



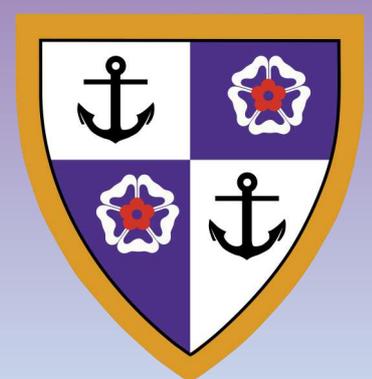
The Howard School

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

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Welcome

At The Howard, every term is unique, filled with diverse activities and events, and Term 6 has been no exception. This term has been exceptionally busy—but in the best way possible! We've had numerous Rewards Trips to honour our outstanding students, and our Year 10 students have been particularly engaged with their work experience placements followed by their mock GCSE examinations.

This term featured a wide range of extra-curricular and co-curricular activities. Highlights include our Duke of Edinburgh students successfully completing their practical expedition, Year 10 participating in a forensics workshop, and Year 7 visiting the University of Kent for World Language Day. Additionally, our Year 12 Forensics students applied their classroom knowledge to a real-world scenario during an exciting mock crime scene exercise. We also had a wonderful pre-induction meeting with some of our new Year 7 students who will be joining us in September.

We celebrated student achievements through the Golden Tickets draw, where many of our students won fantastic prizes such as Odeon Cinema vouchers, Nando's vouchers, and Amazon vouchers. A special congratulations goes to AH, our fantastic lucky winner in the House Points raffle, who walked away with a pair of AirPods Pro!

Our House Events this term were a great success, culminating in the Festival of Sport on the penultimate day, where our newly crowned champions proudly lifted the Laurel Cup.

We are eagerly looking forward to welcoming our Year 10, 11, and 13 students on Results Day as they collect their GCSE and A Level results. We wish them the best of luck and are confident that their hard work will have paid off.

As we conclude this academic year, we wish all our parents and students a fantastic summer. Have a restful break, and we look forward to seeing you all refreshed and ready for another exciting year at The Howard!

Mr Knights

Rewards Lead



Dear Parents and Carers

I write as we approach the end of term 6 and WOW!!!!!!! What a year it's been!!!

The year started with a real buzz as we discovered that The Howard School's performance for boys GCSE Progress 8 performance was +0.24 placing us 4th out of the 71 Non Selective schools across the whole of Kent and Medway. A huge achievement for all concerned.

We haven't rested on our laurels and have already planned for more to take place this year and to get even better. Our Year 11 and 13 Raising Standards Process (strategies in place to promote students getting strong exam outcomes) started much earlier with the standpoint that students could make even more progress.

We have just finished the Year 11 and Year 13 exams and the students have been perfect! We did not get a single minor complaint or concern raised by any invigilator or member of staff. The Year 11s in particular were immaculately well behaved and credit has to go to them for being so mature. Fingers crossed that this transpires into the grades that they deserve.

The Year 11s completed the year with an end of year celebration and they also received their messages from parents and rewards from a humorous honours list from the pastoral team. It was great to see the whole year group take part and all of those present were able to say their farewells to their friends and teachers and complete their time at the Howard School on a very positive note.

Despite this success, it is with deep sadness that we learnt of the heart-breaking news of Jack Dolan. Jack has been placed on end-of-life care following his accident and is returning home. Jack is a beloved member of The Howard School and is missed hugely by his friends and staff.

[Just Giving Donation page](#)



Key Priorities for for September 2024

I have been at The Howard School over a span of 24 years and the school motto has always been 'To Strive and Achieve is to Succeed'. As you will be aware, since 2020 we have become a much stronger school and, although we have retained the very best of what we are as a community of people, we have also moved on and forwards. As a result, I believe that we need a clear set of values that better describes who we are now and what we want to continue fostering. The following will be put in place of the old School Motto.

Our core belief is:

- **High Standards lead to High Achievement**

The values that underpin the culture we strive to create are:

- **Be Hardworking**
- *Mistakes are learning opportunities. We never give up on our learning because, when we work hard, we achieve amazing results. Our Motto is 'Give 100% 100% of the time'.*
- **Be Good**

We behave with honesty and integrity even when people are not watching us.

- **Be Kind**
- *We are inclusive and treat others, in our diverse community, as we wish to be treated.*

These values are interwoven through each of the four key areas that we use to ensure our core belief is delivered:

