLAY, CULTURE, ARTS

32

PROTECTION FROM HARMFUL WORK

33

PROTECTION FROM HARMFUL DRUGS

34

PROTECTION FROM SEXUAL ABUSE

35

PREVENTION OF SALE AND TRAFFICKING

36

PROTECTION FROM EXPLOITATION

37

CHILDREN IN DETENTION

38

PROTECTION IN WAR

39

RECOVERY AND REINTEGRATION

40

CHILDREN WHO BREAK THE LAW

41

BEST LAW FOR CHILDREN APPLIES

42

EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54

HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD



Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.

Towards the end of the last academic year, we asked our out-going Year 11 students their opinion on their learning, what revision techniques worked best for them, what initiatives worked to motivate them etc... Their honest and anonymous responses allows us to better prepare our next cohort of Year 11s for their exams.

The out-going Year 11s said that our after school interventions and pre-exam interventions were the most effective at supporting their academic progress (89%) so we will be introducing more of these sessions for our current Year 11 cohort to support them. The survey also praised a further 2 initiatives; the QLAs and having a Subject Specialist Form Tutor for additional support. Following this feedback, our QLAs are being improved and Subject Specialist Form Tutors will remain in place.

At the end of the survey, students had the opportunity to write a message to specific staff. The number of students that took the time to write messages was overwhelming! All messages were passed on to the relevant staff member and they were extremely grateful for the kind notes received.

A staggering 9 out of 10 of our Year 11 students were satisfied with the education that they received here at The Howard School.





Meet Your Head of House



Mr. Edwards

Ms. Samuels

Ms. Anglin

Mr. Dunn

Ms. Mulrooney



ATTENBOROUGH

HAWKING

PANKHURST

TULL

TURING

ATTENBOROUGH

HAWKING

DEEDS NOT WORDS

PANKHURST

TULL

TURING

LITTLE CHEFS

To find out more and book your place please call: 01634 333741
or email: change4life@medway.gov.uk

A BETTER MEDWAY *Medway*
Knee ways to be healthy. *Serving You*



GOLDEN TICKET

During each lesson, our students have the opportunity to receive a Golden Ticket. This Golden Ticket can be received for going 'above-and-beyond' during the lesson. These Golden Tickets are collected in our Main Reception and a portion of the ticket is also taken home so parents/carers can recognise this immense achievement as well.

The tickets are collected in boxes in each of the students Houses and tallied at the end of the academic year. The House that collects the most gets points added to the House Championship total for their House as they compete for the Laurel Cup.

But it doesn't stop there!

At the end of the academic year, all of the Golden Tickets will also be collected by Year Group where a Prize Draw will take place. Each year group were asked what they would like the opportunity to win, and the prizes by year group are listed below. The more Golden Tickets each student receives, the greater their opportunity is to win! Good luck!

Year 7

Nintendo Switch

Year 9

Tablet

Year 11



£200 bike

Year 8

Meta Quest

Year 10

PlayStation 5





Mr. J Johal - Principal
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