

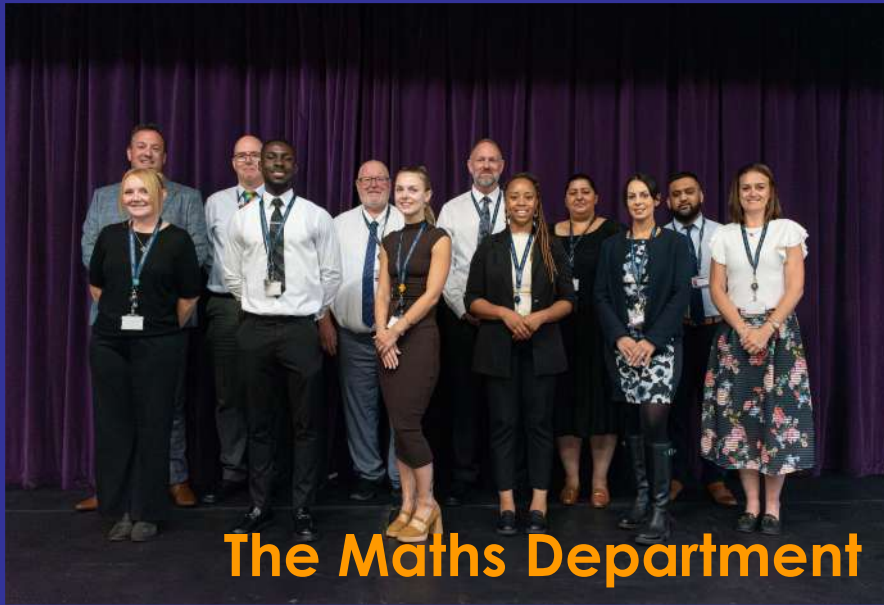


The Howard School

Newsletter

High Standards lead to High Achievement
Be Hardworking | Be Good | Be Kind

Welcome



Dear Students, Parents, and Carers,

As we wrap up another week, the Maths Department, led by Mr Harman, is brimming with pride over the dedication and effort shown by our students. We are thrilled to celebrate an incredible milestone: consistently over 95% of students are completing their Sparx homework to a 100% standard! This demonstrates not only

remarkable independence but also a commitment to achieving excellence in mathematics.

Sparx is a vital tool in helping students build their understanding and develop problem-solving skills, and your success is a testament to the hard work you put in every week. Well done to everyone for your perseverance and diligence!

For those who would like additional support, we are delighted to offer **Sparx clubs every lunchtime and after school**. These sessions provide a fantastic opportunity for students to ask questions, refine their comprehension, and boost their confidence in preparation for success at KS4. Whether you need clarification on a tricky topic or want to push your understanding further, our dedicated team of Maths teachers is here to help you.

Maths is a subject that builds step by step, and consistent effort like this lays a strong foundation for future success. To all our students: keep up the brilliant work. We are so proud of how you are embracing challenges and striving to reach your full potential.

Thank you for your continued support and enthusiasm for Maths. Together, we are solving the equation for success!

We are so pleased to share that our Sixth Form Open Mornings on Wednesday, 11th December, and Thursday, 12th December, were a huge success! We were thrilled to welcome so many students and families to explore what makes The Howard School Sixth Form a fantastic place to learn, grow, and prepare for the future.

It was wonderful to see such a great turnout and to meet so many of you who are excited about taking the next step in your education. Visitors had the chance to hear from our Principal, Mr Johal, who shared the exciting opportunities available in our Sixth Form and what makes our community so special.

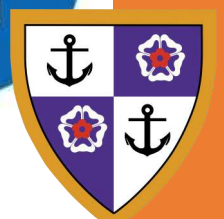
Our incredible Student Ambassadors were on hand to chat about their own Sixth Form experiences, including the transition to A-levels and BTECs, their favourite subjects, and all the extracurricular activities that make school life so enjoyable.