- High Quality Education
- Our core purpose is to provide every student with an **excellent education**. We want our young people to have the **maximum life choices** and an excellent education is central to that. We provide a challenging, interesting and well-balanced curriculum catering for the range of abilities and needs of our students. We are committed to ensuring every lesson provides students with the opportunities to develop the key skills and knowledge they require to succeed in that subject area so that we can continue to raise our standards of academic success.
- High Quality Personal Development -
- We are shaping the adults of the future and our purpose is to ensure that our students can live happy and fulfilled lives. We want our students to value themselves and **to be a force for good** in the local and global community. We want to develop in each student a sense of moral values in order to help prepare them for future responsibilities and opportunities. We want to develop in students an understanding of themselves and enable them to become responsible citizens with a social, cultural, economic and political awareness. We want to ensure that students are aware of their rights and responsibilities, and have respect for the rights of others.
- High expectations of Behaviour and Attitudes -
- We have very high standards because this supports our students to 'Be Good' achieving highly and being the very best that they can be. We achieved this through having clear expectations, clear boundaries supported through regular routines and fostering positive relationships to ensure our students are school **ready** and act **respectfully**. We provide a **safe**, happy and caring working environment in which each student is valued and we aim to foster compassion, respect for all cultures represented in school and the wider community.
- Leadership
- We have **high expectations, high aspirations** and are ambitious of all pupils in the school. We support pupils to meet these by having a culture of high visibility of staff, including leaders at all levels. Monitoring and support is meticulously planned by school leaders so every part of the school day is calm, purposeful and allows teachers to deliver a high quality education enabling students to 'Be Hardworking' 100% of the time to realise their full potential. We are an outwards facing school and place great value in working in collaboration with other organisations and stakeholders. This ensures we remain objective and use the very best practice from the most effective schools and organisations, nationally and globally, when deciding on school improvement strategies. We foster productive partnerships with parents, carers and the wider community so that our students can see we move forward through teamwork and 'Being Kind' to each other.

Behaviour and Expectations

Behaviour is excellent at The Howard School. I believe we have a good balance between having high expectations and using our common sense. For example, we insist that students really focus in lesson time and work hard but allow them to play and relax at break/lunch times. We have increased the amount of play equipment so all students can partake but we would like to do more still.

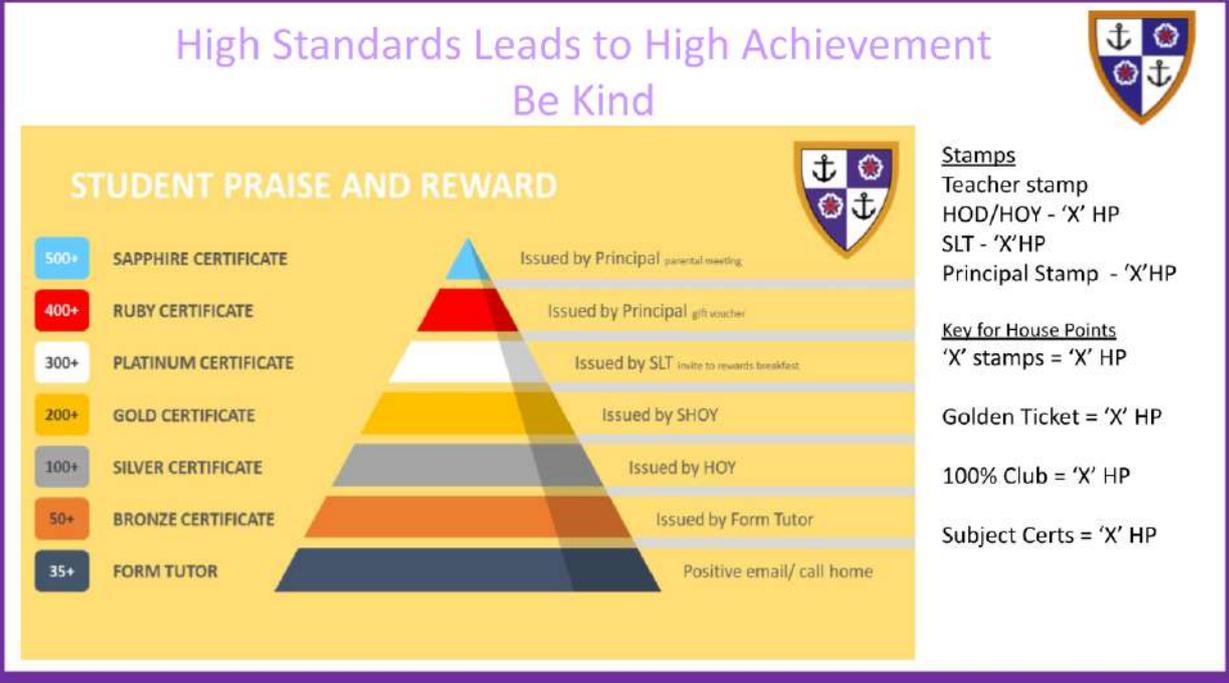
We have very much become the hub school in the THAT Trust and regularly host Senior Leaders from schools in our trust and from further afield. These visits allow us to support other schools and also give us valuable feedback about our school which in turn feeds into our School Development Planning. A common theme amongst what all visitors say is how 'Calm and Quiet' the school is and how polite the boys are. We strive every day and every lesson to maintain a calm, orderly and positive environment in which students know they have to work hard but can also express themselves and relax at the right times during the school day.

There are a few tweaks we need to make and the details of this will be outlined in an individual Year Newsletter.

Rewards and Students Leadership

We already have a fantastic house competition and good rewards structure but we believe that more needs to be done. We are introducing reward stamps. The aim is everytime a student answers a question correctly in lessons they will receive a stamp. The stamps will be equal to a certain amount of house points which in turn will lead to students receiving certificates and potentially vouchers. Certificates will also be rewarded from each department for each term. The diagram below shows how the structure will tie everything together.

Another new rewards initiative will be the 100% club. Students who receive no sanctions and have a 100% attendance often go under the radar. Those students will be recognised through an assembly, thanking and congratulating them and being rewarded for being part of the 100% club. We will reset this every term and apply common sense when needed. For example, a student might have been absent due to an appointment which would still allow him to be counted.



