



# The Howard School

## Newsletter

# welcome

Our Year 9 students have begun their history trip to Belgium with a safe and smooth arrival. Although the weather has been a little chilly, everyone is in good spirits and glad to be exploring without any rain. The journey began with a thoughtful and reflective visit to Tyne Cot Cemetery, the largest Commonwealth cemetery in the world. Students took time to walk among the rows of white headstones and gained a valuable sense of the scale and impact of the First World War.

The group then travelled to a preserved trench system that originally belonged to German forces. As the war progressed, this trench was taken over by British troops as they pushed the German line back towards Passchendaele. Students were able to step down into the trench itself and experience the narrow walkways, low walls and confined spaces that soldiers would have lived and fought in. This hands-on experience helped deepen their understanding of daily life on the front line and the challenges faced by both sides.

The next stop was the Hoge Crater Museum, located on an area of high ground that was once held and heavily defended by German troops. The museum contains a wide collection of artefacts, displays and reconstructed scenes that show how the fighting unfolded around the Ypres Salient. Students explored the exhibits with interest and asked thoughtful questions about the equipment, weapons and stories connected to the soldiers who fought there.

Overall, it has been a meaningful and engaging start to the trip, with more learning and discoveries still to come.



# House Events

Term 2



## Spelling Bee

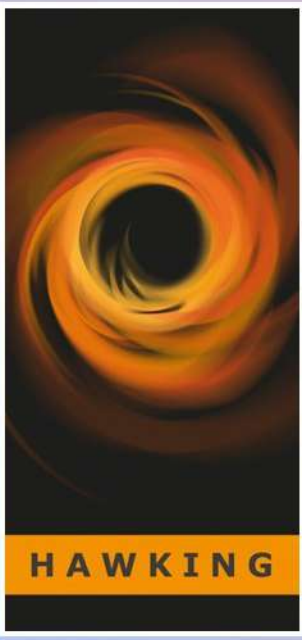
- Year 7 - 25th November
- Year 8 - 8th December
- Year 9 - 3rd December
- Year 10 - 2nd December
- Year 11 - 1st December
- Year 12/13 - 5th December

- Year 7 - 10th November
- Year 8 - 17th November
- Year 9 - 24th November
- Year 10 - 1st December



## MARIO KART

To sign-up and represent your House on any event, head to your Google Classroom or see Ms. Ali



Our Year 11 Drama students enjoyed an exciting and memorable trip this week as they travelled to London to see the West End production of Back to the Future: The Musical. The visit formed part of their ongoing work in Drama, giving students the chance to experience a professional performance and see first-hand how staging, music, acting and technical design come together in a large-scale production.

From the moment we arrived, students showed great enthusiasm and interest. Many commented on how impressive the theatre was and how different it felt to watch a live musical compared with seeing a film or a recorded performance. The show itself was full of energy, humour and striking special effects, which kept the whole group fully engaged throughout. Several students said the staging and choreography helped them understand new ways of presenting a story, and others were inspired by the actors' performances and vocal skills.

Staff were incredibly proud of the excellent behaviour and positive attitude shown by all twenty students who attended. They represented the school with maturity and respect, both while travelling and during the performance. It was clear that the experience sparked thoughtful discussions about theatre, character work and the creative decisions behind a major West End production.

Trips like this play an important role in enriching our curriculum. They give students valuable opportunities to broaden their understanding of the arts, build confidence and feel inspired by the professional world. We look forward to offering more experiences like this in the future as we continue to support and develop our students' creativity and ambition.



# PARENTS' VOICE

Along with taking our Students' Voice, we also want to hear from our Parents and Carers and we will be looking to take their voice throughout the year. We will be emailing an electronic survey for all parents/ carers to complete as well as providing questionnaires at Consultation Evenings.

The feedback we receive is invaluable to make improvements to our school and we are incredibly grateful to all parents and carers for their time in completing this survey.

The responses we received were overwhelmingly positive with 91.5% stating that their child is happy at the school, 92.8% saying that their child feels safe at the school, and 92.2% saying that our students are well behaved.

There were, however, 2 areas that were raised that require our attention. Parents/ Carers said we could make you better aware of what your child is learning. To address this, we will be adding a section to our newsletter that details what we will be taught in each subject to each year group. Our parents and carers also mentioned that we could provide more detail on the clubs and extra-curricular activities we offer. Again, a dedicated page will be created for our newsletter to promote all of this to keep our parents and carers fully up to date with everything that we provide.

