



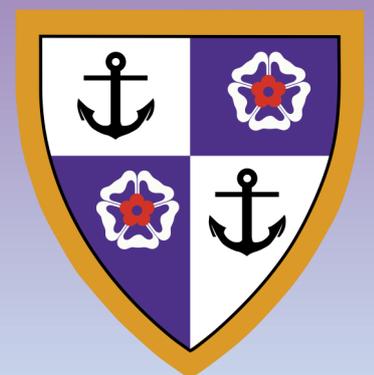
The Howard School

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

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Welcome

Welcome to this week's newsletter.

I am Mrs Webb, Head of Criminology and Psychology and I am pleased to be able to take this opportunity to share some of the great things we do in our Criminology department. I arrived back at The Howard School in September 2022 after previously being here from 2013 to 2018. It has been amazing to see the wonderful progress students and staff have made to make The Howard School a great place to be. I am pleased to be able to offer Criminology to Sixth Form Students as it is a personal passion of mine, having studied this at University. This course allows students to delve into areas not normally open to them for exploration.

Students in year 12 are coming to the end of their learning, having completed their coursework earlier this year and having had their exam recently. They have all worked extremely diligently and shown a mature approach to their learning. Students are confident in their knowledge of campaigns from Unit 1 that have caused change in policy, such as Sarah's Law and the Sex Offender Disclosure Scheme and examples of campaigns to change public awareness such as the #MeToo campaign. Since January 2024, their studies have focused on Criminological Theories for Unit 2. Year 12 have explored and investigated a range of theories used to explain why someone may become criminal; such as genetics, upbringing, poverty and personality types.

Year 13 students are also coming to the end of their learning journey with us, having completed their coursework and revising for their imminent exam in June. Unit 3 allowed students to look at the processes an offender goes through from investigation, to their case being heard in a Court of Law to being sentenced if found guilty. We have explored how evidence is collected, what happens if mistakes are made and the consequences of this as well as considering what investigative techniques are best fit to investigate specific crimes. It has encouraged students to consider cases such as The Hillsborough Disaster, the case of Stephen Lawrence and The Birmingham Six to name a few. Unit 4 is all about Crime and Punishment testing students' ability to evaluate whether the Criminal Justice System are effective at controlling society and lowering crime rates, implications of this, how punishments that criminals are given in court can help reduce reoffending and the impact this has on the public.

This year we have been able to extend our learning outside of the classroom taking a trip to The Houses of Parliament, attending court at Chatham Magistrates Courts and Canterbury Crown Courts and also going to the London Dungeons.

Our students have worked tirelessly this year to meet high expectations that we have of them and that have become to have of themselves. I am sure all of their hard work and dedication to our courses will be evident when they receive their results in August. I want to end by wishing both Year 12 and Year 13 Criminology students' good luck in their exams this year.

Mrs Webb
Head of Criminology and Psychology

Hellooo, London!



This week, a coach-load of our staff put down their whiteboard pens, closed their laptop lids and along with some of their friends and families took a trip to central London to watch the new comedy musical, Mrs Doubtfire based on the 1993 film of the same name! The trip was a fantastic way for our staff to relax, socialise and unwind in the midst of a very busy exam season. A huge thank you to Mr Hillier for organising the trip and securing some fantastic seats!

Unplanned for our staff (and the student himself!) was seeing one of our fantastic students in the theatre! After some waving and awkward smiling across the auditorium on the far side, our student (who will remain nameless!) stood up and proudly waved and bowed to a tremendous applause from our staff confusing many theatre-goers and only cementing the fantastic working relationships our students and staff have at The Howard!



6th Form Update Reading fun & colour run!

Some of our brilliant sixth-formers - pictured to the right - have been volunteering their time to read to primary students at St. Thomas of Canterbury in Twydall. They have made such an impression at the school over the last few months that the school asked them to help with their annual Colour Run! As you can see, they certainly got in the spirit of it all.

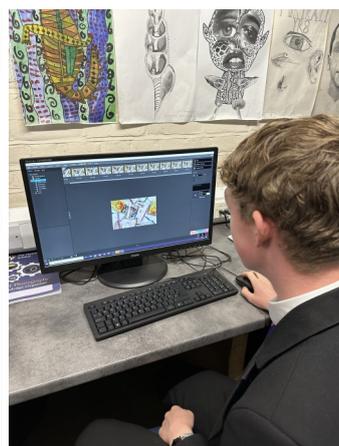
Well done, we're so proud of you!



GCSE - YEAR 9 PHOTOGRAPHY

In a recent Year 9 GCSE Photography lesson, students are creating "joiner" style photography inspired by Photographer/Artist, David Hockney.

Joiner photography is a photographic technique where multiple pictures are assembled into one. Students were creating a "joiner effect" by creating a similar visual using Adobe Photoshop to create this photographic collage, which was then developed into a small animation.