We were also delighted to see so much interest in our wide range of courses. Many visitors explored our classrooms and spoke to our passionate teachers about the subjects they love. Guided tours of our state-of-the-art facilities, including science labs, IT suites, and creative arts studios, gave everyone a glimpse of the fantastic learning spaces we offer.

Thank you once again to everyone who took the time to visit us. Your enthusiasm and curiosity made these Open Mornings truly memorable!

If you missed out or have any questions about joining The Howard School Sixth Form, feel free to get in touch. We'd love to hear from you and help with the next steps.

We look forward to seeing many of you back here soon – your future starts with us!





OUR SAFEGUARDING TEAM

Principal Mr J Johal

safeguarding@thehowardschool.co.uk

Scan Me



MR S GREEN

Vice Principal
Designated Safeguarding
Lead

01634 388765 Ext: 3015



MS T MCCOMAS

Pastoral Support Manager
Deputy Safeguarding Lead

01634 388765 Ext: 3006

MRS J DEAKIN

Assistant Principal
Deputy Safeguarding Lead

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MS A MULROONEY

Assistant Principal
Safeguarding Officer

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MR N LONGE

Senior Head of Year
Safeguarding Officer

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MR B DABURN

Senior Head of Year
Safeguarding Officer

01634 388765 Ext: 3046

MS J PARISH

Safeguarding Officer

01634 388765 Ext: 3020



MRS S KEEGAN

Safeguarding Officer

01634 388765 Ext: 3009



Medway Council Children's Social Care can be contacted on 01634 334466
Medway's First response Service is 01634 334466: 24 hour emergency number is 0300 041919
Alternative telephone numbers where you have concerns about a child:
NSPCC: 08088 005000 - ChildLine: 0800 1111

Managing our Wellbeing During the Festive Season



The festive season is a wonderful time of year, full of fun, family, and special moments. But it can also be a bit overwhelming, especially for parents and carers who are busy making everything magical for their children.

The Child Health Team understands how stressful this time can be and has put together something really helpful to make things a little easier. They've created a **short, recorded session** all about looking after your wellbeing during the festive season. □

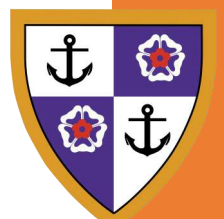
This session is packed with useful tips to help you manage stress and feel a bit more balanced while still enjoying the holidays. Whether you're feeling anxious about getting everything done, or just need some simple ways to take care of yourself, this video could make a big difference.

You can watch the video on the **Child Health YouTube Channel: [Medway Child Health for Parents](#)**. It's quick, easy to follow, and designed to help you feel your best.

Remember, taking care of yourself is just as important as looking after everyone else. When you're feeling good, it helps make the festive season more enjoyable for the whole family.

So why not make yourself a cuppa, sit back for a few minutes, and check out this fantastic resource? You deserve a little break!

Wishing you a happy and healthy festive season, from all of us at **The Howard School**.





We are asking for a £1 donation that will be given to the school's chosen charities

CHRISTMAS JUMPER DAY

Friday, 20th December



We're thrilled to announce that on **Friday, 20th December**, The Howard School will be hosting a **Christmas Jumper Day** as part of our non-uniform day! Students and staff are encouraged to wear their favourite festive jumpers to help spread some Christmas cheer.

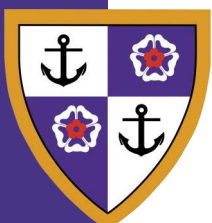
To participate, we kindly ask for a **£1 donation**, which will go to one of our school charities. Donations will be collected in **cash** at the school gates as students arrive.

If a student arrives in non-uniform without their donation, we will take the following steps:

- They will have the opportunity to contact home for someone to bring the payment to school, if viable.
- Alternatively, they may return home to collect the money or change back into their school uniform.
- If neither option is possible, they will be loaned a school uniform for the day by the **Pastoral Team**.

