



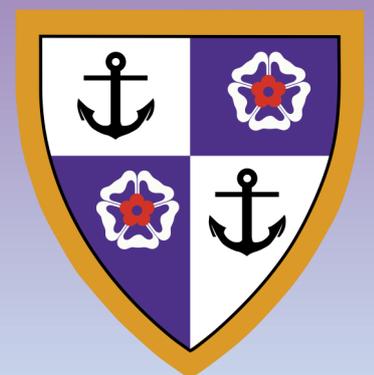
The Howard School

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

In this issue:

- ◇ Introduction by Mr Harman, Head of Maths
- ◇ 6th form Students' charity fundraiser
- ◇ Student celebration!
- ◇ School sponsor: Camfil
- ◇ Art at THS
- ◇ *What Parents and Educators Need to Know about Shopping Platforms*
- ◇ University of Kent work and trips
- ◇ London Marathon!
- ◇ VRU: Violence Reduction Unit assemblies and pledge
- ◇ Geography at THS
- ◇ The Howard Academy Trust Staff Awards



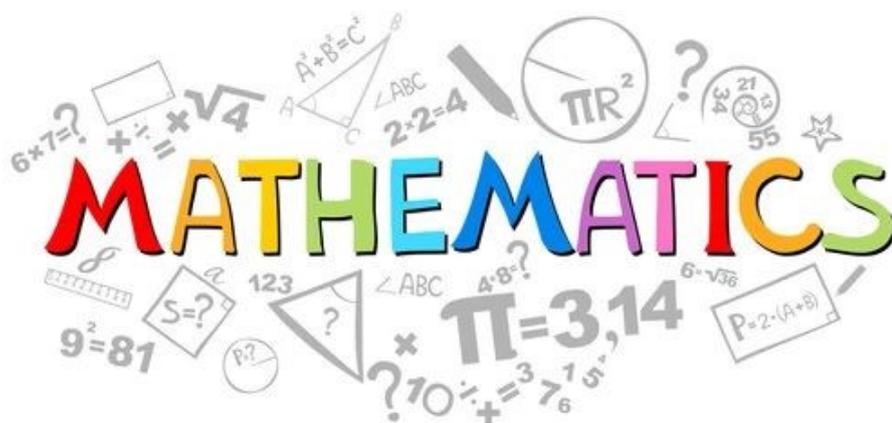
Welcome

Welcome to the latest version of the newsletter. As many of you know exams are fast approaching for our Year 11 cohort and there have been many interventions taking place across the school. I would like to take this opportunity to introduce myself, Mr Harman – Head of Maths. I am incredibly proud of the hard work that has been taking place in Maths this year. The Maths department have been working tirelessly to support Year 11 for their upcoming exams and have also been offering Saturday sessions. This week saw a spectacular turn out with 105 students returning to school on Saturday and investing in their own learning. We would like to recognise these students for attending and our teachers for giving up their Saturday mornings. These sessions have been offered to all students in Year 11 and are completely optional so we are very proud to have had such a fantastic turnout. If you are interested in attending please speak to a member of the Maths Department.

In addition to this, this year the Maths Department have changed platforms and are now using Sparx as a homework and independent learning platform. We have had great success so far and as a school are in the top 4% nationally with our homework completion. We are continuing to improve our knowledge of what this platform can offer. The learning that takes place is personalised to each individual and so far this year we have had 1,195,179 questions answered correctly and 149 students have improved their times tables. We are seeing a greater number of students coming along for additional support at break and lunchtimes and improving confidence levels in our classes. Students are accessing the support and getting the help to improve their knowledge of mathematical concepts.

We have many enquiries in the Maths department about support available and how parents can help and we feel that Sparx has allowed students to have a resource readily available to be able to improve them in their own learning. The videos have helped a large number of our students to develop their understanding and to become independent learners. We look forward to the continued success and wish the Year 11 cohort the best of luck in their upcoming exams.

Mr Harman
Head of Maths



gofundme™

"I am Daniel Long and I am a year 12 student and I am doing the 3 peak challenge with an ex Howard student called Owen Rider who was in the school from 2014 till 2021.

