



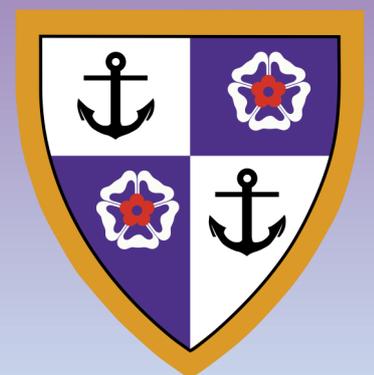
The Howard School

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

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Welcome

Hello,

My name is Holly, also known as PC TOUT, and I am excited to be your new schools police officer.

I have been a police officer for the last two years, joining the force after graduating the University of Portsmouth in 2022 with a BSC Hons in Forensic Psychology.

I am currently within the Child centred Policing Team within Medway Police Station. I cover most of the schools in the Rainham area, where I work closely with the safeguarding team on a weekly basis to ensure the welfare of the pupils.

The objectives within the Child centred Policing Team consist of, but are not limited to:

Prioritising the welfare of children

Preventing crime

Safeguarding vulnerable individuals

Building trust between police and young people

Educating and raising awareness regarding laws and legislation

My primary focus is to create a safe and supportive environment for students. I am committed to being a visible and approachable presence within the school community, addressing any concerns and providing guidance as and when needed. By fostering strong relationships with students, staff, and parents, I aim to build trust

and open lines of communication between individuals and the police.

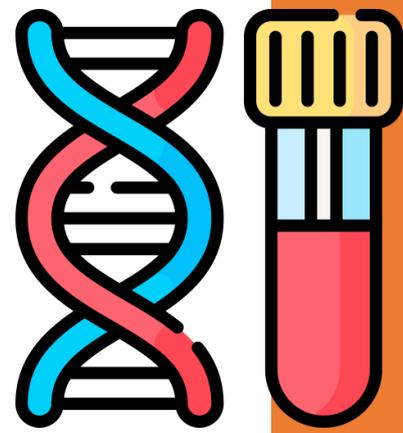
I visit all of my schools on a Tuesday, where I collaborate with safeguarding leads and pupils. During my visits, I will be available to discuss any issues, provide support, and deliver educational sessions on prevalent subjects, e.g., online safety, anti-bullying, and the importance of making positive choices, to name a few.

I look forward to working with you all to create a secure and nurturing environment for our young people. Please feel free to approach me with any questions or concerns.



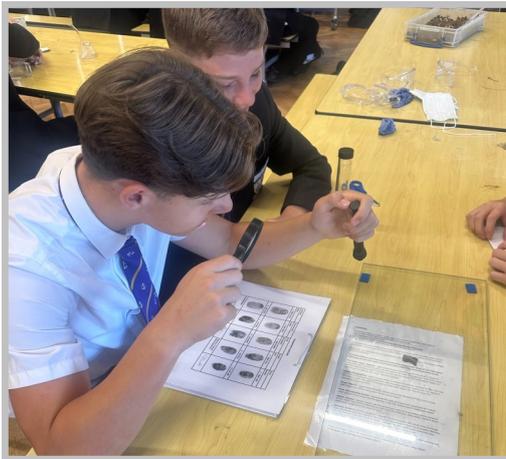
PC Tout
School Police Officer

STEM Forensic Workshop



Year 10 students had an exciting day this week taking on the Forensics Challenge! After learning the techniques used at a crime scene, they collected evidence and identified their prime suspect!

Great job, future detectives!



O Bomers has won this month's photography competition, representing the theme "Colourful". Congratulations for capturing the lovely robin singing.

Photography
Competition





Online Workshops

These workshops are aimed at supporting young people and parents/carers of young people in secondary school.

Understanding Your Amazing Teenage Brain

Tuesday 13th August 5.30-7.30pm

Parents/carers and young people are invited to a workshop **Understanding Your Teenage Brain**. It will help you to understand **your amazing brains** and **the changes that come with adolescence**. We will also discuss **strategies that you can use** to improve communication and understanding between you and to regulate emotions.

If you would like to join, please **ctrl + click link below or by entering the Meeting ID and Passcode within Teams:**

[Join the meeting now](#)

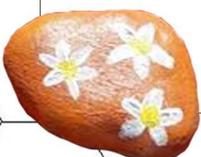
Meeting ID: 382 499 992 624

Passcode: vFunoM

You do not need an account to join. You will need access to the internet. If you have any questions, please speak with your school. If you require materials in another language or have any other access needs then please email:

EWTanESTenquiries@nelft.nhs.uk

We look forward to meeting you!





Clean Air For All



Camfil manufacture a wide range of ventilation and dust extraction filters designed to improve the air quality in all internal environments, for people, equipment, and the environment. We believe clean air is a human right, and all people should be entitled to breathe clean air and enjoy the health benefits that can bring, as well as ensuring damage to the environment from poor air quality is limited.

Camfil are proud to sponsor schools as part of our mission to improve the air quality for future generations.