**We did want to share that 9 out of 10 parents and carers would recommend the Howard School to their friends and family! Thank you so much for your support; we really do greatly appreciate it.**



# Student Voice

Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.

As well as providing an opportunity for our entire cohort of students to complete an electronic survey at Christmas and Easter, we also adopt the following procedure for collecting our students' voice;

**FORM CAPTAINS COLLECT STUDENT VOICE FROM THEIR FORMS**



**TERMLY MEETINGS FOR FORM CAPTAINS TO MEET WITH THE STUDENT LEADERSHIP TEAM**



**SENIOR STUDENTS MEET WITH SENIOR LEADERS**



**SENIOR LEADERS DISCUSS THE ISSUES RAISED BY STUDENTS**

The outcomes of the discussions had by the Senior Leadership Team will be relayed to our Student Leadership Team with actions based on their comments. These actions will also be detailed in our newsletters for all students, parents, carers and staff to read.



Our Lego Club continues to be one of the most popular activities in school, and it has been wonderful to see so many pupils taking part. Each week, the room fills with creativity as students design, build and share their ideas with one another. The club has become a space where pupils feel a strong sense of belonging, as they connect with others who share the same interests. It has also been great to see how engaged the children are, whether they are building something completely new or working together on a group challenge.

As part of our wider enrichment offer, we now run more than 40 different clubs across the school. These include sports, arts, languages, technology, games, reading and many more. Our aim is to make sure every pupil has the opportunity to find something they enjoy, meet new friends and feel part of our school community. The Lego Club is just one example of how these activities help students develop confidence, teamwork and problem-solving skills.

The club has grown quickly, and we are always grateful for any Lego donations from families who may have pieces or sets no longer being used at home. Spare bricks, figures and mixed sets are all welcome, and every donation helps us give pupils even more opportunities to build and explore. Items can be dropped off at the school office at any time.

Thank you for your continued support and for helping us create a connected, engaging and vibrant school environment for all students.





# CHRISTMAS GIFTBAG APPEAL

Help us make Christmas a little brighter for those who need it most  
Fill a giftbag with useful items and small gifts for the homeless

**1** FIND AN EMPTY GIFTBAG

**2** MAKE YOUR BAG LOOK CHRISTMASSY  
Please label clearly whether for a man or woman, adult or child.

**3** FILL IT WITH USEFUL GIFTS

**Suggested items to include:**

Hat, gloves, scarf, boxers, socks (thermal if poss), shampoo, comb, shower gel/body wash, toothbrush, toothpaste, deodorant, lip balm, tissues, wet wipes, torch (pref wind up type), note pad, pens, pencils, playing cards, chocolate, sweets, cereal bars, toys, teddy