Clean Air For All



Camfil manufacture a wide range of ventilation and dust extraction filters designed to improve the air quality in all internal environments, for people, equipment, and the environment. We believe clean air is a human right, and all people should be entitled to breathe clean air and enjoy the health benefits that can bring, as well as ensuring damage to the environment from poor air quality is limited.

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**HAVE
YOUR
SAY**

COZENTON PARK & NURSERY

We have funding available for open space improvements to Cozenton Park and the nursery site and we would like to hear your views on our proposals.

Find out more at our drop-in events:

Saturday, 18 May. 11am-2pm

Cozenton Park, ME8 7EG

Thursday, 23 May. 6pm-9pm

Rainham Library, ME8 7LR

For more information and to have your say visit:
medway.gov.uk/CozentonGreenspace or
email: yournew@medway.gov.uk

Please submit your feedback by 18 June 2024

Business Studies

Year 9 students are currently engaged in an exciting project focused on recruitment and selection. They are tasked with designing comprehensive job descriptions and specifications, which will help them understand the key aspects of hiring and the qualities needed for various roles. This project aims to give them practical insights into the HR processes and the importance of clearly defined job roles in any organization.

Coca-Cola

Year 10 classes are embarking on their Coca-Cola Projects. In this initiative, they delve into the 4Ps of marketing to develop and brand a new Coca-Cola flavour. This involves extensive work on product development, determining the right price point, choosing appropriate distribution channels (place), and crafting effective promotional strategies. Through this project, students gain hands-on experience in marketing, learning how to create and launch a product from conception to market.

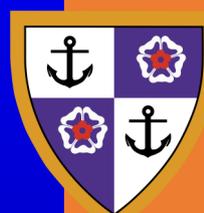
Year 11 students have successfully completed one of their exams and are now in full preparation mode for their Paper 2, which is scheduled after the half-term break. Their diligent study routines and focused revision sessions aim to ensure they perform their best in the upcoming examination, building on the knowledge and skills they have developed throughout the year.

Year 12 students are currently exploring strategies to maximize a company's profitability. They are analysing various business tactics and operational adjustments that can provide a competitive advantage in the marketplace. This includes studying case studies, financial management techniques, and innovative business practices that drive success in a competitive environment.



Year 13 students are in the final stages of their academic journey, revising intensely for their last two exams. They have already tackled Paper 1, which they found to be a good test of their knowledge and skills. With this

experience, they are now channelling their efforts into preparing for the remaining papers, ensuring they cover all necessary material and refine their exam techniques to achieve the best possible outcomes.



Golden Tickets

A reminder for our students to make sure that they are placing their hard-earned Golden Tickets in their House's box in main reception!

As a school we want to recognise the fantastic things that our students do on a daily basis. Golden Tickets can be earned by students in lessons for excellent work, tremendous contributions and fantastic progress! Students can also earn themselves Golden Tickets for demonstrating the Howard School's values and virtues outside of school and around the school site.

As well as a fantastic way to recognise student's excellent behaviour, Golden Tickets contribute to a student's House as the tickets are counted and Houses are ranked and awarded Championship Points at the end of every second term! At this time, the Golden Tickets raffle also takes place with students receiving prizes for placing 1st, 2nd, 3rd and 4th earning themselves an Odeon Voucher along with some popcorn, chocolate and lynx goodies; a £10 Nando's voucher; a £10 Amazon voucher and a £5 Amazon voucher!



YEAR 11 GOLDEN TICKET PRIZE DRAW!



oxdenfloors
L I M I T E D



With a HUGE thank you to OXDEN FLOORS LTD., our year 11 students are in with a chance of winning a 50" LG Ultra HD smart TV at the Golden Ticket raffle at the end of the year!

All they need to do to win this amazing prize donated by Oxden Floors Ltd. is earn Golden Tickets in their lessons, put half of it in their House's box in main reception and put the other half in their Year 11 LG TV box in main reception!

The draw will take place in their year 11 leavers' assembly in term 6! Good luck to you all and once again, a huge thank you to Oxden Floors Ltd for their very generous donation!

<http://oxden-floors.co.uk/> - Professional suppliers and installers of high quality flooring.

Oxden Floors Ltd are one of the UK's leading contract flooring specialists. Their rich near-40 year history brings a high level of professionalism, service and technical ability to every project they are involved with, and they are well respected within the industry.

They can supply and install an extensive range of high quality floor coverings for Industrial and Commercial applications. Their friendly, competent flooring team can offer advice and assistance to ensure the correct floor covering is used in the environment in which it is to be laid.



Family values are core to their professional team, and this is reflected in the service they provide. They always go the extra mile to ensure customers' flooring project is delivered and installed on time. Every time.



10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, children are almost certain to encounter exam stress, which can cast a shadow over their mental, emotional and physical wellbeing. Mental health charity YoungMinds estimate that a staggering 87% of pupils suffer from exam stress – highlighting the urgent need to minimise its impact on children's health and happiness.

1 PRACTISE WORKLOAD WISDOM

The build up to exam season is such a busy and pressurised time in a child's education that it can be difficult for youngsters to avoid feeling overwhelmed. Encourage them to consider whether their current workload is realistic and allows them sufficient time to relax and recharge. Work with them in crafting a revision timetable that's manageable and includes breaks and occasional days off.

