



# CAREERS NEWSLETTER

## WELCOME

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Over the past two terms, we have introduced work experience for Year 10 and 12 students and we have received great feedback on students finding their own placements, which is not always an easy task.

At the beginning of February, we organized our annual careers fayre, which saw the participation of over 30 employers and 800 students.

We have also hosted several external speakers to speak to different year groups, including Kent Police and MP Rehman Christi.

As always we are keen to hear your thoughts about our careers programme and any ideas or suggestions you may have about how it could be developed.

We hope that you have a peaceful and relaxing Christmas break!

### MEET THE TEAM:

Mrs Mason

Careers Advisor

[masonk@thehowardschool.co.uk](mailto:masonk@thehowardschool.co.uk)



**Mr Edwards**  
Associate Deputy Headteacher  
Careers Lead



**Mrs Mason**  
Careers Advisor



# CAREERS FAYRE

The event was buzzing with students, industry professionals and training providers, making it an incredibly memorable experience. With representatives from various industries, the event illuminated various career pathways for students to explore.

The interactive sessions allowed students to connect with industry experts, ask questions, and gain practical advice on navigating their future careers. It was an incredible opportunity for students to explore their options and gain insights into different professions.

In conclusion, the School Career Fayre was an amazing event that provided students with valuable information and guidance on their journey towards success.



## EMPLOYER FEEDBACK:

'I LIKED THE FACT YEAR 8 STUDENTS WERE INCLUDED, THE SEED HAS BEEN SOWN IN THEIR MINDS, THEY HAVE A FOUNDATIONAL KNOWLEDGE THAT WILL HELP BUILD THEIR CAREER.'

'IT WAS GREAT TO SEE SO MANY STUDENTS ATTEND THE EVENT'

'STUDENTS WERE ABLE TO SPEND ENOUGH TIME SEEKING INFORMATION'

'THE STAFF AND STUDENTS WERE VERY WELL ORGANISED AND THE ENVIRONMENT HAD A LOVELY ATMOSPHERE'

## STUDENT FEEDBACK:

### ARE THERE ANY ACTIONS YOU WILL TAKE AS A RESULT OF THE CAREERS FAYRE

'WORK HARDER'

'GAVE ME AN IDEA OF WHAT JOBS I MAY WANT TO DO IN THE FUTURE'

'I GOT TO KNOW MORE ABOUT CONSTRUCTION AND ELECTRICAL WORK'

'PURSUE MY DREAMS'



## YEAR 7 APPRENTICESHIP AWARENESS

Our year 7 students took part in a group quiz during National Apprenticeship Week to test their knowledge and watched some short videos to increase their understanding.

We hope their experience inspires them to learn more about apprenticeships and pursue their dreams with passion and determination.



## YEAR 8 BRITISH ARMY



Our year 8s had the privilege of diving into an exhilarating conversation about the army, led by none other than local MP Rehman Christi and the remarkable Colonel Richard Hawkins.

The stories of valour and insights into leadership shared by the duo have left an indelible impression on our year 8 students, who were captivated by the experience.

It's moments like these that inspire us to strive for excellence and unlock our full potential.

## YEAR 9 EX-HOWARD SPEAKER

Ex-student Ali Hardy took the time to speak to Year 9 students about the importance of making the right choices, persevering through challenges, and never giving up on their dreams.

Despite failing Maths initially, Ali did not let this setback define him. and retook it as an adult.



MARCH  
2024



THE HOWARD  
SCHOOL

# MOCK INTERVIEWS

YEAR 11 – 19th January 2024

We are thrilled to announce that we recently held our biggest mock interview day yet!

With 29 external professionals in attendance, our Year 11 students had the opportunity to showcase their interviewing skills and receive valuable feedback.

To ensure success, all Year 11 students were given ample preparation time during their form sessions leading up to the event.

The feedback received was overwhelmingly positive, and we are confident that our students will benefit greatly from this experience in their future endeavors.



## STUDENT FEEDBACK:

'MY INTERVIEWER WAS QUITE FRIENDLY AND WAS ABLE TO GIVE SOME ADVICE ABOUT CAREERS AND WHAT SUBJECTS TO CHOOSE FOR A-LEVEL, HE ALSO ADVISED ME ABOUT MY PASSION AND TO WORK UP ON THEM, LOOKING FORWARD TO MEETING HIM AGAIN.'

'MY INTERVIEWER WAS ABLE TO CORRECT ME ABOUT SOME CERTAIN THINGS WHICH MIGHT NOT BENEFIT ME IN A INTERVIEW LIKE MY SITTING POSTURE, BODY MOVEMENT AND BODY LANGUAGE.'

**A big thanks to all the employers who supported this event**



**Bauvill**



**BAE SYSTEMS**

**nationalgrid**



## YEAR 10 WEX ASSEMBLY

Year 10 had an assembly aimed to introduce students to the concept of work experience and explain how they can find placements and make the best of the experience.

Mr Edwards discussed the benefits of work experience, such as gaining practical skills and insights into the working world, as well as the opportunity to network and make important industry contacts.



## YEAR 11 COLLEGE ASSEMBLY



**MidKent  
College**

It's important to equip our young students with the knowledge and tools they need to make informed decisions about their future.

Mid Kent College came and spoke to Year 11 students about the courses they offer and the benefits of college.

Knowledge is power, and the more information we have, the better decisions we can make for ourselves and our future.

## YEAR 12 UNI OF KENT

Year 12 students have had the opportunity to attend sessions with the University of Kent to learn more about the possibilities that await them after 6th form. By learning about topics such as "what do I want to do at uni", "how do I apply to uni", and "how do I afford uni", students can better prepare themselves for the exciting journey ahead.

## YEAR 13 KENT POLICE



**Kent  
Police**

Kent Police visited Year 13 students to inspire and guide them about their future endeavours. Students were provided insights on different career pathways within law enforcement agencies and beyond, emphasizing the importance of pursuing fulfilling and purpose-driven vocations.



# DATES FOR YOUR DIARY

**Year 10 Work  
Experience**

**10th – 14th June**

**Year 12 Work  
Experience**

**13th–19th July**



unifrog

**UNIFROG**

Unifrog has a several quizzes to help students research their future careers.

The quizzes will ask you to answer a range of different questions, for each activity you can select whether you dislike it, like it, or somewhere in between.

Once you are finished, click 'Get your results.'

You will then see a your score for each of the six interest categories and the option to see some suggested careers based on your answers.

The screenshot displays the Unifrog website interface. At the top, it says "Quizzes". Below this, there are four quiz cards: "Interests profile" (with a checkmark and "Quiz last taken 2 Sep 22: C and A and I"), "Personality profile" (with a checkmark and "Quiz last taken 4 Dec 23: EST and ICT"), "Work environments profile" (with a checkmark and "Quiz not taken"), and "Skills profile" (with a checkmark and "Quiz not taken"). Each card has a "Start >" button. To the right, there is a section titled "Working with others on a project" with a scale of five faces ranging from "DISLIKE" (red sad face) to "LIKE" (green happy face). Below this, there is a section titled "Your categories at a glance" with a bar chart showing scores for six categories. The chart has a maximum score of 28 for any category. The scores are: 1 (yellow), 22 (blue), 14 (orange), 25 (green), 4 (grey), and 28 (pink).

Category	Score
1	1
2	22
3	14
4	25
5	4
6	28