

CEIAG 2024/2025

Year 12

Event	Term	Delivery	Outcomes	GB/CDI
Unifrog Session: Post-18 Sessions	Term 1	Form-Time	Identifying pros and cons of post-18 pathways.	<i>GB: 1, 2, 3, 7 CDI: Explore Possibilities</i>
Unifrog Session: Personality Profile Quiz	Term 1	Form-Time	Exploring what careers match to individual personalities.	<i>GB: 2, 3, 8 CDI: Explore Possibilities</i>
Unifrog Session: Setting Career Goals	Term 1	Form-Time	Identifying a career goal and how to get there by exploring post-18 pathways.	<i>GB: 1, 3, 8 CDI: Managing Career</i>
Unifrog Session: How to Network	Term 1	Form-Time	Understanding how to network and be enterprising, drawing connections between skills and careers.	<i>GB: 1, 3, 5 CDI: Create Opportunities</i>
Unifrog Session: Exploring the Subjects Library	Term 1	Form-Time	Identifying at least one subject of interest and browsing the subjects library.	<i>GB: 2, 3 CDI: Explore Possibilities</i>
External Speaker	Term 1	Assembly	In line with PAL Policy we will provide an external speaker to talk about University	<i>GB: 1, 3, 5, 7 CDI: Explore Possibilities</i>
Unifrog Session: Balancing Life, Learning & Work	Term 2	Form-Time	Identifying employment rights as a young worker and explaining why work-life balance is important.	<i>GB: 1, 2, 3 CDI: Balance Life & Work</i>
Unifrog Session: Adding a Skill	Term 2	Form-Time	Add an example of a skill.	<i>GB: 3 CDI: Grow Throughout Life</i>
Unifrog Session: Adding a Activity	Term 2	Form-Time	Add an example of an academic or extracurricular activity.	<i>GB: 3 CDI: Grow Throughout Life</i>

External Speaker	Term 2	Assembly	In line with PAL Policy we will provide an external speaker to talk about technical education qualifications and apprenticeship opportunities.	<i>GB: 1, 3, 5, 7 CDI: Explore Possibilities</i>
Work Experience Assembly	Term 3	Assembly	Introducing students to work experience, tips and ideas for sourcing placements.	<i>GB: 5, 6 CDI: Create Opportunity</i>
Unifrog Session: Interests Profile Quiz	Term 3	Form-Time	Exploring what careers match to individual interests.	<i>GB: 2, 3, 8 CDI: Explore Possibilities</i>
Unifrog Session: What makes an employer good to work for	Term 3	Form-Time	Identifying features of what could make a company 'good' to work for and explaining how to research companies prior to employment.	<i>GB: 1 CDI: See the Big Picture</i>
External Speaker	Term 3	Assembly	In line with PAL Policy we will provide an external speaker to talk about employment opportunities.	<i>GB: 1, 3, 5, 7 CDI: Explore Possibilities</i>
National Apprenticeship Week	Term 3	Form-Time	Introducing students to apprenticeships, busting myths and hearing from apprentices.	<i>GB: 2, 5, 7 CDI: Explore Possibilities</i>
Careers Fayre	Term 3	Lessons	Students meet employers, independent training providers, colleges and higher education organisations to help discover future pathways.	<i>GB 3, 4, 7 CDI: Create Opportunity</i>
DWP Support Assembly's	Term 1, 4, 6	Assembly	Covering a range of subjects such as LinkedIn, Gap Years and Employment	<i>GB 3, 5, 6 CDI: Manage Career</i>
University of Kent Succeed Programme	Term 3	Self-referral	Combining information, exploration and experience, the programme will give students a broad view of university and will encourage students to decide whether it is the right choice for them.	<i>GB: 7 CDI: Explore Possibilities</i>
Unifrog: Volunteering & Paid Work	Term 4	Form-Time	Identifying benefits and drawbacks of volunteering and different types of paid work, understanding rights and responsibilities.	<i>GB: 1, 2, 3, 5, 6 CDI: Create Opportunity</i>
Unifrog Session: Reflecting on my Career Journey	Term 4	Form-Time		<i>GB: 2, 3, 8 CDI: Grow Throughout Life</i>
Unifrog Session: Using the Apprenticeship Tool	Term 4	Form-Time	Explains how to decide what apprenticeship vacancies is right for them.	<i>GB: 2, 3 CDI: Explore Possibilities</i>

External Speaker	Term 4	Assembly	In line with PAL Policy we will provide an external speaker to talk about careers support	<i>GB: 1, 3, 5, 7 CDI: Explore Possibilities</i>
Unifrog Session: Applying to an Apprenticeship	Term 5	Form-Time	Explains varying styles of application processes and how to stand out from the crowd.	GB: 3 CDI: Explore Possibilities
Unifrog Session: How to Choose a Uni Subject	Term 5	Form-Time	Outlines at least two important factors when choosing a university subject and reflects on current subjects studied.	GB:2, 3 CDI: Explore Possibilities
Unifrog Session: Update CV	Term 5	Form-Time	Preview at least one section of their CV.	GB: 3 CDI: Grow throughout life
Unifrog Session: Using Unifrog Uni Tool	Term 5	Form-Time	Creates a UK University shortlist	GB:3, 8 CDI: Explore Possibilities
Unifrog Session: Joining a Course	Term 5	Form-Time	Join at least one online course	GB: 4
Work Experience Session x3	Term 5	Form-Time	1. Contacting employers and expectations 2. Issuing of logbooks 3. Debrief	GB: 5, 6 CDI: Explore Possibilities
External Speaker	Term 5	Assembly	In line with PAL Policy we will provide an external speaker to talk about Gap Years	<i>GB: 1, 3, 5, 7 CDI: Explore Possibilities</i>
Careers Newsletter	Term 2, 4, 6	Sent to Students/Parents/Careers	Including LMI info, events, testimonials, alumni, Unifrog info.	<i>GB: 2, 4, 5, 6, 7, 8 CDI: See the big picture</i>
Job of the Week	Ongoing	Google Classroom, School Newsletter, Facebook	The job of the week resource offers LMI about a new job each week.	GB: 2 CDI: Explore Possibilities
1:1 Guidance	Ongoing	Self-referral	As part of our offer, all students have access to an independent careers advisor. Priority is given to certain students in year 12 (Term 4-6) and also more 1:1 support is given to this year group with work experience	<i>GB: 8 CDI: Manage Career</i>