**4**

**DROP OFF YOUR BAG TO MAIN RECEPTION**  
Please arrange for drop off by Friday, 12th December



1  
-18  
DEFINITION OF A CHILD

2  
NO DISCRIMINATION

3  
BEST INTERESTS OF THE CHILD

4  
MAKING RIGHTS REAL

5  
FAMILY GUIDANCE AS CHILDREN DEVELOP

6  
LIFE, SURVIVAL AND DEVELOPMENT

7  
NAME AND NATIONALITY

8  
IDENTITY

9  
KEEPING FAMILIES TOGETHER

10  
CONTACT WITH PARENTS ACROSS COUNTRIES

11  
PROTECTION FROM KIDNAPPING

12  
RESPECT FOR CHILDREN'S VIEWS

13  
SHARING THOUGHTS FREELY

14  
FREEDOM OF THOUGHT AND RELIGION

15  
SETTING UP OR JOINING GROUPS

16  
PROTECTION OF PRIVACY

17  
ACCESS TO INFORMATION

18  
RESPONSIBILITY OF PARENTS

19  
PROTECTION FROM VIOLENCE

20  
CHILDREN WITHOUT FAMILIES

21  
CHILDREN WHO ARE ADOPTED

22  
REFUGEE CHILDREN

23  
CHILDREN WITH DISABILITIES

24  
HEALTH, WATER, FOOD, ENVIRONMENT

25  
REVIEW OF A CHILD'S PLACEMENT

26  
SOCIAL AND ECONOMIC HELP

27  
FOOD, CLOTHING, A SAFE HOME

28  
ACCESS TO EDUCATION

29  
AIMS OF EDUCATION

30  
MINORITY CULTURE, LANGUAGE AND RELIGION

31  
REST, PLAY, CULTURE, ARTS

32  
PROTECTION FROM HARMFUL WORK

33  
PROTECTION FROM HARMFUL DRUGS

34  
PROTECTION FROM SEXUAL ABUSE

35  
PREVENTION OF SALE AND TRAFFICKING

36  
PROTECTION FROM EXPLOITATION

37  
CHILDREN IN DETENTION

38  
PROTECTION IN WAR

39  
RECOVERY AND REINTEGRATION

40  
CHILDREN WHO BREAK THE LAW

41  
BEST LAW FOR CHILDREN APPLIES

42  
EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54  
HOW THE CONVENTION WORKS

# CONVENTION ON THE RIGHTS OF THE CHILD

We would love to hear from you guys!! Has your young person achieved something worth celebrating? Please email photos/match reports/Brief summaries to **Mr Halsey** on [halseyc@thehowardschool.co.uk](mailto:halseyc@thehowardschool.co.uk)



## Special Recognitions



Shout out ZH in Year 8!



Mr Halsey has the pleasure of teaching Zach who always demonstrates such high standards and enthusiasm within PE. In recent weeks Zach had his first ever kickboxing grading after taking up the sport not so long ago.

Zach passed the grading and achieved a blue belt for all of his efforts!

Keep it up Zach! We love to see our students achieving both inside and outside of school.

Grown ups, please keep sending in all sport related achievements that you would love for us to celebrate! We absolutely love seeing what all of our students are up to within the sporting world!



We would love to hear from you guys!! Has your young person achieved something worth celebrating? Please email photos/match reports/Brief summaries to **Mr Halsey** on [halseyc@thehowardschool.co.uk](mailto:halseyc@thehowardschool.co.uk)



## Special Recognitions



Shout out from Mr Neale

Mr Harvey and Mr Neale want to give a special acknowledgment to all the students in Year 7, Year 8 and Year 9 who come to the extra curricular 'Football For All' club. Each week the number of boys taking part has been incredible to see, especially the Year 7's on a Tuesday consistently having 35+ students each week. The students' engagement and enthusiasm is excellent every week, with the standard of football high. Lots of amazing goals and skills are normally on show! Their teamwork, positive attitude and sportsmanship has been great to see from all the boys.

A special shoutout to those boys who haven't missed a week and have been every week since the start of the year!

Keep it up gents!

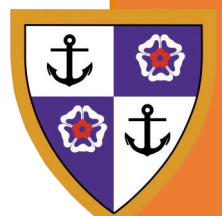




# PE @ The Howard School



What's been going on?



# PE @ The Howard School



## SSG Handball Event



### Howard School Impresses at Under-13 SSG Handball Event!

The past week saw **The Howard School** take centre stage at the Under-13 SSG Handball event hosted at Rainham Mark—and what a performance it was! The boys burst out of the gate with an **electrifying 8–0 victory**, setting the tone with fast play, sharp teamwork, and sheer determination. A narrow defeat in the second game made the road to the overall win a challenging one, but the team refused to let their heads drop. They battled with belief, spirit, and resilience right to the final whistle. **Huge shoutouts** go to **MP**, who pulled off *three incredible penalty saves*, and **LS**, who finished as the team's *top scorer*—both delivering standout moments that lifted the whole squad. Despite their best efforts, the boys just missed out and finished a **very respectable 3rd place**. But what truly stood out was their courage and commitment—especially from those experiencing competitive handball for the very first time.

**Well done to every player involved—hold your heads high!** A fantastic showing and plenty to be proud of. 🍌🤝🔥

### Under-15 Boys Shine at SSG Handball Event!

Our Under-15 boys delivered an unforgettable performance at the recent SSG Handball event, battling their way to an impressive **third-place finish!** The team showed *tremendous resilience* throughout the competition, standing firm against tough opposition and producing some truly exciting moments of quality play. Across a mixed set of results, the boys continually lifted each other, demonstrating teamwork, determination, and real competitive spirit. Although they narrowly missed out in the final stages, their effort, attitude, and passion were clear for everyone to see. A huge shout-out to the whole squad for representing the school with pride and energy. **Special recognition goes to KW and PR**, whose standout performances and memorable moments lit up the event.

Fantastic work, boys—what a brilliant achievement! 🍌🍌🤝🍌



# PE @ The Howard School



## Year 7 Rugby gets going



### Year 7 Rugby Kicks Off in Style!

The Year 7 rugby season is officially underway, with the team taking on **two fixtures in quick succession**—a home clash against Greenacre and a tough away trip to Hurstmere. Despite challenging conditions in both matches, the boys are quickly adapting to rugby life at The Howard School and are already showing fantastic promise.

