



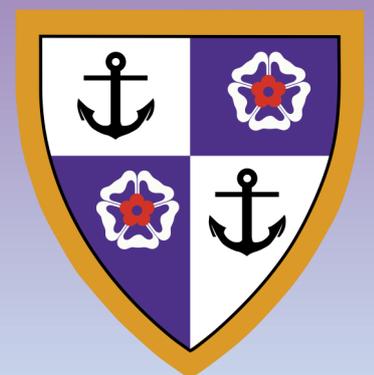
# The Howard School

## Newsletter

*Leadership, Organisation, Resilience, Initiative, Communication*

# *In this issue:*

- ◇ Introduction by PC Tout, School Police Officer
- ◇ Modern Foreign Languages trip
- ◇ Induction and introduction days at THS!
- ◇ Sport at THS
- ◇ *What parents and Educators need to know about Gambling*
- ◇ Rewards trips
- ◇ Art at THS
- ◇ Anchorians war memorial research project



# Welcome

Hello,

My name is Holly, also known as PC TOUT, and I am excited to be your new schools police officer.

I have been a police officer for the last two years, joining the force after graduating the University of Portsmouth in 2022 with a BSC Hons in Forensic Psychology.

I am currently within the Child centred Policing Team within Medway Police Station. I cover most of the schools in the Rainham area, where I work closely with the safeguarding team on a weekly basis to ensure the welfare of the pupils.

The objectives within the Child centred Policing Team consist of, but are not limited to:

Prioritising the welfare of children

Preventing crime

Safeguarding vulnerable individuals

Building trust between police and young people

Educating and raising awareness regarding laws and legislation

My primary focus is to create a safe and supportive environment for students. I am committed to being a visible and approachable presence within the school community, addressing any concerns and providing guidance as and when needed. By fostering strong relationships with students, staff, and parents, I aim to build trust

and open lines of communication between individuals and the police.

I visit all of my schools on a Tuesday, where I collaborate with safeguarding leads and pupils. During my visits, I will be available to discuss any issues, provide support, and deliver educational sessions on prevalent subjects, e.g., online safety, anti-bullying, and the importance of making positive choices, to name a few.

I look forward to working with you all to create a secure and nurturing environment for our young people. Please feel free to approach me with any questions or concerns.



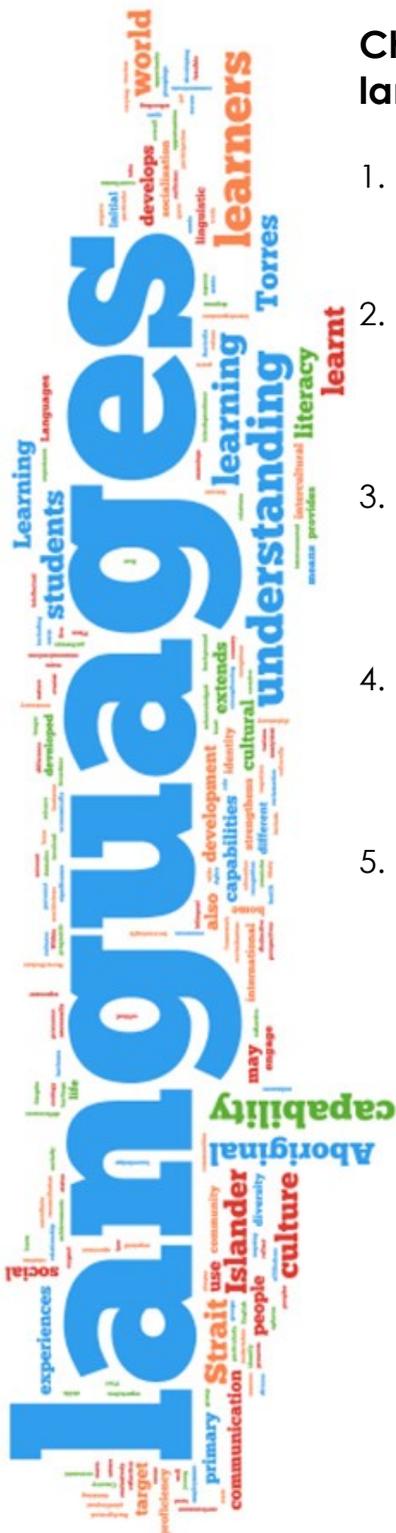
**PC Tout**  
School Police Officer

Our top linguists in Year 7 had the pleasure of exploring a range of languages and workshops led by the University of Kent for World Language Day this week. From tasters in Japanese, Italian, and Ukrainian to acting in a French play and welcoming a Roman Emperor, the students were fully engaged. They won several prizes in different categories, placing us at the top among local schools! **Bravo!**



### Check out the statistics on the growing popularity of language learning worldwide!

1. The number of language learners worldwide has steadily increased, with an estimated 1.5 billion people actively learning a foreign language.
2. Language proficiency opens up a wide range of job prospects, with studies showing that bilingual employees earn, on average, 5-20% more than their monolingual counterparts.
3. Statistics reveal that fluency in in-demand languages such as Mandarin, Spanish, and Arabic significantly increases employability and offers access to global job markets.
4. According to market research, the global e-learning market is projected to reach \$325 billion by 2025, with language learning being one of the fastest-growing segments.
5. 39% of employers in the United Kingdom consider language skills a high priority, particularly in finance, law, and hospitality.