We understand that financial circumstances can vary, and if any student wishes to participate but requires support, we encourage them to speak to a member of the **Pastoral Team**, who will be happy to help.

We look forward to seeing the school community in their festive attire and celebrating this fun event together while supporting a worthy cause.

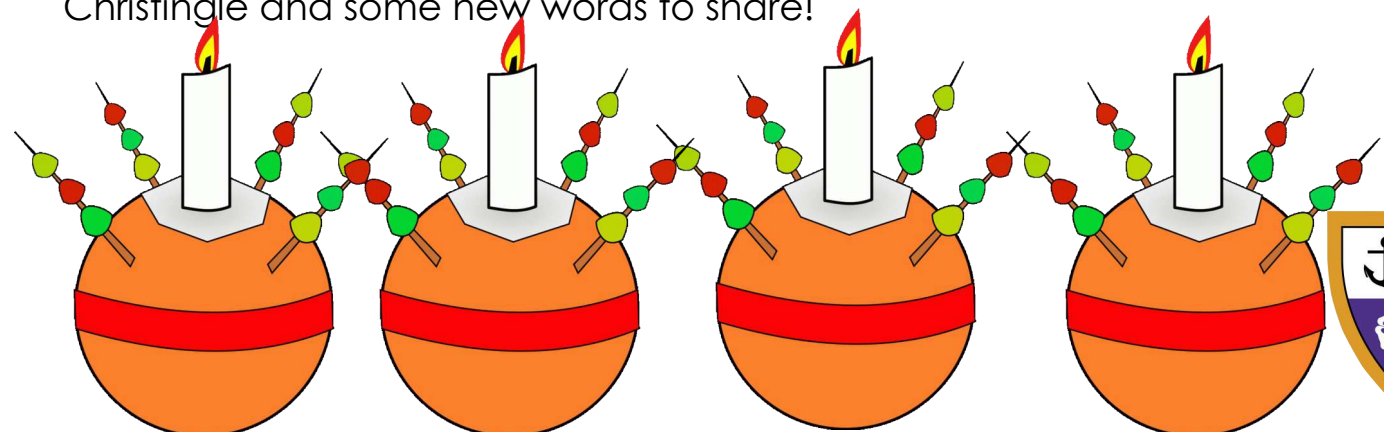




This week, our Year 7 reading intervention group had a special treat – they made Christingles! This fun and creative activity wasn't just about making something beautiful; it was a brilliant way to learn new words and explore traditions.

Each part of the Christingle has a special meaning. The orange represents the world, the red ribbon stands for love and Jesus' sacrifice, the sweets remind us of God's gifts, and the candle is a symbol of Jesus, the light of the world. While crafting their Christingles, the students learnt lots of new vocabulary, like "symbolism" and "tradition."

They also had a chance to talk about what these symbols mean and why traditions are important to so many people. It was a fantastic way to mix hands-on fun with learning, and everyone left with a glowing Christingle and some new words to share!



House Events

Term 2



Spelling Bee

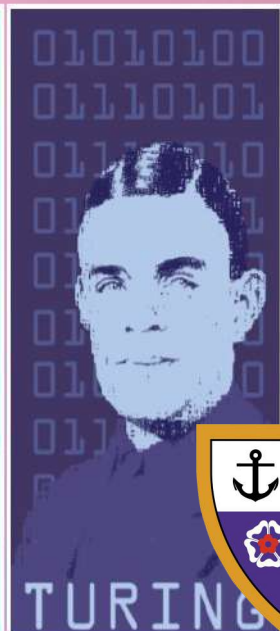
- Year 7 - 10th December
- Year 8 - 9th December
- Year 9 - 4th December
- Year 10 - 3rd December
- Year 11 - 2nd December
- Year 12/13 - 5th December



- Year 7 - 25th November
- Year 8 - 26th November
- Year 9 - 25th November
- Year 10 - 26th November
- Year 11 - 27th November