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Class of the week

This week's top performing class in 9T3. Over recent weeks they have worked incredibly hard in Athletics and Basketball, they have shown great focus in athletics especially, improving their skills across throwing and jumping events. This week especially, brought about some really healthy competition in high jump. Some recent stand out performers have been ET, HMcN and CD.

SPORT at THS



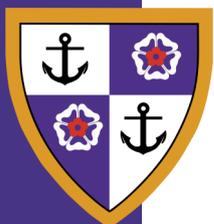
The Howard Make It Back To Back Wins!

A mixture of The Howard Year 7s/8s looked to continue their good form away to Maidstone Grammar School.

MGS we're put into bat and found themselves 2 wickets down in the first 2 overs through some fierce opening bowling from Vice Captain Jake Stepney and Alex Town. More impressive bowling followed by all but 2 of the 12 man squad that travelled to MGS with wickets being taken at regular intervals. Charlie Ricketts was the pick of the bowlers with some superb line and length. MGS finished on 93 from their 20 overs for the loss of 8 wickets.

The Howard showed their best performance with the bat this year with Jake S(14) and Joey S (17 not out) both giving The Howard a solid start to the innings. However the best performance and unquestionable player of the day was Kush V with a PHENOMENAL 33 not out from just 15 balls. With Stockwell and Vyas retiring to allow others batting time The Howard got over the finishing line a score of 94 from 15 overs for the loss of 7 wickets. This is now back to back wins for this developing squad who have really started to come into their own.

Shoutout to BP who captained the side brilliantly along Vice Captain JS.



What Parents & Educators Need to Know about

ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



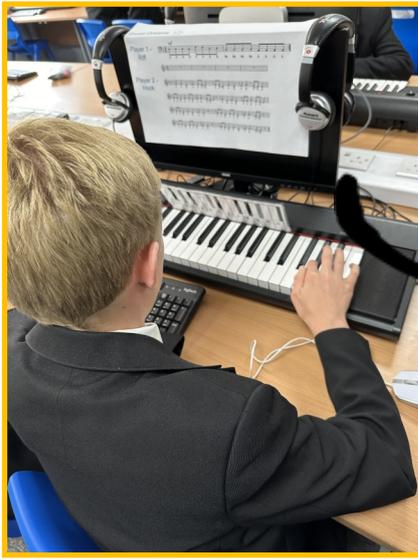
The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling

This week some of our fantastic year 9 students represented their Houses in front of the rest of their year group competing against each other in our final year group House Event of the year: 'Remember It!' Students put their memory skills to the test as they worked together to recall as many details as possible from each of the different rounds! Congratulations to all who took part for representing yourselves and your Houses so brilliantly!

Remember it! House Event





Music

Our Year 8 music students had an exciting and productive lesson in the Mac Suite this week! Using state-of-the-art Apple Mac computers and MIDI keyboards, the students learned to play music and understand musical notation through hands-on activities.

Under the guidance of their teacher, the students explored music production software like GarageBand, practiced playing melodies and chords, and even composed their own short pieces. They also gained valuable skills in reading and writing musical notation.

The lesson was a great success, with students enthusiastically engaging with the technology and showcasing their creativity. We're proud of their progress and look forward to hearing more of their musical creations in future lessons.

Keep up the great work, Year 8!



NEW DATES
AVAILABLE

Interested in a career in teaching?

At The Howard School, we are committed to teacher training and want to support those considering a career in teaching to make informed decisions.



Is teaching for me?

Teaching is a highly rewarding and enjoyable career but it is not all holidays and early finishes! To be a successful teacher, you need to have a passion for supporting young people to reach their potential; a drive to challenge thinking and ideas; and an enthusiasm to bring learning to life!

Teacher Open Day Events

As part of our commitment, we are offering "Teacher Open Days" where individuals will be able to come to the school and experience what it's like to be a teacher!

Events run from 9am-3pm and you will:

- Experience subject specific lessons
- Meet with leaders of ITT at THS
- Learn about the training routes available and how to apply



Upcoming Teacher Open Days

Thursday 21 March 2024 | Wednesday 3 July 2024

For more information, visit: www.thehoward-that.org.uk/itt
Email enquiries@tgtsh.org.uk to register your place at an Open Day



The Howard
School



THE HOWARD
Academy Trust



Thames Gateway
Teaching School Hub

KMT

QUALITY
TEACHER
TRAINING

ANCHORIANS WAR MEMORIAL RESEARCH PROJECT

The Anchorians Association was created on Boxing Day 1926 as the old boys' association (the 'Old Anchorians') of the County Grammar School, later to become Gillingham Grammar School. It merged in 1975 with Rainham Boys' Secondary School, to create The Howard School. The new School's Board of Governors approved the adoption of the Anchorians Association as a 'ready-made' Old Boys' organisation and as The Howard approaches its 50th anniversary next year, it is pleasing that the relationship between the School and Anchorians remains in place.

To mark the Anchs' centenary, Nigel Fray, the Association's Honorary Secretary (a former Governor of the Howard and a former pupil of both the Grammar and Howard Schools) is writing a book detailing its history from 1926 to the present day. An important chapter will be to commemorate those 65 Old Anchorians who gave their lives in World War II in the service of their country.