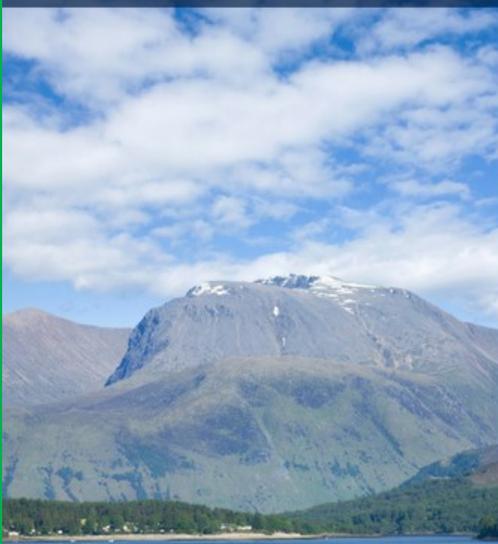
We are looking to climb the 3 highest peaks in England, Scotland and Wales. The mountains included in the challenge are Ben Nevis, Scafell Pike and Snowdon and we will try to complete them in 24 hours.

We have got three others who are joining us: Adam Dady - A rugby player, Owen Dell - an ice hockey player who plays with Owen rider, and my dad. We are doing this for breast cancer because one of the members' aunts died from breast cancer at a young age and it affected many around her.

Our original target was to raise £500 and we have now raised over £2000!

If you would like to sponsor us, we would be very grateful, the link for the Breast Cancer charity we are raising money for is: <https://gofund.me/856386df>

Ben Nevis



Height: 4413 ft.
Trekking Distance: 9 Miles

Scafell Pike



Height: 3209 ft.
Trekking Distance: 6 Miles

Snowdon



Height: 3560 ft.
Trekking Distance: 7 Miles



Incredible news from Finland last weekend! Toby, one of our outstanding ice hockey players, scored a crucial goal as part of the England team's historic gold medal win at the AAA level.

This victory marks England's first-ever gold at this elite international competition, and it's also their debut at this prestigious level.

What an achievement! Congratulations, Toby, on your stellar performance and for making history on the ice!



On Sunday 21 April, Howard School alum Louie Binks represented Coventry City playing against Manchester United in the semi-final of the FA Cup!





Clean Air For All



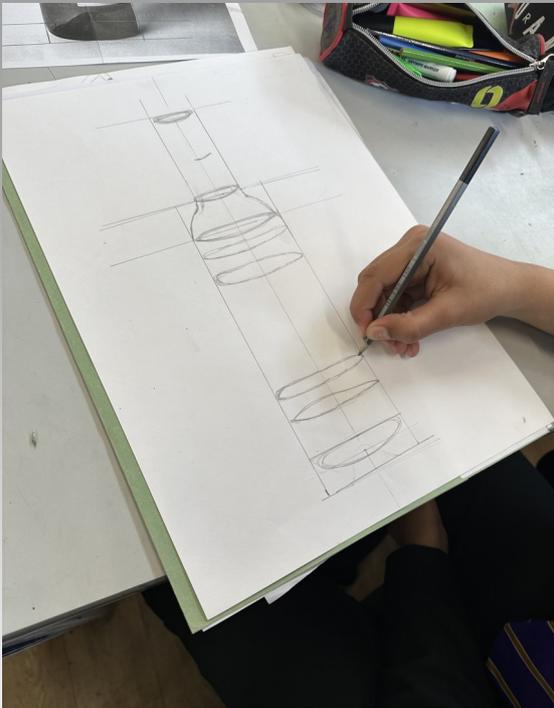
Camfil manufacture a wide range of ventilation and dust extraction filters designed to improve the air quality in all internal environments, for people, equipment, and the environment. We believe clean air is a human right, and all people should be entitled to breathe clean air and enjoy the health benefits that can bring, as well as ensuring damage to the environment from poor air quality is limited.

Camfil are proud to sponsor schools as part of our mission to improve the air quality for future generations.

www.camfil.com

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01634 775400

ART AT THS



In their art lessons this week, students have been learning how to accurately draw glass bottles. They started by becoming confident drawing cylinders and ellipses to create the shape and outline of the bottles. They navigated the nuances of perspective and proportion, ensuring that every line they drew contributed to the faithful portrayal of their glass bottle!