HOUSE DARTS

To sign-up and represent your House on any event, head to your Google Classroom or see Mr. Hillier



1
-18
DEFINITION OF A CHILD

2
NO DISCRIMINATION

3
BEST INTERESTS OF THE CHILD

4
MAKING RIGHTS REAL

5
FAMILY GUIDANCE AS CHILDREN DEVELOP

6
LIFE, SURVIVAL AND DEVELOPMENT

7
NAME AND NATIONALITY

8
IDENTITY

9
KEEPING FAMILIES TOGETHER

10
CONTACT WITH PARENTS ACROSS COUNTRIES

11
PROTECTION FROM KIDNAPPING

12
RESPECT FOR CHILDREN'S VIEWS

13
SHARING THOUGHTS FREELY

14
FREEDOM OF THOUGHT AND RELIGION

15
SETTING UP OR JOINING GROUPS

16
PROTECTION OF PRIVACY

17
ACCESS TO INFORMATION

18
RESPONSIBILITY OF PARENTS

19
PROTECTION FROM VIOLENCE

20
CHILDREN WITHOUT FAMILIES

21
CHILDREN WHO ARE ADOPTED

22
REFUGEE CHILDREN

23
CHILDREN WITH DISABILITIES

24
HEALTH, WATER, FOOD, ENVIRONMENT

25
REVIEW OF A CHILD'S PLACEMENT

26
SOCIAL AND ECONOMIC HELP

27
FOOD, CLOTHING, A SAFE HOME

28
ACCESS TO EDUCATION

29
AIMS OF EDUCATION

30
MINORITY CULTURE, LANGUAGE AND RELIGION

31
REST, PLAY, CULTURE, ARTS

32
PROTECTION FROM HARMFUL WORK

33
PROTECTION FROM HARMFUL DRUGS

34
PROTECTION FROM SEXUAL ABUSE

35
PREVENTION OF SALE AND TRAFFICKING

36
PROTECTION FROM EXPLOITATION

37
CHILDREN IN DETENTION

38
PROTECTION IN WAR

39
RECOVERY AND REINTEGRATION

40
CHILDREN WHO BREAK THE LAW

41
BEST LAW FOR CHILDREN APPLIES

42
EVERYONE MUST KNOW CHILDREN'S RIGHTS

43-54
HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

The festive season is upon us, and our school canteens are ready to celebrate with delicious treats and exciting Christmas dinners! Starting **Tuesday 3rd December**, students can enjoy **Festive Specials** daily in both the Main Canteen and the Year 7 Canteen.

This year's **Main Christmas Dinners** will be served on the following dates:

- **Years 8–13:** Wednesday 11th December in the Main Canteen.
- **Year 7:** Monday 16th December in the Year 7 Canteen.

Festive Specials will run alongside these events, with:

- The **Main Canteen** offering seasonal treats until **Wednesday 11th December**.
- The **Year 7 Canteen** continuing its festive offerings until **Monday 16th December**.

Tickets for the Christmas Dinners are now available for pre-order at £4.52 per head.

- **Years 8–13:** Order by **Monday 9th December**.
- **Year 7:** Order by **Thursday 12th December**.

FSM students are warmly invited to join the celebrations.

We're excited to bring some Christmas cheer to our students with these festive meals and themed days. Don't forget to book your tickets and join us in making this season a memorable one!





This week, we held our very first *Celebration Assembly* for Year 9 and Year 10, and what a brilliant occasion it was!

We were thrilled to recognise students who have stood out this term for their **excellent attendance**, **brilliant behaviour**, and **fantastic effort**. Huge congratulations to all the students who received awards – you've done an amazing job, and we're so proud of you! ☐

For those who weren't awarded this time, don't worry! Everything resets for Terms 3 and 4, so there's loads of time to work hard, show your best, and earn your place at the next rewards assembly. We'll be handing out more awards at Easter, and we can't wait to see who'll shine next!

A big thank you to everyone for making these first assemblies so special. Let's keep up the great work, Year 9 and 10!