In their first outing, the team put on an outstanding display, **defeating Greenacre by 9 tries to 4**. Their attacking flair, teamwork, and relentless pressure set the tone for a confident start to the season.

Their second match saw them travel to Hurstmere for a fiercely contested encounter. The boys battled bravely from start to finish, showing real grit and determination, eventually falling short in a well-fought **25–15 defeat**.

**Shoutouts to ND and HJ**, who delivered impressive debuts packed with moments of real quality, strong carries, and some thunderous tackles.

A brilliant start to the year—this squad is shaping up to be something special! 🍌🍌🔥





# PE @ The Howard School



Combined Year 9/10 Rugby start of in style



## Year 9/10 Rugby Start Their Season in Dominant Fashion!

The Year 9/10 Rugby team kicked off their season **in spectacular style**, racking up an emphatic **41 points with no reply**. From the first whistle to the last, the boys displayed a superb blend of skill, power, and discipline that set the tone for what promises to be an exciting season ahead.

The team showcased **slick, quick ball handling**, breaking the defensive line time and time again with sharp offloads and confident phase play. Their **hard hits** in defence and **line-splitting runs** in attack kept them firmly in control throughout the match. To top it off, the side delivered an **impressive conversion rate**, turning tries into maximum points with real consistency.

**Shoutouts** go to:

- **RB**, whose lightning-fast hands created gaps in the opposition's defence and set up multiple attacking opportunities.
- **FE, HM and EF**, who powered forward with strong, determined carries that gained valuable territory all game long.
- **LE**, who delivered *excellent conversions*, rewarding the team's outstanding build-up play with points on the board.

A brilliant performance full of confidence and cohesion—an exceptional way to start the season! 🍌🍌🍌



**Collecting 'Student Voice' is really important to us here at The Howard School; we want to hear what you have to say about YOUR school.**

Towards the end of the last academic year, we asked our out-going Year 11 students their opinion on their learning, what revision techniques worked best for them, what initiatives worked to motivate them etc... Their honest and anonymous responses allows us to better prepare our next cohort of Year 11s for their exams.

The out-going Year 11s said that our after school interventions and pre-exam interventions were the most effective at supporting their academic progress (89%) so we will be introducing more of these sessions for our current Year 11 cohort to support them. The survey also praised a further 2 initiatives; the QLAs and having a Subject Specialist Form Tutor for additional support. Following this feedback, our QLAs are being improved and Subject Specialist Form Tutors will remain in place.

At the end of the survey, students had the opportunity to write a message to specific staff. The number of students that took the time to write messages was overwhelming! All messages were passed on to the relevant staff member and they were extremely grateful for the kind notes received.

**A staggering 9 out of 10 of our Year 11 students were satisfied with the education that they received here at The Howard School.**





# Meet Your Head of House



Mr. Edwards

Ms. Samuels

Ms. Anglin

Mr. Dunn

Ms. Mulrooney



ATTENBOROUGH



HAWKING



ATTENBOROUGH



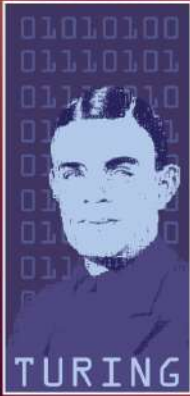
HAWKING



PANKHURST



TULL



TURING



PANKHURST



TULL



TURING



# GOLDEN TICKET

During each lesson, our students have the opportunity to receive a Golden Ticket. This Golden Ticket can be received for going 'above-and-beyond' during the lesson. These Golden Tickets are collected in our Main Reception and a portion of the ticket is also taken home so parents/carers can recognise this immense achievement as well.

The tickets are collected in boxes in each of the students Houses and tallied at the end of the academic year. The House that collects the most gets points added to the House Championship total for their House as they compete for the Laurel Cup.

But it doesn't stop there!

At the end of the academic year, all of the Golden Tickets will also be collected by Year Group where a Prize Draw will take place. Each year group were asked what they would like the opportunity to win, and the prizes by year group are listed below. The more Golden Tickets each student receives, the greater their opportunity is to win! Good luck!

**Year 7**

Nintendo Switch

**Year 9**

Tablet

**Year 11**



**£200 bike**

**Year 8**

Meta Quest

**Year 10**

PlayStation 5





Mr. J Johal - Principal  
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