2 ADVISE CLEARING THE CLUTTER

A disorganised work environment is proven to negatively affect our ability to focus, as well as our emotional state. Encourage children to keep their desk, notes and revision materials tidy – creating a dedicated, well-kept study space to promote maximum focus. Foster their creativity by suggesting they incorporate vibrant colours, mind maps and even quirky drawings into their revision notes.

3 MASTER THE MATERIALS TOGETHER

Revision seems far harder when a child is uncertain where to begin or what sources to consult. Support them in confirming revision materials with their various teachers – emphasising the importance of gathering a range of resources to get a more comprehensive understanding of the subject. Feeling more prepared should nurture the child's confidence and help to dispel some of their anxiety.

4 RECOMMEND CREATIVE NOTE-TAKING

Writing out notes in full – rather than simply bullet pointing – can be a strong start to a child's revision. Reinforce this idea, encouraging the use of flashcards (featuring shorter versions of previously taken notes) for effective repetition and memorisation. Discuss the power of regularly reviewing notes to help them stay in the child's memory.

5 USE VISUAL AIDS AND MNEMONICS

Encourage the use of visual aids like videos and sticky notes to enhance learning. Some children find these resources far more useful than simply reading their notes as written. Explore creating mnemonics for a fun and effective study approach – and it's also worth noting that the strategic use of colours is a proven means of triggering recall during exams.

SMILE

6 GATHER A 'TECH TOOLKIT'

Technology can be a huge advantage in exam prep. Educational YouTube channels and revision websites like BBC Bitesize can be immensely powerful resources for helping children to expand and retain their knowledge. You could also recommend the use of flashcard apps and educational podcasts for revision and reminders when young people are on the go.

7 KEEP IT FUN

Revision tends to go far more smoothly if children are having fun in the process. Injecting some humour into their notes, for instance, can make details more memorable – as can relating information to their real-life experiences. Try to encourage a variety of study methods, such as incorporating physical activity (even simply taking a walk) into their revision routine.

8 SUGGEST ACTIVE REVISION STRATEGIES

Make sure children are aware of different study techniques. You could emphasise the effectiveness of spaced repetition by reviewing material regularly over time to reinforce learning and improve retention. Discuss the benefits of active recall methods – such as self-testing or explaining a concept aloud – in identifying where their strengths and weaknesses lie.

9 ENCOURAGE A POSITIVE MINDSET

It can be easy for children's thoughts to fall into a downward spiral when they're stressed about exams. Try to foster a growth mindset by emphasising the importance of giving it their all rather than aiming for complete perfection. Positive self-talk and the use of affirmations can build confidence and reduce anxiety, while visualising success and setting realistic goals can help them stay motivated and focused.

10 HELP THEM TO SEIZE THE DAY

There are lots of things children can do on the day of their exam to reduce stress and increase their focus. Talk them through some helpful exam-day strategies – such as arriving early, reading the instructions and the questions carefully, and pacing themselves during the test. Suggest some relaxation techniques, such as deep breathing or visualisation, to help them manage any nerves before and during the exam.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at Penistone Grammar School.



#WakeUpWednesday

The National College

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DEFINITION OF A CHILD

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NO DISCRIMINATION

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BEST INTERESTS OF THE CHILD

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MAKING RIGHTS REAL

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FAMILY GUIDANCE AS CHILDREN DEVELOP

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LIFE, SURVIVAL AND DEVELOPMENT

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NAME AND NATIONALITY

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IDENTITY

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KEEPING FAMILIES TOGETHER

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CONTACT WITH PARENTS ACROSS COUNTRIES

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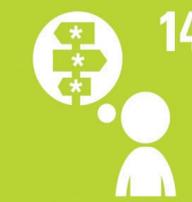
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HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

Have a concern about a student?

Need some help or advice? People you can talk to:



Pastoral Manager

Ms. McComas

Deputy Safeguarding Lead



Deputy Head Teacher

Mr. Green

Safeguarding Lead



Assistant Head Teacher SENCo

Mrs. Deakin

Deputy Safeguarding Lead



Senior Head of Year

Ms. Ali

Safeguarding Officer



Mrs. Parish

Safeguarding Officer



Senior Head of Year

Mr. Longe

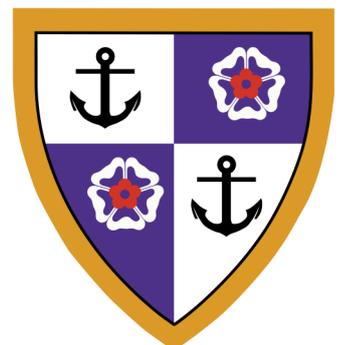
Safeguarding Officer

Have a concern you would like to raise or discuss?

Visitors: please email greens@thehowardschool.co.uk

Howard School Staff: report on our internal reporting system

Students: contact any member of the safeguarding team



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