



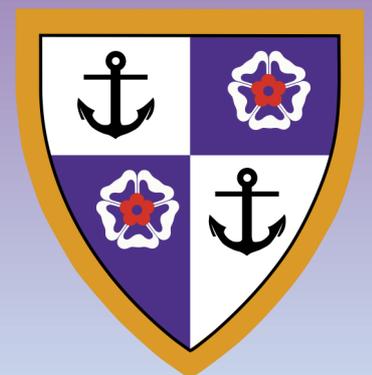
The Howard School

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

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Welcome



Ms Ashbee **Head of Business Studies**

As the Head of Business Studies, I am excited to share some remarkable highlights from our budding business enthusiasts across different year groups.

In Year 9, our students have delved into the intricate world of organizational structures. With a keen focus on our very own institution, they meticulously examined The Howard's organisational framework. The culmination of their efforts resulted in the creation of department-specific organizational charts, ingeniously pieced together to construct a comprehensive giant chart mapping the entire school's structure. This hands-on experience not only honed their analytical skills but also fostered a deeper understanding

Moving on to Year 10, our students have immersed themselves in the realm of Market Research. Venturing beyond textbook knowledge, they explored diverse methods employed by businesses to gather valuable insights. Their engagement included crafting personalized questionnaires centred around a new flavour of crisps, observing focus group dynamics on The Apprentice, and participating in a taste test featuring Tesco Digestive and McVitties. This experiential learning approach has equipped our Year 10 cohort with practical skills that transcend the classroom and prepare them for the dynamic business landscape.

Meanwhile, in Year 11, our students have dedicated their efforts to master the art of Cash Flow Forecasts. Armed with newfound knowledge, they can now proficiently calculate and create accurate Cash Flow Forecasts. This skill serves as a powerful tool for any aspiring entrepreneur, providing them with the financial acumen necessary to navigate the complexities of the business world successfully.

As we witness the growth and accomplishments of our students in the field of Business Studies, it's evident that their enthusiasm and dedication continue to flourish. We are immensely proud of their achievements and look forward to nurturing their passion for learning in the weeks and months to come.



On Monday morning of this week, Leicester Band **The Mercians** came to visit Year 8! They topped the iTunes chart 3 times knocking Billie Eilish's Barbie off of No.1...

Students heard them play 4 songs, had a chance to meet the band and heard them talk about their own mental health struggles, being kind to oneself and talking, taking care of one's own digital footprint so it doesn't affect you later in life and how being mean isn't cool!

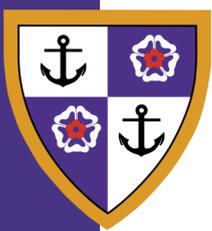




INCREDIBLE NEWS! Three of our amazing students from The Howard School have clinched the top 3 spots nationally on Reading Wise for several weeks running! Talk about putting us on the map! Let's give a huge shoutout to these dedicated learners for their outstanding effort and achievement!

REMINDER: The School Aged Immunisation Service is coming to school soon to carry out the cancer-preventing HPV vaccinations for students in Year 8 – don't forget to consent or decline before the cut-off date via their website; <https://www.kentcht.nhs.uk/imms>

You can also phone the team 0300 123 5205, text 07401320923 or use their web chat if you have any questions about your child's immunisations.



Thursday 4 April – Tuesday 9 April 2024

#MedwayGo

#HAF2024

MedwayGo **HOLIDAY ACTIVITIES**

**for children aged
5-16 years old**

**Free to all children and families eligible
for benefits-related free school meals:**
swimming · holiday clubs · youth activities ·
sports · snow sports · music and dance ·
bush kraft and outdoor activities ·
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contact us at:
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1
-18
DEFINITION OF A CHILD

