



The Howard School

Provider Access Statement

Policy Scope:	The Howard School
Responsibility:	Local Governing Body
Date Adopted:	September 2025
Review Frequency:	Annually
Review Date:	July 2026

Document Management Information

Applicable to:	All staff and pupils at The Howard School
Dissemination:	The document will be available to staff via the Academy's Policy Centre on the shared area of the IT system. The document will also be published and shared electronically within the school.
Training:	On request
Review frequency:	The document will be reviewed every year.
Policy Author:	Mr S Edwards, Associate Vice Principal
Policy Owner:	Mr S Edwards, Associate Vice Principal
Approval by:	Local Academy Board / Principal
Approval Date:	July 2025
New Review Date:	July 2026

PROVIDER ACCESS POLICY

Introduction

This policy statement sets out the arrangements for managing the access of providers to pupils at the Academy for the purpose of information about their respective careers education or training offers. **This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.**

Pupil Entitlement

All pupils in years 8-13 are entitled:

- to be informed of any and all technical education qualifications and apprenticeships opportunities, as part of a careers programme that provides information on the full range of these, which are available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through, but not exclusively, options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.
- **as per section 45 of the Education Act 1997**

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

This meets the Government's new legislation under the Skills and Post 16 Act 2022

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

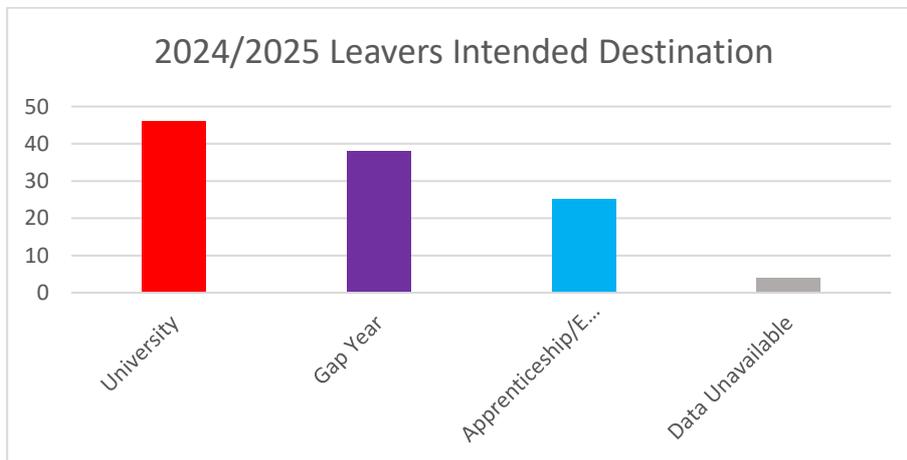
- Independent Training Providers
- Vocational Colleges
- Apprenticeship providers
- Businesses
- Range of local and national universities

Destinations of our pupils

Last year our year 11 pupils intended to move to range of providers in the local area after school:



Last year our year 13 pupils moved to range of providers in the local area after school:



Management of Provider Access Requests

Procedure

A provider wishing to request access to the Academy and its pupils should contact Mr S Edwards, Associate Deputy Head teacher & Careers Lead, Telephone 01634 388765, edwardss@thehowardschool.co.uk.

Opportunities for Access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Terms 1-2	Terms 3-4	Terms 5-6
Year 8	Unifrog Career Sessions	Technical Information Session - vocational Careers Fayre Unifrog Career Sessions Apprenticeship Week	Options information evening Unifrog Career Sessions
Year 9	Unifrog Career Sessions	Independent Training Provider Session - Eg British Army Unifrog Career Sessions Apprenticeship Week	Unifrog Career Sessions
Year 10	Unifrog Career Sessions	Careers Fayre Work Experience Prep Sessions Unifrog Career Sessions Apprenticeship Week	Work Experience Local college Assembly Unifrog Career Sessions

Year 11	Interview Skills & Mock Interview Event Sixth Form Assembly Unifrog Career Sessions	Careers Fayre Apprenticeship Presentation Unifrog Career Sessions Apprenticeship Week	GCSE Exams
Year 12	UCAS Sessions Employer Talks Apprenticeship Presentation Unifrog Career Sessions	Careers Fayre DWP Support Assemblies A range of local and national university talks Unifrog Careers Sessions Apprenticeship Week	Work Experience University & Apprenticeship Fayre
Year 13	A range of local and national university talks Unifrog Career Sessions	Careers Fayre Employer Talks DWP Support Assemblies Unifrog Careers Sessions Apprenticeship Week	A Level Exams

Premises and Facilities

The Academy will make available to the providers the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader, Scott Edwards or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre within the Careers Office, which are managed by the Careers Advisor. The careers office is available to all students Monday to Friday.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company.