# EXCITING TIMES AHEAD AT THE HOWARD

A fantastic two days was had by over 120 students at our Sixth Form Induction Days! The energy, enthusiasm, and excitement were truly inspiring.

We're so proud of our incoming students and can't wait to see what they achieve!



This week, we also had a wonderful pre-induction meeting with some of our new Year 7s who are joining us this September. We understand that starting a new school can be a bit overwhelming, so we dedicated this session to easing those nerves and building confidence. It was fantastic to see so many smiling faces and to start forming connections that will make the transition smoother. We're here to support you every step of the way and can't wait to see you all thrive!





# Clean Air For All



Camfil manufacture a wide range of ventilation and dust extraction filters designed to improve the air quality in all internal environments, for people, equipment, and the environment. We believe clean air is a human right, and all people should be entitled to breathe clean air and enjoy the health benefits that can bring, as well as ensuring damage to the environment from poor air quality is limited.

Camfil are proud to sponsor schools as part of our mission to improve the air quality for future generations.

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## THS Vs Maidstone Grammar

Another great day for The Howard School! Our cricket team played away at Maidstone Grammar School



and won by 4 wickets! Huge shoutout to the team for their hard work and a m a z i n g teamwork!

# SPORT at THS

## Medway Cup!

Year 9s kicked off their Medway Cup 5th round match with a 3-1 lead, thanks to two goals from SG and one from FM. After conceding a penalty just before halftime, we went into the break 3-1 up. The second half was tense, and despite a strong defensive effort, we conceded late, taking the game to penalties. DR saved two, leading Howard to a 4-2 victory on penalties.

MOTM performances from JR and JT. On to the semi-final!



*Do you have any sporting success stories that you would like to share with us so we can celebrate our students' successes outside of school?*

If you do, please send photos, write-ups/relevant details to Mr Knights at [knightsj@thehowardschool.co.uk](mailto:knightsj@thehowardschool.co.uk) and your son/daughter will appear and be celebrated in the weekly newsletter and on our school's social media pages



# What Parents & Educators Need to Know about GAMBLING

## WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

## MANIPULATIVE ADVERTISING

FREE BET!!

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

## ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

## PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

## IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

## GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

## FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

## Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/gambling>

# Rewards Trips



This week our end of year rewards trips kicked off with some of our fantastic year 7 students heading to Hollywood Bowl Rochester for a game of bowling and some food while some of our year 8 students headed to Ninja Warrior, Chatham.

Well done to all students for working so fantastically hard throughout the year and for representing themselves and the school so well while on their trips!



# ABORIGINAL ART

Last week, our Key Stage Three students embarked on a vibrant journey into the world of Aboriginal art. This immersive and enriching lesson provided them with a unique opportunity to delve deeply into the rich cultural heritage of Australia's Aboriginal communities.

Through a blend of history, storytelling, and hands-on creative expression, students were able to gain a comprehensive understanding of how Aboriginal art is not just a form of visual expression, but a vital part of cultural identity and heritage.



# YEAR 11 GOLDEN TICKET PRIZE DRAW!

Golden Ticket

Student's Name: \_\_\_\_\_  
 Teacher's Name: \_\_\_\_\_  
 Subject: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Faculty: \_\_\_\_\_  
 Congratulations! You have been selected for the Golden Ticket Prize Draw and will receive a prize!

Golden Ticket

Golden Ticket

Golden Ticket

Student's Name: \_\_\_\_\_  
 Teacher's Name: \_\_\_\_\_  
 Subject: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Faculty: \_\_\_\_\_  
 Congratulations! You have been selected for the Golden Ticket Prize Draw and will receive a prize!



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Student's Name: \_\_\_\_\_  
 Teacher's Name: \_\_\_\_\_  
 Subject: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Faculty: \_\_\_\_\_  
 Congratulations! You have been selected for the Golden Ticket Prize Draw and will receive a prize!



Thank you to OXDEN FLOORS LTD., our year 11 students are in with a chance to win a 50" LG Ultra HD smart TV at the Golden Ticket raffle at the



generally...  
<http://oxdenfloors.com>  
 flooring.