After meeting with student leaders, it was felt that they carry out a lot of duties but they do not get enough recognition or the recognition they receive is not fairly distributed. We will respond next year by having a more formal structure in place and building in a reward system just for those on the student leadership structure. This will be shared with the school once we return in September 2024.



Independent Study for Year 7 and 8

The Howard School continues to support the concept of independent study (also known as homework). We will continue to use independent study booklets for Years 7 and 8 which include a variety of study skills and retrieval strategies. In addition, core subjects (Maths, English and Science) will set additional independent study fortnightly. This will continue to be completed every night and checked the next day by form tutors during the morning meeting. We have had positive feedback from students and parents/carers about the changes made to these booklets and will continue to develop this strategy as we move forward.

We have identified some areas that additional support can be offered to students and parents/carers with the completion of independent study. In September 2025 there will be an "Independent Study" page added to our school website for all year groups. This will include modelled examples and tutorial videos for each of the study skills and retrieval strategies included in our independent study booklets. We hope this will improve the quality of the work produced by our students, which is already high quality in many instances.

Independent Study for Year 9 to 11

We are continuing to refine and improve the process of setting Independent Study for our GCSE students with the introduction of Independent Study timetables. Each year group will have two independent study timetables (one for P Band and one for T Band) which students will follow. An example of what this will look like can be seen below:

Independent Study	Monday A	Tuesday A	Wednesday A	Thursday A	Friday A	Monday B	Tuesday B	Wednesday B	Thursday B	Friday B
	Science	G Option	Maths	C Option	English	Science	E Option	Maths	A Option	English
Subjects	Science	3-D Design Art Business Studies Creative I-Media Drama Religious Studies	Maths	Business Studies Creative I-Media PE Spanish	English	Science	3-D Design Business Studies Computing Food Technology PE Photography	Maths	Geography History	English

Each year group will have a newsletter sent to them by their Head of Year with their unique Independent Study timetables. We have made sure that the Independent Study is always set and checked on a day that the students have this lesson. This will be able to support parents/carers as well by knowing exactly what independent study is being set each day. We will still continue to post all instructions for independent study on Google Classroom.

Below is a table which outlines the plans for Independent Study in each subject. We are using a mixture of online platforms (where they are the most appropriate form of independent learning in that subject) and bespoke Independent Study booklets which have been created by our departments. Whilst this is an overview of what is being set as the standard independent study for each subject, it should be noted that many subjects will set additional revision tasks and independent study as well as what it outlined below. For example, in English they may be asked to complete a piece of extended writing.

Independent Study for Sixth Form

Our students in Years 12 to 13 will be set up to 4 hours of independent study per week for each subject. This will include specific tasks set by teachers but additional reading and research around their subjects completed independently. We will also make sure that all students have access to appropriate online platforms and revision resources for their subjects.

Higher Standards

As part of our drive to nudging the standards higher every year we will be insisting and seeing through the following below. In order to allow students to adjust we will stagger the setting of detentions over a week period.

Please see below the 4 week roll out of higher standards and detentions to support these:

- Students must wear a belt as part of their school uniform. This is to support students tucking their shirts in and the shirt staying in for the remainder of the day.
- Students must have shirts tucked in, top button done up and have their tie at an appropriate length. This is referred to as the 3 T's. Most of our students abide by this but we do have to persistently remind the same students throughout the day to do this.
- As part of the existing behaviour policy it is expected that students wear a cycling helmet for obvious safety reasons and not cycle once they are on school site. Where students do not act safely (wear a helmet when riding a bike, biking to and from school in an unsafe manner or school site) they will receive a maximum of 3 warnings after which they will be banned from parking their bike on school grounds including PSA football complex. A bicycle permit (found in Pastoral Care section on school website) must be completed and returned to the school office.
- Homework/Independent study. We will be setting HW/IS from the first week of school and notify parents/carers if the HW/IS is not complete or not adequately. Detentions will not be set for the 1st two school weeks to allow students to adjust. After which 1 hour detentions will be set for any HW/IS not completed or completed to an inadequate standard.
- Litter has much improved over the last 4 years. The few items that still remain an issue and cause an issue are plastic throwaway bottles and drinks cartons, empty wrappers, basically packaging.. From September students will not be allowed to eat from packaged items outside the canteen for example packs of crisps, chocolate bars, yogurt pots. If they choose to, they can empty them into their lunch box or an additional container and eat outside. Any time that site staff spend picking up litter takes away from them being able to improve the school environment like corridors, student toilets, classrooms. One item dropped by one student does not sound like a big issue but multiplied by a few hundred becomes a time consuming issue. Presently site staff spend on average 2 hours per day picking up litter.



Summer Works Projects

The school continues to work closely with THAT head of operations to ensure that we maximize the school's financial resources. For the last 3 years this has enabled us to invest in projects around the school to improve both the physical environment and resources available to staff and students.