CHRISTMAS GIFTBAG APPEAL

Help us make Christmas a little brighter for those who need it most
Fill a giftbag with useful items and small gifts for the homeless

1 FIND AN EMPTY GIFTBAG

2 MAKE YOUR BAG LOOK CHRISTMASSY

Please label clearly whether for a man or woman, adult or child.

3 FILL IT WITH USEFUL GIFTS

Suggested items to include:

Hat, gloves, scarf, boxers, socks (thermal if poss), shampoo, comb, shower gel/body wash, toothbrush, toothpaste, deodorant, lip balm, tissues, wet wipes, torch (pref wind up type), note pad, pens, pencils, playing cards, chocolate, sweets, cereal bars, toys, teddy

4

DROP OFF YOUR BAG TO MAIN RECEPTION

Please arrange for drop off by Friday, 13th December





GOLDEN TICKET

During each lesson, our students have the opportunity to receive a Golden Ticket. This Golden Ticket can be received for going 'above-and-beyond' during the lesson. These Golden Tickets are collected in our Main Reception and a portion of the ticket is also taken home so parents/carers can recognise this immense achievement as well.

The tickets are collected in boxes in each of the students Houses and tallied at the end of the academic year. The House that collects the most gets points added to the House Championship total for their House as they compete for the Laurel Cup.

But it doesn't stop there!

At the end of the academic year, all of the Golden Tickets will also be collected by Year Group where a Prize Draw will take place. Each year group were asked what they would like the opportunity to win, and the prizes by year group are listed below. The more Golden Tickets each student receives, the greater their opportunity is to win! Good luck!

Year 7



£200 bike

2 x £100
Amazon
Vouchers



Year 8

*voted for 2 winners

Year 9



£200 JD
Voucher

£200

Amazon
Voucher



Year 10

Year 11



PlayStation 5

This initiative would not be possible without the support from our good friends at 'Camfil'.



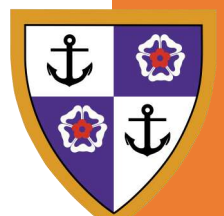
This term, Year 7 students in class 7H2 have been working hard on their Geography homework project, creating 3D models of drainage basins. The task challenged them to show how water moves through different landscapes, and the results were truly impressive!

Each student put in a lot of effort to design and build their models, showing their understanding of how rivers and drainage systems work. From colourful rivers to detailed mountains and valleys, the models were full of creativity and hard work. The students used a variety of materials, including cardboard, clay, and paints, to bring their ideas to life. It was wonderful to see how each model reflected their unique approach to the project.

A special mention goes to JH, AM, and FS-W, whose projects stood out as particularly exceptional. These students went above and beyond, demonstrating a high level of detail and skill in their models. Their hard work and dedication really impressed both their classmates and teachers.

Overall, the entire class should be very proud of their efforts. Each model was unique, showcasing the students' understanding of the topic and their creative abilities. Well done to everyone in 7H2 – you've all worked incredibly hard and produced some outstanding work!

We can't wait to see what amazing projects Year 7 will come up with next!





We are thrilled to celebrate the incredible achievements of some of our students who have recently graduated from the reading programme with Mrs Coleman in the base. These students have worked tirelessly to improve their reading skills, demonstrating outstanding dedication, resilience, and enthusiasm along the way.

The reading programme is designed to help students build confidence, develop a love for reading, and achieve personal goals at their own pace. Whether it's tackling tricky words, exploring exciting stories, or smashing reading milestones,

these graduates have done it all with determination and a positive attitude.

Mrs Coleman, who leads the programme, is immensely proud of each student. "It's been such a joy to see their progress," she shared. "They've worked so hard, and their confidence has grown so much. I'm incredibly proud of what they've achieved."

Graduating from the reading programme is no small feat—it represents hours of effort, countless new words learned, and a big step forward in their educational journey. These students have shown what's possible with perseverance and a can-do attitude.

