



The Howard School

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

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Welcome



Ms Ashbee **Head of Business Studies**

As the Head of Business Studies, I am excited to share some remarkable highlights from our budding business enthusiasts across different year groups.

In Year 9, our students have delved into the intricate world of organizational structures. With a keen focus on our very own institution, they meticulously examined The Howard's organisational framework. The culmination of their efforts resulted in the creation of department-specific organizational charts, ingeniously pieced together to construct a comprehensive giant chart mapping the entire school's structure. This hands-on experience not only honed their analytical skills but also fostered a deeper understanding

Moving on to Year 10, our students have immersed themselves in the realm of Market Research. Venturing beyond textbook knowledge, they explored diverse methods employed by businesses to gather valuable insights. Their engagement included crafting personalized questionnaires centred around a new flavour of crisps, observing focus group dynamics on The Apprentice, and participating in a taste test featuring Tesco Digestive and McVitties. This experiential learning approach has equipped our Year 10 cohort with practical skills that transcend the classroom and prepare them for the dynamic business landscape.

Meanwhile, in Year 11, our students have dedicated their efforts to master the art of Cash Flow Forecasts. Armed with newfound knowledge, they can now proficiently calculate and create accurate Cash Flow Forecasts. This skill serves as a powerful tool for any aspiring entrepreneur, providing them with the financial acumen necessary to navigate the complexities of the business world successfully.

As we witness the growth and accomplishments of our students in the field of Business Studies, it's evident that their enthusiasm and dedication continue to flourish. We are immensely proud of their achievements and look forward to nurturing their passion for learning in the weeks and months to come.



On Monday morning of this week, Leicester Band **The Mercians** came to visit Year 8! They topped the iTunes chart 3 times knocking Billie Eilish's Barbie off of No.1...

Students heard them play 4 songs, had a chance to meet the band and heard them talk about their own mental health struggles, being kind to oneself and talking, taking care of one's own digital footprint so it doesn't affect you later in life and how being mean isn't cool!





INCREDIBLE NEWS! Three of our amazing students from The Howard School have clinched the top 3 spots nationally on Reading Wise for several weeks running! Talk about putting us on the map! Let's give a huge shoutout to these dedicated learners for their outstanding effort and achievement!

REMINDER: The School Aged Immunisation Service is coming to school soon to carry out the cancer-preventing HPV vaccinations for students in Year 8 – don't forget to consent or decline before the cut-off date via their website; <https://www.kentcht.nhs.uk/imms>

You can also phone the team 0300 123 5205, text 07401320923 or use their web chat if you have any questions about your child's immunisations.





Thursday 4 April – Tuesday 9 April 2024

#MedwayGo

#HAF2024

MedwayGo **HOLIDAY ACTIVITIES** **for children aged** **5-16 years old**

Free to all children and families eligible for benefits-related free school meals:
swimming • holiday clubs • youth activities •
sports • snow sports • music and dance •
bush kraft and outdoor activities •
creative and performing arts & lots more...



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<p>1</p>  <p>DEFINITION OF A CHILD</p>	<p>2</p>  <p>NO DISCRIMINATION</p>	<p>3</p>  <p>BEST INTERESTS OF THE CHILD</p>	<p>4</p>  <p>MAKING RIGHTS REAL</p>	<p>5</p>  <p>FAMILY GUIDANCE AS CHILDREN DEVELOP</p>	<p>6</p>  <p>LIFE, SURVIVAL AND DEVELOPMENT</p>	<p>7</p>  <p>NAME AND NATIONALITY</p>
<p>8</p>  <p>IDENTITY</p>	<p>9</p>  <p>KEEPING FAMILIES TOGETHER</p>	<p>10</p>  <p>CONTACT WITH PARENTS ACROSS COUNTRIES</p>	<p>11</p>  <p>PROTECTION FROM KIDNAPPING</p>	<p>12</p>  <p>RESPECT FOR CHILDREN'S VIEWS</p>	<p>13</p>  <p>SHARING THOUGHTS FREELY</p>	<p>14</p>  <p>FREEDOM OF THOUGHT AND RELIGION</p>
<p>15</p>  <p>SETTING UP OR JOINING GROUPS</p>	<p>16</p>  <p>PROTECTION OF PRIVACY</p>	<p>17</p>  <p>ACCESS TO INFORMATION</p>	<p>18</p>  <p>RESPONSIBILITY OF PARENTS</p>	<p>19</p>  <p>PROTECTION FROM VIOLENCE</p>	<p>20</p>  <p>CHILDREN WITHOUT FAMILIES</p>	<p>21</p>  <p>CHILDREN WHO ARE ADOPTED</p>
<p>22</p>  <p>REFUGEE CHILDREN</p>	<p>23</p>  <p>CHILDREN WITH DISABILITIES</p>	<p>24</p>  <p>HEALTH, WATER, FOOD, ENVIRONMENT</p>	<p>25</p>  <p>REVIEW OF A CHILD'S PLACEMENT</p>	<p>26</p>  <p>SOCIAL AND ECONOMIC HELP</p>	<p>27</p>  <p>FOOD, CLOTHING, A SAFE HOME</p>	<p>28</p>  <p>ACCESS TO EDUCATION</p>
<p>29</p>  <p>AIMS OF EDUCATION</p>	<p>30</p>  <p>MINORITY CULTURE, LANGUAGE AND RELIGION</p>	<p>31</p>  <p>REST, PLAY, CULTURE, ARTS</p>	<p>32</p>  <p>PROTECTION FROM HARMFUL WORK</p>	<p>33</p>  <p>PROTECTION FROM HARMFUL DRUGS</p>	<p>34</p>  <p>PROTECTION FROM SEXUAL ABUSE</p>	<p>35</p>  <p>PREVENTION OF SALE AND TRAFFICKING</p>
<p>36</p>  <p>PROTECTION FROM EXPLOITATION</p>	<p>37</p>  <p>CHILDREN IN DETENTION</p>	<p>38</p>  <p>PROTECTION IN WAR</p>	<p>39</p>  <p>RECOVERY AND REINTEGRATION</p>	<p>40</p>  <p>CHILDREN WHO BREAK THE LAW</p>	<p>41</p>  <p>BEST LAW FOR CHILDREN APPLIES</p>	<p>42</p>  <p>EVERYONE MUST KNOW CHILDREN'S RIGHTS</p>