With the help of the Mr Clarke and the students from the School's History Department, we have been undertaking a research project to gather as much information as possible about those OAs who are honoured on the War Memorial. The Memorial was, from its commemoration in 1949, originally located at the Grammar School, in Third Avenue, but since 1975, has proudly hung in the Association's Darland Avenue Clubhouse.

The Association's archives reveal that many of those who are honoured on its War Memorial (pictured) were killed in action, but little, if any more information than that exists in the Association's records. Other sources of information, such as the Commonwealth War Graves Commission have helped us to determine in which of HM Forces (or civilian services) they served and for many, the circumstances of their demise. However, information gaps remain or that which we do have is patchy. It has occurred to us, therefore, that perhaps many of the families whose sons and daughters currently attend the Howard are descended from these 65 OAs and may have information to add to our research. Their names are on the next page.

I should be grateful if information would be sent either to Mr Clarke (clarket@thehowardschool.co.uk) and/or to Nigel Fray at nigelfray@aol.com or by post to: The Hon. Secretary, The Anchorians Association, The Clubhouse, Darland Avenue, Gillingham ME7 3AN.



Thank you for your help.

ANCHORJANS WAR MEMORIAL RESEARCH PROJECT

ADLAM, Leonard Frank Percy	EMMETT, Barnard Roy	MOUNTAIN, Robert Owen
ANDERSON, Ivor Magnus	ENWRIGHT, Charles James	NEEDHAM, Frank James
ATKINSON, Ronald	FARAHAR, Roy Albert James	NORMAN, Arthur John
BARRETT, Kenneth Alan	FORD, Cyril Richard	PEARCE, Norman Frederick
BAYS, Henry James	FOWLER, Donald Crosby	PRATT, Cyril Herbert
BEACON, Percy James	FRASER, Thomas James	RAMSHAW, Joh Edward
BEET, Cyril Hardwick	GAY, Leonard Charles	RICHARDSON, Kenneth Rigby
BERRY, Anthony Francis	GILBERT, Eric George	RYAN, John
BLACK, William Roy	GLYNN, Glyn Roy	SEAGER, Ivan Charles
BONFIELD, George Myron	GLYNN, Kenneth Arthur	SHARMAN, Peter Robinson
BRYANT, Grahame John Deveney	HELLENBURGH, Arthur John	SMITH, Eric Harcourt
BRYANT, Keith	HESTER, Albert Henry	SMITH, Frank Augustus
CAHILL, Joseph William John	HUNTER, William Alexander Wilson	STONEMAN, Reginal Tarbut
CAPON, Phillip John	JAMES, George Thomas Percy	SUTHERLAND, John Sinclair
CASH, Frank Arthur Henry	JONES, Tom	TAYLOR, Charles Wollard
CHISHOLM, John Norman Francis	LITTLE, Alfred William	TIBBS, Rowland
CHURCH, Cecil Arthur Jeffery	LONG, Sydney Robert	WAITT, Wwilliam Thomas
CLEMETT, John Alfred	LOVELL, Victor Charles	WILKINSON, Edmund Rees
CURTIS, Maurice George	McLAUGHLIN, Edward Andrew	WILLIS, Joseph Arthur
DAVIS, Donald Leonard	McLEAN, William	WILSON, Leslie Redvers
DICKIE, Alex Morrison	MERRALLS, Peter Ernest	WINDER Arthur Joseph
EDWARDS, Derek Wallace	MOON, Geoffrey Edward	



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DEFINITION OF A CHILD

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NO DISCRIMINATION

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BEST INTERESTS OF THE CHILD

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MAKING RIGHTS REAL

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FAMILY GUIDANCE AS CHILDREN DEVELOP

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LIFE, SURVIVAL AND DEVELOPMENT

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IDENTITY

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HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

Have a concern about a student?

Need some help or advice? People you can talk to:



Pastoral Manager

Ms. McComas

Deputy Safeguarding Lead



Deputy Head Teacher

Mr. Green

Safeguarding Lead



Assistant Head Teacher SENCo

Mrs. Deakin

Deputy Safeguarding Lead



Senior Head of Year

Ms. Ali

Safeguarding Officer



Mrs. Parish

Safeguarding Officer



Senior Head of Year

Mr. Longe

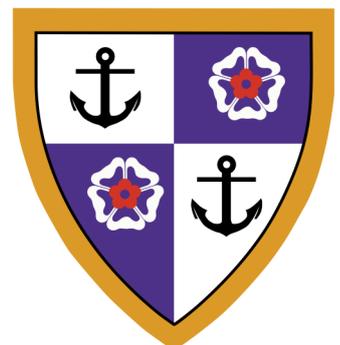
Safeguarding Officer

Have a concern you would like to raise or discuss?

Visitors: please email greens@thehowardschool.co.uk

Howard School Staff: report on our internal reporting system

Students: contact any member of the safeguarding team



01634 388765 | www.thehoward-that.org.uk | office@thehowardschool.co.uk



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