We'd like to take this opportunity to say a massive *well done* to every one of them. Your hard work hasn't gone unnoticed, and we hope you continue to build on this fantastic success in the future.

To all our students: remember, reading isn't just a skill—it's a gateway to endless adventures, knowledge, and imagination. Keep exploring, keep learning, and most importantly, keep believing in yourselves!

Let's celebrate these brilliant graduates—they truly are stars in the making.



House Points



JR | 58hp



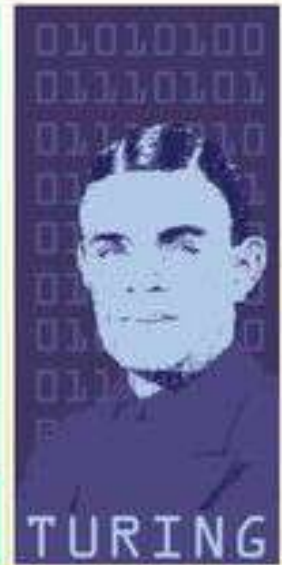
MZ | 68hp



AK | 59hp



J-JC | 57hp



IN | 68hp

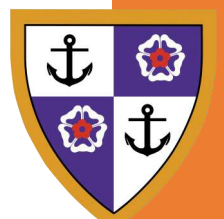


We are thrilled to celebrate the achievements of our top 5 students who have earned the most House Points this term. These students have demonstrated exceptional effort, commitment, and enthusiasm, and they are fantastic role models within our school community.

House Points are awarded to students for a variety of positive contributions, including academic excellence, outstanding homework, showing kindness and respect, participating in extracurricular activities, and embodying our school's core values. Every point they earn not only rewards their individual efforts but also contributes to their House's overall success.

To our top achievers, congratulations! Your dedication is inspiring, and your hard work truly makes a difference. To everyone else, there's still plenty of time to climb the leaderboard – every effort counts!

Let's keep striving, supporting one another, and making our Houses proud. Together, we can achieve even greater things!



10 Top Tips for Parents and Educators SAFETY OVER THE FESTIVE SEASON

The holiday season, marked by Christmas and New Year, brings joy and togetherness but also presents unique safety challenges for children, families and educators. From busy holiday shopping, traveling and family gatherings to managing digital activity during school breaks, staying safe during this period requires heightened awareness. This guide offers practical tips to help families and educators maintain a more secure and fulfilling festive period.

1 MONITOR DIGITAL ACTIVITY

Children spend more time online during school holidays, increasing exposure to potential dangers such as cyberbullying, inappropriate content and online predators. Balancing screen time, avoiding harmful websites and ensuring children engage positively online can be difficult without proper monitoring tools. Set clear boundaries, encourage open discussions about online safety and use parental controls to manage content exposure and screen time effectively. Regular check-ins and positive reinforcement around digital habits encourage safe online behaviour.

2 PRACTICE FIRE SAFETY PROTOCOLS

The incidence of house fires increases during Christmas due to greater use of candles, cookers and electrical decorations. Open flames, electrical overloads and the need for quick response plans can make fire safety challenging. Ensure smoke detectors are operational, keep fire extinguishers on hand and teach children how to respond in case of a fire emergency. Avoid leaving cooking unattended and use fire-safe candles to prevent mishaps.

3 CREATE TRAVEL SAFETY PLANS

More families tend to travel during the holidays, resulting in busier roads, increased traffic accidents and weather-related hazards. Weather conditions, road rage, fatigue and busy airports can all compromise travel safety. Pack emergency kits and adhere to seatbelt laws. Plan routes in advance and allow extra travel time to avoid rushing and mitigate risks on busy roads.

4 BEWARE OF ALLERGIES

Holiday meals often involve many foods that may contain allergens. Cross contamination, unclear labeling and lack of allergy-friendly options can lead to severe reactions. Communicate any allergy needs to hosts, provide safe food alternatives and carry necessary medications like antihistamines or epinephrine. Teaching children how to advocate for themselves and recognize dangerous foods also contributes to safer celebrations.