- We have upgraded the Music block with £33,000 of new furniture, ICT equipment (Apple Macs) and Instruments.
- Humanities Classrooms (H Block) - Classrooms have been recarpeted where needed, LED lighting installed, Furniture replaced where needed and classrooms and corridors repainted
- Business Studies - We have repurposed an existing classroom into a Business Studies ICT room; all classrooms have been recarpeted, repainted; new LED lights installed and worn furniture replaced.
- ELC 1 and 2 - An existing area which houses two ICT rooms has been completely refurbished into 2 ICT classrooms.

Works ready for September 2024:

- All corridors and stairwells will be repainted and our new school values will be displayed around these spaces.
- Major construction work has already begun to refurbish the year 7 canteen including knocking down walls to merge smaller spaces to create a large space to allow a whole year group to be seated.
- 3 PE changing rooms will be knocked through and refurbished into a fitness center for students and staff.
- £140 000 will be spent on improving the IT infrastructure across the whole site ensuring that the site is secure and improve the speed across the school IT Network
- Two new large Lazer Cutters have been purchased and installed in the Technology department and a bank of Laptops. This will allow students access to 4 lazer cutters across the department and aid students to produce higher quality making done at a much quicker speed.

Although we are on the Department Of Education list for a new build we do not know at this stage if it will be a total new build or part new build/[part refurbishment. We believe it's important to keep improving the facilities where we can get best value for money and that allows a direct impact on the learning of students.

Cashless Catering

Our catering provider (ABM) has asked us to remind parents and guardians that the school canteen is cashless, from September they will no longer be able to accept any cash at all, this will be a strict policy from September.

From September we are moving our online payments system to Arbor payment, this will continue to work in the same way that ParentPay has worked where you will need to keep your child's account topped up so they can spend in the canteen. All trips will need to be paid via Arbor from September, payment items will be visible on your parent portal.

Highlights and Review Of The Academic Year 2023/24

Enrichment and Trips

This has been a fantastic year once again for enrichment and trips at the Howard School. We are so proud to have such a unique and extensive offer for our boys that is most definitely above and beyond many other schools in the local area. In the new academic year there will be an Enrichment and Trips section on our website with a calendar of what is planned so parents/carers can effectively plan what they would like their son to do.

Here is a summary of some of the fantastic things our students have been up to:

University of Kent Outreach:

Year 7 Game of Life

Year 8 University Campus visit

Year 9 University Life workshop

Year 10 University Campus visit

Year 10 study skills and revision workshop

STEM:

Astrodome workshop

Tetrahedron workshop

K'Nex workshop

Lego architecture workshop

Geodesic dome workshop

Cool Science liquid nitrogen workshop

Forensics investigation

Trips:

Criminology trips to Canterbury Crown Court

Film Studies trips to British Film Institute

Criminology trip to the London Dungeon

Drama trip to the Churchill Theatre

Photography trip to the Historic Dockyard

Geography fieldwork trips to Reculver, Canterbury, River Darent and Maidstone

RE enrichment trips to Howletts

PE enrichment residential to Stubbers

Maths enrichment trip to the STEM Discovery Centre

English enrichment trip to Harry Potter World

Geography residential to Iceland

History residential to Ypres

Languages residential trip to Valencia

Languages residential trip to Paris

PE residential and football tour to Spain

Duke of Edinburgh expedition in Kent

We hope you join us in thanking the staff who work tirelessly to provide these opportunities for Howard School students. We value the importance of trips in the development of our students and will continue to provide these experiences and many more in the future.



Personal Development (PD) Programme

It gives us great pleasure to say that we have further embedded our Personal Development curriculum this year. September 2023 and Years 7-13 engaging in sessions on 'resilience' seem a very long time ago - we have covered so many topics since then and hosted many external visitors such as Kent Fire & Rescue; Network Rail delivering potentially life saving lessons on Rail Safety; Leicester based band The Mercians performing for Year 8; ex-Howard Student Ali Harding speaking to Year 9 about his academic journey and never giving up on your dreams as he achieved his goal of becoming a pilot; Kent Police and the VRU (Violence Reduction Unit) who spoke to us about knife crime and we pledged our support for the campaign, plus James Newton from SedX who regularly visits to deliver RSE (Relationships & Sex Education) to Years 9-13. James brings a wealth of knowledge and experience and our students really value their assemblies with him and that they can approach him to ask questions following his sessions.

Reading students' independent thoughts reflecting on their learning (documented in their PD books) has been wonderful. Seeing their thoughts on new things in society - what other people outside of their locality may have been through or what some people on their own doorstep deal with on a daily basis - has proven just how important Personal Development is. We want to send our young people out into the world as respectful, open-minded, thoughtful, compassionate, and happy individuals and the topics they investigate and evaluate in PD time certainly help them to achieve those goals .

Next year, our core Personal Development offer will be available for students, parents and carers to see in our new bespoke PD exercise books. Alongside our core offer, we will continue to invite external guests into school who will introduce students to further new experiences and insights into the lives of themselves and others, and we will continue to react to events that may happen across the year (such as Online Blackmailing after alerts from the National Crime Agency and the recent General Election - topics we reacted to this year) and educate our young people on them.

Reading /Numeracy / EALSupport

We are delighted to have further embedded our Reading, Numeracy and EAL interventions this academic year. We have supported Y7-9 with a range of provisions using evidence-based programmes to ensure high-quality resourcing and maximum impact.