Oxden Floors is a family-run business with a rich near-40 year history. We are a technical and commercial flooring specialists, respected worldwide. They can supply a wide range of flooring for Industrial and Commercial applications and can offer advice on the most suitable flooring for the environment.

Family values are at the heart of Oxden Floors. Our professional team, and this is reflected in the service they provide. They always go the extra mile to ensure customers' flooring project is delivered and installed on time. Every time.

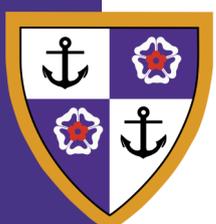
Floors Ltd. is a family-run business that has earned a reputation for high quality flooring solutions. Our team of experts are well versed in all types of flooring and can provide a professional service and advice on the most suitable flooring for your requirements.

6! Good luck to all who take part in their very own Golden Ticket raffle!

high quality

specialists. Their service and advice are well

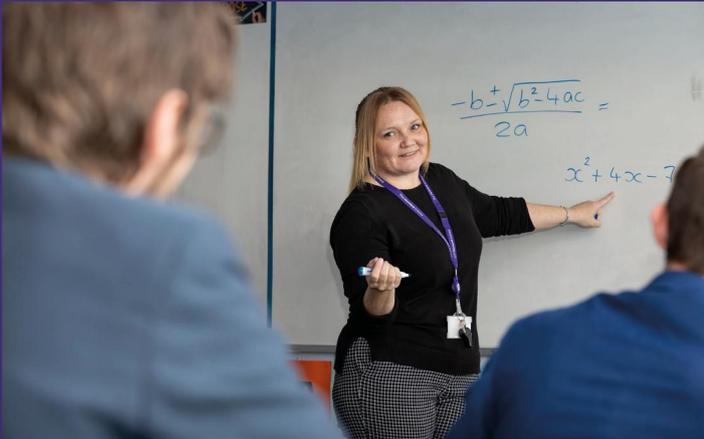
coverings for a wide range of applications. Our professional team is used in



NEW DATES  
AVAILABLE

# Interested in a career in teaching?

At The Howard School, we are committed to teacher training and want to support those considering a career in teaching to make informed decisions.



## Is teaching for me?

Teaching is a highly rewarding and enjoyable career but it is not all holidays and early finishes! To be a successful teacher, you need to have a passion for supporting young people to reach their potential; a drive to challenge thinking and ideas; and an enthusiasm to bring learning to life!

## Teacher Open Day Events

As part of our commitment, we are offering "Teacher Open Days" where individuals will be able to come to the school and experience what it's like to be a teacher!

Events run from 9am-3pm and you will:

- Experience subject specific lessons
- Meet with leaders of ITT at THS
- Learn about the training routes available and how to apply



## Upcoming Teacher Open Days

Thursday 21 March 2024 | Wednesday 3 July 2024

For more information, visit: [www.thehoward-that.org.uk/itt](http://www.thehoward-that.org.uk/itt)  
Email [enquiries@tgtsh.org.uk](mailto:enquiries@tgtsh.org.uk) to register your place at an Open Day



**The Howard**  
School



THE HOWARD  
Academy Trust



Thames Gateway  
Teaching School Hub

**KMT**

QUALITY  
TEACHER  
TRAINING

# ANCHORIANS WAR MEMORIAL RESEARCH PROJECT

The Anchorians Association was created on Boxing Day 1926 as the old boys' association (the 'Old Anchorians') of the County Grammar School, later to become Gillingham Grammar School. It merged in 1975 with Rainham Boys' Secondary School, to create The Howard School. The new School's Board of Governors approved the adoption of the Anchorians Association as a 'ready-made' Old Boys' organisation and as The Howard approaches its 50th anniversary next year, it is pleasing that the relationship between the School and Anchorians remains in place.

To mark the Anchs' centenary, Nigel Fray, the Association's Honorary Secretary (a former Governor of the Howard and a former pupil of both the Grammar and Howard Schools) is writing a book detailing its history from 1926 to the present day. An important chapter will be to commemorate those 65 Old Anchorians who gave their lives in World War II in the service of their country.

With the help of the Mr Clarke and the students from the School's History Department, we have been undertaking a research project to gather as much information as possible about those OAs who are honoured on the War Memorial. The Memorial was, from its commemoration in 1949, originally located at the Grammar School, in Third Avenue, but since 1975, has proudly hung in the Association's Darland Avenue Clubhouse.