5 PREVENT THE SPREAD OF ILLNESS

Cold weather and seasonal socialising can increase the spread of viruses like flu and COVID-19. Crowded gatherings, schools out of session and frequent travel can lead to higher infection risks. Emphasize hygiene, encourage vaccination, disinfect surfaces and isolate symptomatic individuals. Communication with children about proper hygiene practices is essential to reduce the spread of illness.

6 STAY VIGILANT ON THE ROAD

Increased holiday traffic heightens the risk of accidents for both drivers and pedestrians. Distracted driving, pedestrian safety and inclement weather can complicate road safety. Encourage pedestrian safety practices, avoid distracted driving and never drive under the influence.

7 MAINTAIN SAFE DECORATIONS

Festive decorations such as Christmas lights and candles can pose electrical, fire and choking hazards if mishandled. Frayed wires, toppling Christmas trees, small ornaments and open flames can be difficult to control, especially in busy households with children. Inspect and maintain decorations, secure Christmas trees, place fragile or small items out of reach and ensure candles are never left unattended. Testing smoke alarms and using flame-retardant decorations can significantly reduce risks.

8 SET BOUNDARIES FOR GIFTS

Some toys and gadgets can present choking, sharp-edge or safety risks, particularly for young children. Ensuring that gifts meet safety standards and are age appropriate can be complex with so many options available. Inspect all toys carefully and ensure any tech devices have parental controls. Setting expectations around safe gift use and discarding packaging that poses a risk also helps to prevent accidents.

9 ADDRESS STRESS & FATIGUE

Holiday pressures can lead to burnout, which affects both physical and mental health. Overpacked schedules and a lack of downtime can cause stress and fatigue, leading to accidents or poor decision making. Incorporate rest, maintain regular routines and seek support to reduce stress. Encourage activities that promote relaxation to create a healthier, happier holiday experience for everyone.

10 DRINK RESPONSIBLY

Alcohol is commonly present at holiday events, raising concerns about safety and supervision. Excessive alcohol consumption can lead to accidents, impaired judgment and lack of supervision for children. Designate responsible adults, limit consumption and provide transportation alternatives for guests. Teaching moderation and modelling responsible behaviour in front of children ensures that celebrations remain positive and secure.

Meet Our Expert

James Whelan is a chartered health and safety consultant with 10 years of experience in promoting family and community safety. Specialising in risk assessment and preventative strategies, he has worked with educational institutions, public health agencies and community groups to deliver safety education and training.



The National College



Meet Your Head of House



Mr. Edwards

Ms. Samuels

Ms. Anglin

Mr. Dunn

Ms. Mulrooney

ATTENBOROUGH



HAWKING

DEEDS NOT WORDS



PANKHURST



TULL



TURING





PE @ The Howard School














Our student of the week for last week



This weeks student of the week as nominated by Mr J Cooper is.... EO Year 12. EO's attitude to his learning has been exemplary since the beginning of Year 12 - His dedication to independent study has really reflected in his EOU Tests for his Applied Anatomy Unit of work. EO has continued his positive attitude from KS4 @ The Howard School in his KS5 journey.

What are we currently offering as extra curricular?

Monday	Tuesday	Wednesday	Thursday	Friday
KS4 Intervention	Year 8 Training 	Rugby Year 9 	Boxing All years 	Basetball Years 11 - 13 
Football Years 7 - 9 	Gym Years 10 - 13 	Gym Years 10 - 13 	Rugby Years 7 & 8 	Gym Years 10 - 13 
Gym Years 10 - 13 		Basketball Years 7 & 8 	Basketball Year 9 & 10 	
		Table Tennis All Years 	Gym Years 10 - 13 	



PE @ The Howard School



What will our games groups be looking at next year



As we approach the end of the Christmas term we look ahead to what the groups will be covering next half term. Below is a table of what the groups are doing at Year 7.