Reading Wise in The Base, continues to form part of our reading provision, alongside the important work our trained Sixth Form Partners do, in facilitating paired reading aloud in the Library.

White Rose Maths provides the framework for key numeracy support as it supports bridging the gap from KS2, through to GCSE level.

Flash Academy is our English as an Additional Language (EAL) tool. It has supported a rolling programme of reading, writing, speaking and listening, for learners across a range of languages and nationalities.

We are incredibly proud of all our students this year who work hard to progress by engaging both in class and with their independent learning. Well done!

6th form - Summary

The Howard Sixth Form continues to go from strength to strength with 250 students now choosing us as their place of study at post 16. We have a wide range of Level 3 academic and vocational courses on offer which are the envy of many schools in the local community with consistently high academic outcomes being achieved year on year.

This academic year students have been actively taking part in enrichment activities including House events such as; beat the teacher, spelling bee and name that tune. All Year 12 students have taken part in the Leadership award, where they have supported a school or community event such as reading with our Year 7's, which has led to a number of students achieving gold awards and an amazon voucher for their exceptional contribution. Furthermore, all Year 12 students have undertaken a week's work experience at a placement of their choosing that will help develop the skills and attributes required for the world of employment.

We are also grateful to the vast array of businesses and employers who take the time to come and speak to our students at our careers fayre, 1:1 careers meetings and during personal development to offer advice and support on university, apprenticeships and employment post 18.

Pro Soccer Academy had a very successful first year and the team won the Academies league. This will be even stronger next year as they will be joined by a new group of year 12 footballers providing more depth to choose from.

If you have not yet applied to The Howard Sixth Form but wish to do so for September 2024, there is still time. On collection of your results on GCSE results day, 22nd August, please speak to a member of the Sixth Form team who will be present and happy to guide you through the process.

SEN highlight

We have a very strong track record of achieving excellent outcomes for our students with SEND and we are even more pleased this year because the Progress figure for SEND students was the best ever. In the summer of 2023 SEND students achieved a Progress 8 figure of +0.24 which is massively higher than SEND students nationally. It is a remarkable achievement by any measure.

Staff leaving

One of our strengths as a school is the staff stability and again I am pleased to say we have a very low staff turnover. Unfortunately, many of the staff leaving are doing so for personal reasons such as being able to be closer to home, promotion or try something new. We want to say a huge thankyou to those staff for the contribution they have made to the students and the school.



Leaving	Appointment Made
Mr Barker started as an ECT and is taking time out to travel. We wish him the best on his travels and thank him for his contribution to the Geography department and as DHOY.	Ms Locke is joining our English department and has already started meeting our students ready for her teaching timetable in September.
Mr Hollands has been with us for a number of years and has a promotion in another school within the trust. We hope he succeeds in his new position and thank him for his contribution to the science department and in his role as Duke Of Edinburgh coordinator.	Mr Dziejornu Sappor is also joining our Science department and is moving from overseas to share his experiences with us.
Miss Gillanders started as an ECT and is moving abroad to work in an International School. We wish her the best in her new adventure and thank her for her contribution to the Science department and in her role as STEM coordinator.	Mr Opoku-Agyemang is an addition to our Science department and looks forward to getting started with us in September.
Mr Parnaby's maternity cover placement has come to an end and is moving to another Medway school. We thank Mr Parnaby for covering for Mrs Turney in the History department.	Ms. Turney is returning from Maternity Leave.
Mr Franks started as an ECT and is moving to a school closer to home. We wish him the very best and thank him for his contribution to the Maths department and in his role as DHOY.	Ms Gregson is also moving from being a Catch Up Tutor in Maths to delivering our curriculum. She is keen to deliver the KS3 and KS4 content with our students.
Mr Freeman Jones was with us for a year after relocating from London and is moving to a school closer to home. We thank him for his leadership of the Computing department.	Mr George is joining our Computing department and brings lots of experience to his new role at THS.
Miss Hammond joined us as an ECT and is moving to a home closer to her home in East Kent. We thank her for her contribution to the English department.	Ms Locke is joining our English department and has already started meeting our students ready for her teaching timetable in September.
Mr Stephenson's fixed term contract is coming to an end and we wish him the very best in his new school.	Replacement not needed
Mr Thomas has supported the Maths department with his calm approach and we wish him the very best in his new school.	Replacement not needed
Mrs Gladdish has supported our students in the IEU over the last 3 years and is moving into a new career sector. We wish her the very best in her new career.	Ms Harwood joins us in September and has a considerable amount of Pastoral experience.
Mrs Ellis Jones has been with us for 9 years and contributed to our learning support department in her role as a TA. We wish her the very best in her retirement.	Appointing a replacement

New Promotions	
Mr Knights	Head Of Year
Mr Manny	Deputy Head Of Year
Mr Daburn	Senior Head Of Year (Year 7 and 8)
Mr Johnson	STEM coordinator
Mr Squires	Key Stage 3 coordinator
Mr Pasierkiewicz	Head of Design and Technology

The end of the year is always bittersweet for me as the Head. Saying goodbyes to students and staff we have very much enjoyed having but looking forward to recharging over the summer holiday.

So finally a huge thankyou to all members of the Howard School community and I cannot wait to get started again in September 2024. See you soon!!!!!!