The Association's archives reveal that many of those who are honoured on its War Memorial (pictured) were killed in action, but little, if any more information than that exists in the Association's records. Other sources of information, such as the Commonwealth War Graves Commission have helped us to determine in which of HM Forces (or civilian services) they served and for many, the circumstances of their demise. However, information gaps remain or that which we do have is patchy. It has occurred to us, therefore, that perhaps many of the families whose sons and daughters currently attend the Howard are descended from these 65 OAs and may have information to add to our research. Their names are on the next page.

I should be grateful if information would be sent either to Mr Clarke ([clarket@thehowardschool.co.uk](mailto:clarket@thehowardschool.co.uk)) and/or to Nigel Fray at [nigelfray@aol.com](mailto:nigelfray@aol.com) or by post to: The Hon. Secretary, The Anchorians Association, The Clubhouse, Darland Avenue, Gillingham ME7 3AN.



Thank you for your help.

# ANCHORJANS WAR MEMORIAL RESEARCH PROJECT

ADLAM, Leonard Frank Percy	EMMETT, Barnard Roy	MOUNTAIN, Robert Owen
ANDERSON, Ivor Magnus	ENWRIGHT, Charles James	NEEDHAM, Frank James
ATKINSON, Ronald	FARAHAR, Roy Albert James	NORMAN, Arthur John
BARRETT, Kenneth Alan	FORD, Cyril Richard	PEARCE, Norman Frederick
BAYS, Henry James	FOWLER, Donald Crosby	PRATT, Cyril Herbert
BEACON, Percy James	FRASER, Thomas James	RAMSHAW, Joh Edward
BEET, Cyril Hardwick	GAY, Leonard Charles	RICHARDSON, Kenneth Rigby
BERRY, Anthony Francis	GILBERT, Eric George	RYAN, John
BLACK, William Roy	GLYNN, Glyn Roy	SEAGER, Ivan Charles
BONFIELD, George Myron	GLYNN, Kenneth Arthur	SHARMAN, Peter Robinson
BRYANT, Grahame John Deveney	HELLENBURGH, Arthur John	SMITH, Eric Harcourt
BRYANT, Keith	HESTER, Albert Henry	SMITH, Frank Augustus
CAHILL, Joseph William John	HUNTER, William Alexander Wilson	STONEMAN, Reginal Tarbut
CAPON, Phillip John	JAMES, George Thomas Percy	SUTHERLAND, John Sinclair
CASH, Frank Arthur Henry	JONES, Tom	TAYLOR, Charles Wollard
CHISHOLM, John Norman Francis	LITTLE, Alfred William	TIBBS, Rowland
CHURCH, Cecil Arthur Jeffery	LONG, Sydney Robert	WAITT, Wwilliam Thomas
CLEMETT, John Alfred	LOVELL, Victor Charles	WILKINSON, Edmund Rees
CURTIS, Maurice George	McLAUGHLIN, Edward Andrew	WILLIS, Joseph Arthur
DAVIS, Donald Leonard	McLEAN, William	WILSON, Leslie Redvers
DICKIE, Alex Morrison	MERRALLS, Peter Ernest	WINDER Arthur Joseph
EDWARDS, Derek Wallace	MOON, Geoffrey Edward	



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DEFINITION OF A CHILD

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NO DISCRIMINATION

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MAKING RIGHTS REAL

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FAMILY GUIDANCE AS CHILDREN DEVELOP

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NAME AND NATIONALITY

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IDENTITY

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KEEPING FAMILIES TOGETHER

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# CONVENTION ON THE RIGHTS OF THE CHILD

# Have a concern about a student?

Need some help or advice? People you can talk to:



Pastoral Manager

**Ms. McComas**

Deputy Safeguarding Lead



Deputy Head Teacher

**Mr. Green**

Safeguarding Lead



Assistant Head Teacher SENCo

**Mrs. Deakin**

Deputy Safeguarding Lead



Senior Head of Year

**Ms. Ali**

Safeguarding Officer



**Mrs. Parish**

Safeguarding Officer



Senior Head of Year

**Mr. Longe**

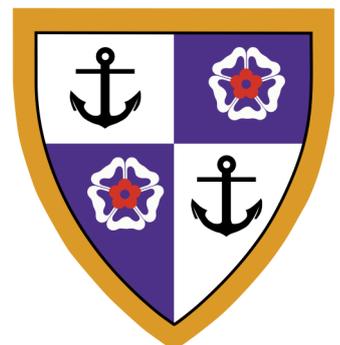
Safeguarding Officer

**Have a concern you would like to raise or discuss?**

**Visitors:** please email [greens@thehowardschool.co.uk](mailto:greens@thehowardschool.co.uk)

**Howard School Staff:** report on our internal reporting system

**Students:** contact any member of the safeguarding team



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[knightsj@thehowardschool.co.uk](mailto:knightsj@thehowardschool.co.uk)