Class	Activity
7H 1-4	Football (Outdoor PE Kit)
7O 1-3	Table Tennis/Gymnastics/Health Related Fitness/Basketball
7W 1-3	Table Tennis/Gymnastics/Health Related Fitness

It is all change in Year 8 – Groups that have been outside in the freezing conditions will welcome a change of environment after the Christmas break. The year 8s will be on the following:



Class	Activity
8H 1-2	Table Tennis/Gym
8H 3-4	Football (Outdoor PE Kit)
8O 1-3	Table Tennis/Gymnastics/Health Related Fitness
8W 1-3	Table Tennis/Gymnastics/Health Related Fitness



PE @ The Howard School



What will our games groups be looking at next year



Year 9s are making their way through the pathways that they selected at the start of the year. Some navigating the world of team sports and others navigating the world of individual sports/personal fitness.

Class	Activity
9 T/P 1	Futsal/Fitness (Indoor Kit)
9 T/P 2	Fitness/Futsal (Indoor Kit)
9 T/P 3	Gymnastics/Alternative
9 T/P 4	Basketball/Gymnastics
9 T/P 5	Alternative/Basketball

What are our Cambridge National Groups covering next half term?

Year 9 Group	Sport
9C	Basketball
9D	Football
9E	Football
9F	Basketball
9G	Basketball
9H	Football

Year 10 Group	Sport
10D	Football
10E	Football
10F	Football
10G	Basketball
10H	Football



PE @ The Howard School



Results and up coming fixtures



Year 9 Rugby



Last week saw our Year 9 finalist side take a trip up to Eltham College for a friendly. The boys have experienced lots of highs and a few lows this year already and they were faced with a good EC side on outstanding facilities. The boys came away from Eltham having lost 29-12 but stand out performances from KC & SM.



Year 7 Rugby



A learning experience to say the least for the year 7 rugby team this week. Although it was only their first game simply as a year 7 team, they came up against a Tunbridge Wales school who are probably one of the best in Kent. Despite many of the boys still learning many of the rules and only really played a couple of times in their life, they couldn't have put in more effort and given a better account of themselves. Despite being several tries down at half time, they never gave up. E and O were relentless with their runs and tackles. O at scrum half, continued to try and distribute the ball and create opportunities. Although we were unfortunate not to score a try, the boys came close on several occasions, only to be kept out by some fantastic defending from a well-drilled opponent. No doubt if the boys keep training they will get their rewards as more games start to come their way.



PE @ The Howard School



Results and up coming fixtures



Year 8 NBA Tournament 1st round



Year 8 NBA Tournament 1st round

Last week saw our Year 8s start their NBA Junior tournament against Beths Grammar School and Robert Napier School in a round robin style tournament. Our first game saw us fall to a defeat to BGS who were very effective in scoring their lay ups.

Our boys after the first period started to find their feet and realised that shooting 3 pointers wasn't effective so started to focus on securing 2 points. Howard lost by 5. In our second game, we played Robert Napier and this was where the boys really started to shine, they were able to drive at the basket with skill and composure to score 2 points consistently. Howard took the Win in this game.



PE @ The Howard School



Calling all Students in Yr 10 and above!
Gym Club is open every night after school 3pm
- 4pm in our brand new fitness suite!



Come up on a Wednesday after school to have
your induction with Mr Cooper. You will then be
provided with a Gym Membership Card and you
can use the gym after school every night of
the week!



PE @ The Howard School



Calling all Students, Parents and Guardians

We are always on the look out for kit donations. If you have any of the following at home that are old, don't fit or you simply don't use, we would love to add them to our spare kit selection.



- Trainers
- Astroturf trainers
- Football Boots



- Old PE Kit (Shorts, Polo, Purple Tops, Blue Jumpers)



Please feel free to
drop them into the
PE office or hand
to your PE teacher





Mr. J Johal - Principal
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