ENRICHMENT WEEK

STUBBERS

ADVENTURE CENTRE

At the time of writing, 100 of our Year 8 boys from The Howard School are currently on their residential trip and are having an amazing time! They've been kayaking, zip-lining and creating unforgettable memories. On Day 2 they celebrated BR's birthday at dinner! The day was packed with fun: Banana boats, Axe throwing, SUPs, Kayaks and Laser tag!

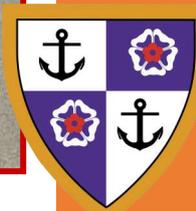


ENRICHMENT WEEK

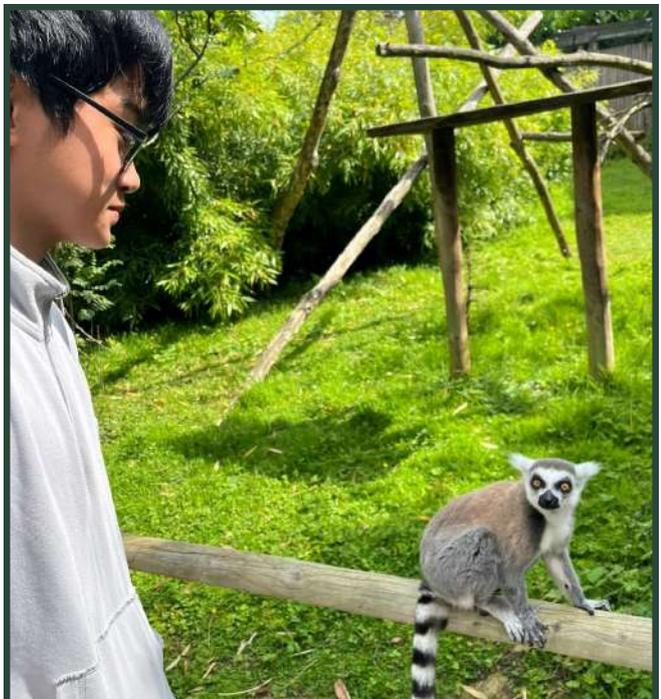


STUBBERS
ADVENTURE CENTRE

ENRICHMENT WEEK



ENRICHMENT WEEK



ENRICHMENT WEEK



Harry Potter



Disney Storyboards

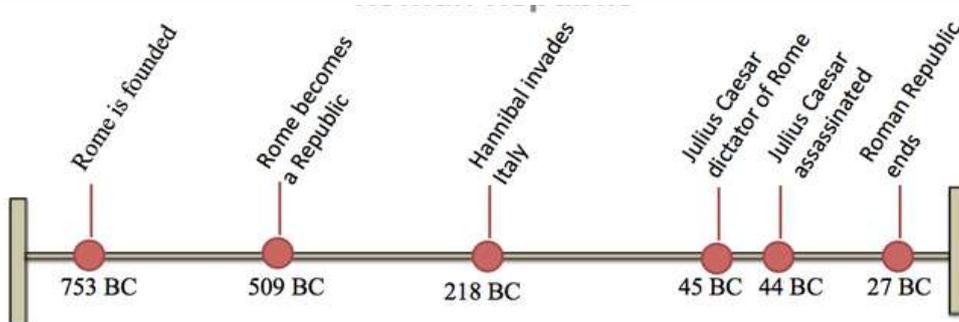


Some of our Year 9s really engaged with the Disney Storyboard activities in English during Enrichment Week this week! Huge congrats to CW, AP, and AW for winning the competition and creating the best design!

ROMAN HISTORY



Our Year 7 Historians had an amazing day exploring Roman history with our very own Roman Legionnaire, Mr. Clarke! They learned so much about ancient Rome and even got to experience history hands-on



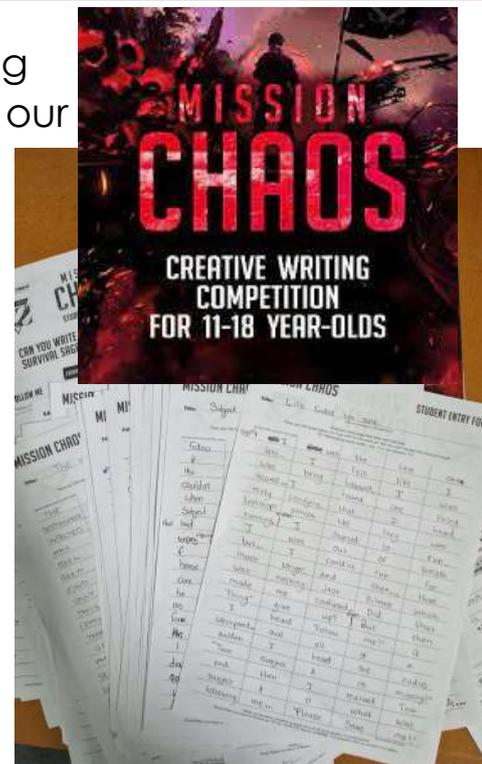
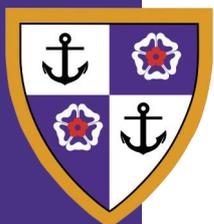
N E X T L E V E L

PAY & PLAY

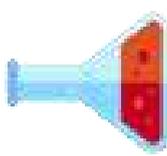
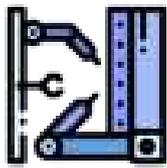
£7.50 EACH