2
NO DISCRIMINATION

3
BEST INTERESTS OF THE CHILD

4
MAKING RIGHTS REAL

5
FAMILY GUIDANCE AS CHILDREN DEVELOP

6
LIFE, SURVIVAL AND DEVELOPMENT

7
NAME AND NATIONALITY

8
IDENTITY

9
KEEPING FAMILIES TOGETHER

10
CONTACT WITH PARENTS ACROSS COUNTRIES

11
PROTECTION FROM KIDNAPPING

12
RESPECT FOR CHILDREN'S VIEWS

13
SHARING THOUGHTS FREELY

14
FREEDOM OF THOUGHT AND RELIGION

15
SETTING UP OR JOINING GROUPS

16
PROTECTION OF PRIVACY

17
ACCESS TO INFORMATION

18
RESPONSIBILITY OF PARENTS

19
PROTECTION FROM VIOLENCE

20
CHILDREN WITHOUT FAMILIES

21
CHILDREN WHO ARE ADOPTED

22
REFUGEE CHILDREN

23
CHILDREN WITH DISABILITIES

24
HEALTH, WATER, FOOD, ENVIRONMENT

25
REVIEW OF A CHILD'S PLACEMENT

26
SOCIAL AND ECONOMIC HELP

27
FOOD, CLOTHING, A SAFE HOME

28
ACCESS TO EDUCATION

29
AIMS OF EDUCATION

30
MINORITY CULTURE, LANGUAGE AND RELIGION

31
REST, PLAY, CULTURE, ARTS

32
PROTECTION FROM HARMFUL WORK

33
PROTECTION FROM HARMFUL DRUGS

34
PROTECTION FROM SEXUAL ABUSE

35
PREVENTION OF SALE AND TRAFFICKING

36
PROTECTION FROM EXPLOITATION

37
CHILDREN IN DETENTION

38
PROTECTION IN WAR

39
RECOVERY AND REINTEGRATION

40
CHILDREN WHO BREAK THE LAW

41
BEST LAW FOR CHILDREN APPLIES

42
EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54
HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

Have a concern about a student?

Need some help or advice? People you can talk to:



Pastoral Manager

Ms. McComas

Deputy Safeguarding Lead



Deputy Head Teacher

Mr. Green

Safeguarding Lead



Assistant Head Teacher SENCo

Mrs. Deakin

Deputy Safeguarding Lead



Senior Head of Year

Ms. Ali

Safeguarding Officer



Mrs. Parish

Safeguarding Officer



Senior Head of Year

Mr. Longe

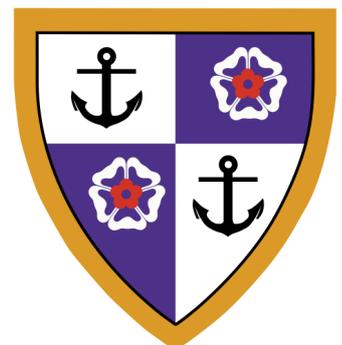
Safeguarding Officer

Have a concern you would like to raise or discuss?

Visitors: please email greens@thehowardschool.co.uk

Howard School Staff: report on our internal reporting system

Students: contact any member of the safeguarding team



01634 388765 | www.thehoward-that.org.uk | office@thehowardschool.co.uk

Henry VIII

King Henry VIII's signature



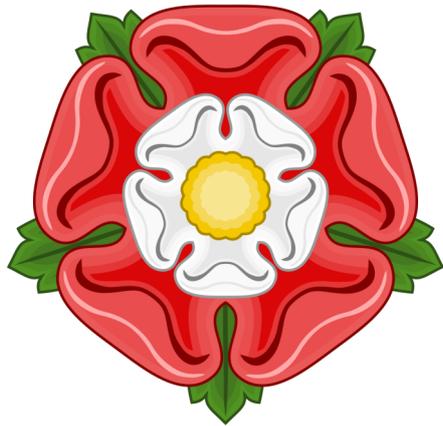
In a captivating journey through time, students recently delved into the life and reign of one of history's most intriguing figures, **King Henry VIII**.