The final step for our young artists is to use tonal pencils to add tone to achieve a realistic glass effect!

“Some of our amazing year 11 students started their 3D Design practical today after working hard since January on their chosen starting point.

Three years of hard work have really paid off for this class. They will be dearly missed by the Howard school and their ADT teacher Miss Hexham.”

Kind words by their teacher, Miss Hexham.



3D Design

What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/shopping-apps

University of Kent

Year 7 students participated in the Game of Life this week. This is a student workshop provided by the University of Kent which forms part of our commitment to exposing Howard students to Higher Education. The session focussed on university life and what it is like to be a student at university. The boys imagined it was the first weeks of university and explored a range of resources linked to university life including society posters, module information and student timetables. There were 6 challenges in total set up like an escape room. The boys also had an opportunity to discuss their prior knowledge of university and ask questions. We look forward to continuing our work with the University of Kent and offering this workshop to more boys in the year group.



A group of Year 12 students attended the UK University & Apprenticeship Fair which took place at the University of Kent in Canterbury this week. The event is designed to provide Year 12 students with the opportunity to speak to representatives of many of the country's universities and gain an insight into what they offer. Deciding what and where to study next is both a confusing and stressful process. The event gave students the chance to talk to and see what is on offer and widen their view of what courses may appeal to them moving forward. In addition students had the opportunity to attend seminars on a number of topics including: Student Finance, UCAS Personal Statement and Why Take an Apprenticeship. There were a number of stands representing the apprenticeship route including; Border Force, British Army, Police and the NHS. As well as engaging with the stalls students were encouraged to get as much free stuff as they could. They took this very seriously with some students amassing an impressive haul of pens, badges and tote bags!!

A huge congratulations to Mr Barker and Mr Cooper for completing this year's London Marathon and raising money for two fantastic charities.

Your hard work, dedication and selflessness is an inspiration to all of our students!



On Tuesday 22nd April, as part of Personal Development at the Howard School and living in the wider world, we hosted officers from Kent Police's Violence Reduction Unit who have teamed up with The Ben Kinsella Trust to deliver presentations to young people in Kent and Medway on the law and the effects particularly of knife crime and how to avoid getting caught up in associated anti-social behaviours. The presentation focuses on the impact of violent incidents - not just on the victim but on their families and communities as well -



and hears from real people who have been affected by knife crime and some who have been involved in it and now regret their actions and are trying to encourage young people not to follow the paths they did. At the end of the presentation, a pledge was signed where all of our Year 9 and Year 10 students pledged to take care of themselves and each other in the local community.

So far, over 80 schools across Kent and Medway have signed this pledge and The Howard School is now proud to have joined other young people in saying 'we understand the consequences of knife crime; we will always strive to behave in a non-violent manner, and if we need help, we will ask for it from trusted adults.'



Violence Reduction Unit Commitment Pledge

Innovating and collaborating
to keep communities safe



By signing below, we are making a public promise:

- *If we are in possession of a weapon, we will dispose of it safely*
- *We will never wield, or use, a weapon of any type that could cause harm to anyone*
- *If we feel we don't have options, we will ask for help*
- *If someone we know has a weapon, we will report it*
- *We will always strive to behave in a non-violent manner*
- *We will encourage and support our friends to join us in these promises*

Signed by

The Howard School



The **Ben Kinsella** Trust
Stop Knife Crime



Kent
Police



GEOGRAPHY @ THS

This week, our dedicated team of geographers have been fully immersed in the exploration of the natural world, both near and far, embarking on exciting adventures and conducting valuable studies.

Our enthusiastic year 7 students delved into the intricacies of environmental science collecting data for their microclimate study. Venturing across our school site, they meticulously recorded temperature variations, humidity levels, and wind patterns, gaining first-hand experience in the observation and analysis of local ecosystems.