SCHOOL HOLIDAYS
Mon - 12:00 - 18:00
Tue - 12:00 - 18:00
Wed - 12:00 - 18:00
Thu - 12:00 - 18:00
Fri - 12:00 - 18:00
Sat - 09:00 - 17:00
Sun - 12:00 - 21:00

This term the English Department ran the Young Writers Mission Chaos competition. We asked our year 9 and 10 classes to write a mini saga, a 100 word story, on the theme of 'chaos'. There were plenty of exciting, enthralling and chaotic entries, and teachers whittled down their top 5 for their class. We have sent off 50 entries, 25 for each year group. The school that submits the best overall set of entries will win **Young Writers' Award of Excellence** and a **£100 National Book Token**. Their favourite 5 writers will each win £50 and a trophy! We look forward to hearing from Young Writers soon.



YR 8 REWARDS TRIP



Our Year 8 students had an amazing time at the STEM centre!

From interactive exhibits to hands-on workshops, they explored the fascinating worlds of science, technology, engineering, and mathematics.

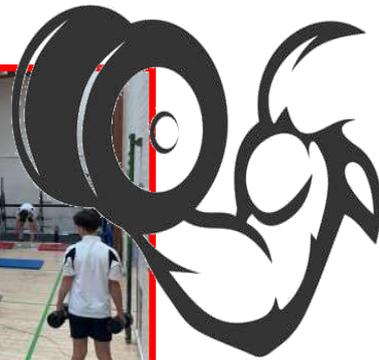
It was a fun-filled day that truly sparked their curiosity and creativity!



Class of the week—Year 10 Games

This week, the Gym group fully committed to trying a range of equipment in order to push themselves to their fullest ability. They went above and beyond, utilising crossfit and high intensity workouts, taking advantage of short rest breaks in order to really maximise the workout. The class demonstrated great resilience and diligence throughout the session, even taking the time to set their own targets to beat, which served to push the competitiveness even more than usual!

SPORT at THS



Year 10 Medway Cup Final Vs Greenacre

The year 10 football team played their Medway cup final. After a cagey start to the game the deadlock was broken by PK, with an expertly placed shot in the bottom right hand corner. The Howard school absolutely dominated from this point onwards, finishing the first half 3-0 up, with multiple chances to extend this lead even further. LL was instrumental up front, dominating the defence and ending up with a wonderfully taken hat trick. PK also continued his good form, also achieving a hat trick with three excellent finishes, with JJ scoring the other goal for the team in a resounding 7-1 victory. Despite not everyone scoring, special mentions to BB, AH and JF for their hard work and display today, but the whole team deserve the plaudits for such an inspired victory in the final.

Mr Murphy's constant tactical tweaks and coaching this season deserves a special mention, with all of the players surrounding the manager to thank him for his hard work across the season. The Year 10 team have set an incredibly high bar for future years, and we have the highest hopes for the boys in Year 11 next year!





Our students in Tanzania with Camps International are having an amazing adventure!

Day 1: Off to Tanzania!

Day 2: Arrival, traditional dinner, and Swahili lessons.

Days 3-11: Community projects like building classrooms and water systems.

Day 12: Marangu Waterfalls at Kilimanjaro's foothills.

Day 13: Moving to the next camp.

Days 14-17: Environmental projects tackling deforestation and climate change.

Day 18: Safari adventure to spot the Big 5!

Days 19-26: More community work, cultural activities, and local football games.

Day 27: Relax, sight-see, and souvenir shop.

Day 28: Farewell Tanzania!



YEAR 11 GOLDEN TICKET PRIZE DRAW!



Thank you to OXDEN FLOORS LTD., our year 11 students are in with a chance to win a 50" LG Ultra HD smart TV at the Golden Ticket raffle at the



Oxden Floors Ltd. is an award-winning company that has earned a reputation for excellence in the flooring industry. Our main reception is in the heart of the city.

Over the last 60 years, we have built a reputation for excellence in the flooring industry. Our main reception is in the heart of the city.

Our products are of the highest quality and are available in a wide range of colors and finishes.

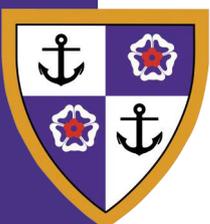
Our flooring specialists have a wealth of experience and are well-versed in all aspects of the flooring industry.

Our flooring is used in a wide range of applications, from residential to commercial. Our main reception is in the heart of the city.

Golden Ticket raffle at the Oxden Floors Ltd. website: <http://oxdenfloors.com>

Oxden Floors Ltd. is a leading provider of high-quality flooring solutions. Our main reception is in the heart of the city. They can supply a wide range of products and services. Our main reception is in the heart of the city.

Our family values are reflected in the professional service we provide. Our main reception is in the heart of the city. They always go the extra mile to ensure customers' flooring projects are delivered and installed on time. Every time.



NEW DATES
AVAILABLE

Interested in a career in teaching?

At The Howard School, we are committed to teacher training and want to support those considering a career in teaching to make informed decisions.



Is teaching for me?