The lessons began with a historical overview, setting the stage for understanding the political and social landscape during Henry VIII's reign. Students examined key events, such as his six marriages, the formation of the Church of England, and the profound impact on the Tudor dynasty!

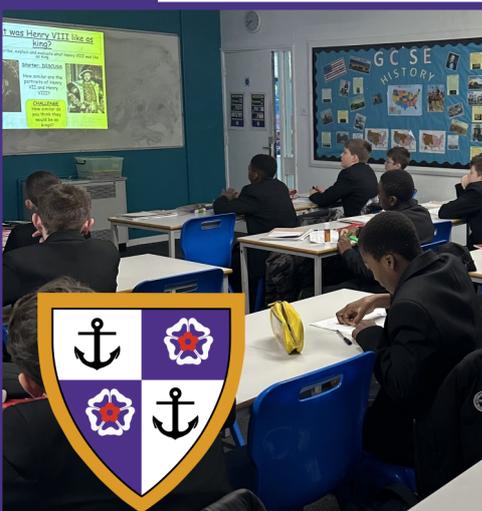
However, the lesson extended beyond the monarch's political manoeuvrings. To truly grasp King Henry VIII's character, students delved into primary sources, including letters, portraits, and contemporary accounts. This approach allowed them to connect with the human side of the ruler, unravelling the complexities of his personality.

Through lively discussions, students explored Henry VIII's passions, interests, and personal challenges. From his artistic pursuits to his struggles with power dynamics and personal relationships, the lesson painted a rich and nuanced portrait of a monarch whose impact reverberates through the centuries.

As the lesson concluded, students reflected on the enduring legacy of King Henry VIII and the lasting imprint he left on English history. The exploration of his character not only broadened historical knowledge but also cultivated critical thinking skills, encouraging students to question, analyse, and draw connections between the past and present.



This dynamic lesson not only brought history to life but also fostered a deeper appreciation for the complexities of leadership and the multifaceted nature of historical figures. As students continue their academic journey, the exploration of King Henry VIII serves as a stepping stone towards a more profound understanding of the intricate tapestry of human history.



On Monday 26th February, year 13 Criminology students visited **The London Dungeons**. Students enjoyed a trip through history starting at Medieval Times where beheadings and body parts on spikes were common practice as punishments, through to Jack the Ripper ending the lives of many women but remaining uncaught, a woman being punished for witchcraft, to modern times and being brought before a Judge to be judged for our crimes. Students engaged brilliantly with the actors, even though some of them were a bit scared!



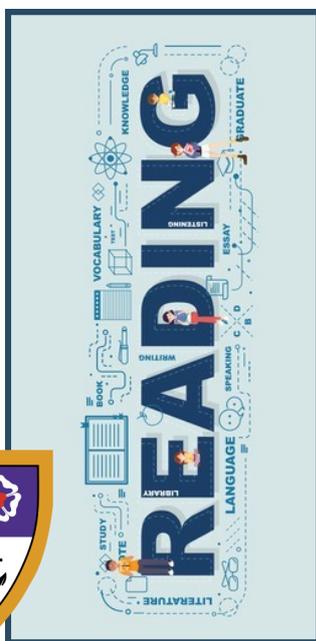
The London Dungeons!





The Reading Corner.

We are immensely grateful to the exceptional Year 12 students who volunteered their time to engage with the students at our local primary school through the joy of reading. Your dedication to nurturing a love for learning and literacy among the young learners serves as a testament to the selflessness and compassion that define your character. By sharing your passion for reading, you have not only instilled the invaluable skill of literacy but also sparked the imagination and curiosity of these students. Your presence has not only contributed to their academic development but also supported their personal growth by fostering creativity, critical thinking, and empathy. Your commitment to this is not only appreciated by the children, teachers, and parents but also serves as an inspiring example of leadership and service. Your generosity, kindness, and positive influence have undoubtedly left a lasting mark on the hearts and minds of these young learners, and we extend our deepest thanks for your outstanding contribution to our community.





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