Meanwhile, our industrious year 11 students embarked on a coastal expedition to Reculver Beach, honing their geographical skills in anticipation of their forthcoming exams. They applied their knowledge to real-world scenarios, examining coastal erosion, sedimentary processes, and the impact of human activity on delicate marine ecosystems. Through hands-on fieldwork and collaborative investigation, they deepened their understanding of geographical principles, preparing themselves with confidence and proficiency for the challenges ahead.

In these dynamic explorations, our students not only sharpen their academic skills but also cultivate a profound appreciation for the natural world.





THE HOWARD
Academy Trust

Staff Awards

Nominate a member of staff for an award at this year's THAT Staff Awards!

Visit the Howard School's Facebook to cast your vote and nominate!

Nomination Deadline:
Wednesday 8th May



1

DEFINITION OF A CHILD

2

NO DISCRIMINATION

3

BEST INTERESTS OF THE CHILD

4

MAKING RIGHTS REAL

5

FAMILY GUIDANCE AS CHILDREN DEVELOP

6

LIFE, SURVIVAL AND DEVELOPMENT

7

NAME AND NATIONALITY

8

IDENTITY

9

KEEPING FAMILIES TOGETHER

10

CONTACT WITH PARENTS ACROSS COUNTRIES

11

PROTECTION FROM KIDNAPPING

12

RESPECT FOR CHILDREN'S VIEWS

13

SHARING THOUGHTS FREELY

14

FREEDOM OF THOUGHT AND RELIGION

15

SETTING UP OR JOINING GROUPS

16

PROTECTION OF PRIVACY

17

ACCESS TO INFORMATION

18

RESPONSIBILITY OF PARENTS

19

PROTECTION FROM VIOLENCE

20

CHILDREN WITHOUT FAMILIES

21

CHILDREN WHO ARE ADOPTED

22

REFUGEE CHILDREN

23

CHILDREN WITH DISABILITIES

24

HEALTH, WATER, FOOD, ENVIRONMENT

25

REVIEW OF A CHILD'S PLACEMENT

26

SOCIAL AND ECONOMIC HELP

27

FOOD, CLOTHING, A SAFE HOME

28

ACCESS TO EDUCATION

29

AIMS OF EDUCATION

30

MINORITY CULTURE, LANGUAGE AND RELIGION

31

REST, PLAY, CULTURE, ARTS

32

PROTECTION FROM HARMFUL WORK

33

PROTECTION FROM HARMFUL DRUGS

34

PROTECTION FROM SEXUAL ABUSE

35

PREVENTION OF SALE AND TRAFFICKING

36

PROTECTION FROM EXPLOITATION

37

CHILDREN IN DETENTION

38

PROTECTION IN WAR

39

RECOVERY AND REINTEGRATION

40

CHILDREN WHO BREAK THE LAW

41

BEST LAW FOR CHILDREN APPLIES

42

EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54

HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

Have a concern about a student?

Need some help or advice? People you can talk to:



Pastoral Manager

Ms. McComas

Deputy Safeguarding Lead



Deputy Head Teacher

Mr. Green

Safeguarding Lead



Assistant Head Teacher SENCo

Mrs. Deakin

Deputy Safeguarding Lead



Senior Head of Year

Ms. Ali

Safeguarding Officer



Mrs. Parish

Safeguarding Officer



Senior Head of Year

Mr. Longe

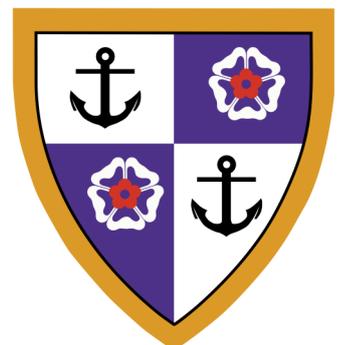
Safeguarding Officer

Have a concern you would like to raise or discuss?

Visitors: please email greens@thehowardschool.co.uk

Howard School Staff: report on our internal reporting system

Students: contact any member of the safeguarding team



01634 388765 | www.thehoward-that.org.uk | office@thehowardschool.co.uk



Mr. J Johal - Head of School
johalj@thehowardschool.co.uk

Mr. J Knights - Rewards Lead
knightsj@thehowardschool.co.uk