Teaching is a highly rewarding and enjoyable career but it is not all holidays and early finishes! To be a successful teacher, you need to have a passion for supporting young people to reach their potential; a drive to challenge thinking and ideas; and an enthusiasm to bring learning to life!

Teacher Open Day Events

As part of our commitment, we are offering "Teacher Open Days" where individuals will be able to come to the school and experience what it's like to be a teacher!

Events run from 9am-3pm and you will:

- Experience subject specific lessons
- Meet with leaders of ITT at THS
- Learn about the training routes available and how to apply



Upcoming Teacher Open Days

Thursday 21 March 2024 | Wednesday 3 July 2024

For more information, visit: www.thehoward-that.org.uk/itt
Email enquiries@tgtsh.org.uk to register your place at an Open Day



The Howard
School



THE HOWARD
Academy Trust



Thames Gateway
Teaching School Hub

KMT

QUALITY
TEACHER
TRAINING



THE DUKE OF EDINBURGH'S AWARD



Rain or Shine, We Conquer!

Our students from The Howard School had an unforgettable DofE expedition despite the rain!

They braved the elements, worked as a team, and made incredible memories along the way.

A huge shoutout to all our amazing participants for their resilience and spirit!

Here's to many more adventures



HOUSE CHAMPIONSHIP UPDATE



ATTENBOROUGH



HAWKING

DEEDS NOT WORDS

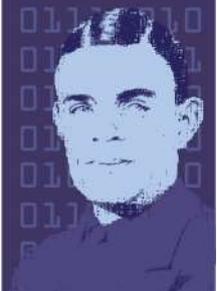


PANKHURST



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TURING



The results are in, and the excitement is palpable! The Howard School's House Championship has come to an exhilarating end for another year. A huge round of applause for our outstanding winning houses:

Mark Humphrys Cup and Festival of Sport winners: Turing

House Points Shield: Attenborough

Laurel Cup Winners: Attenborough

Congratulations to all students who took part in House Events throughout the year, earned House Points and acquired Golden Tickets! You represented yourselves, your Houses and your school with pride, resilience and integrity. The school is very proud of you!



1

DEFINITION OF A CHILD

2

NO DISCRIMINATION

3

BEST INTERESTS OF THE CHILD

4

MAKING RIGHTS REAL

5

FAMILY GUIDANCE AS CHILDREN DEVELOP

6

LIFE, SURVIVAL AND DEVELOPMENT

7

NAME AND NATIONALITY

8

IDENTITY

9

KEEPING FAMILIES TOGETHER

10

CONTACT WITH PARENTS ACROSS COUNTRIES

11

PROTECTION FROM KIDNAPPING

12

RESPECT FOR CHILDREN'S VIEWS

13

SHARING THOUGHTS FREELY

14

FREEDOM OF THOUGHT AND RELIGION

15

SETTING UP OR JOINING GROUPS

16

PROTECTION OF PRIVACY

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ACCESS TO INFORMATION

18

RESPONSIBILITY OF PARENTS

19

PROTECTION FROM VIOLENCE

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CHILDREN WITHOUT FAMILIES

21

CHILDREN WHO ARE ADOPTED

22

REFUGEE CHILDREN

23

CHILDREN WITH DISABILITIES

24

HEALTH, WATER, FOOD, ENVIRONMENT

25

REVIEW OF A CHILD'S PLACEMENT

26

SOCIAL AND ECONOMIC HELP

27

FOOD, CLOTHING, A SAFE HOME

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ACCESS TO EDUCATION

29

AIMS OF EDUCATION

30

MINORITY CULTURE, LANGUAGE AND RELIGION

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REST, PLAY, CULTURE, ARTS

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PROTECTION FROM HARMFUL WORK

33

PROTECTION FROM HARMFUL DRUGS

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PROTECTION FROM SEXUAL ABUSE

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PREVENTION OF SALE AND TRAFFICKING

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PROTECTION FROM EXPLOITATION

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CHILDREN IN DETENTION

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PROTECTION IN WAR

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RECOVERY AND REINTEGRATION

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CHILDREN WHO BREAK THE LAW

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BEST LAW FOR CHILDREN APPLIES

42

EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54

HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

Have a concern about a student?

Need some help or advice? People you can talk to:



Pastoral Manager

Ms. McComas

Deputy Safeguarding Lead



Deputy Head Teacher

Mr. Green

Safeguarding Lead



Assistant Head Teacher SENCo

Mrs. Deakin

Deputy Safeguarding Lead



Senior Head of Year

Ms. Ali

Safeguarding Officer



Mrs. Parish

Safeguarding Officer



Senior Head of Year

Mr. Longe

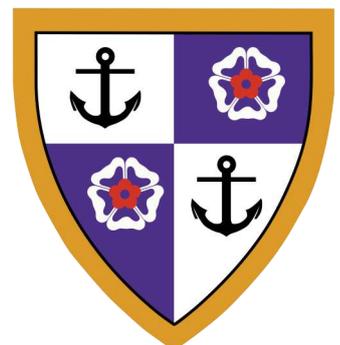
Safeguarding Officer

Have a concern you would like to raise or discuss?

Visitors: please email greens@thehowardschool.co.uk

Howard School Staff: report on our internal reporting system

Students: contact any member of the safeguarding team



01634 388765 | www.thehoward-that.org.uk | office@thehowardschool.co.uk



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