43-54



HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD

Have a concern about a student?

Need some help or advice? People you can talk to:



Pastoral Manager

Ms. McComas

Deputy Safeguarding Lead



Deputy Head Teacher

Mr. Green

Safeguarding Lead



Assistant Head Teacher SENCo

Mrs. Deakin

Deputy Safeguarding Lead



Senior Head of Year

Ms. Ali

Safeguarding Officer



Mrs. Parish

Safeguarding Officer



Senior Head of Year

Mr. Longe

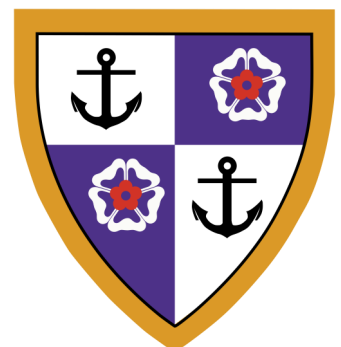
Safeguarding Officer

Have a concern you would like to raise or discuss?

Visitors: please email greens@thehowardschool.co.uk

Howard School Staff: report on our internal reporting system

Students: contact any member of the safeguarding team



01634 388765 | www.thehoward-that.org.uk | office@thehowardschool.co.uk

Henry VIII

King Henry VIII's signature

In a captivating journey through time, students recently delved into the life and reign of one of history's most intriguing figures,

King Henry VIII.

The lessons began with a historical overview, setting the stage for understanding the political and social landscape during Henry VIII's reign. Students examined key events, such as his six marriages, the formation of the Church of England, and the profound impact on the Tudor dynasty!

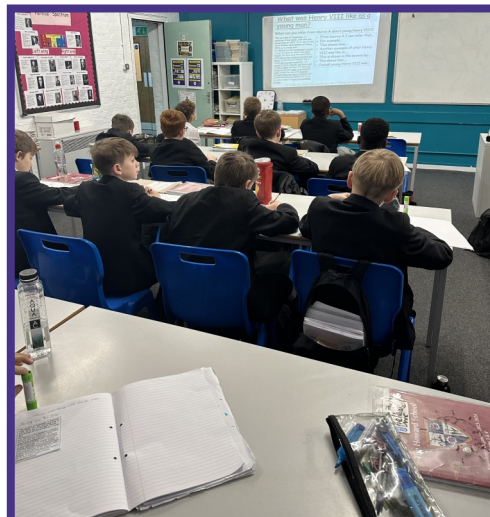
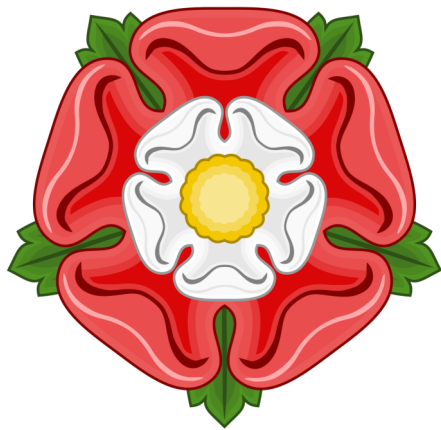
However, the lesson extended beyond the monarch's political manoeuvrings. To truly grasp King Henry VIII's character, students delved into primary sources, including letters, portraits, and contemporary accounts. This approach allowed them to connect with the human side of the ruler, unravelling the complexities of his personality.

Through lively discussions, students explored Henry VIII's passions, interests, and personal challenges. From his artistic pursuits to his struggles with power dynamics and personal relationships, the lesson painted a rich and nuanced portrait of a monarch whose impact reverberates through the centuries.

As the lesson concluded, students reflected on the enduring legacy of King Henry VIII and the lasting imprint he left on English history. The exploration of his character not only broadened

historical knowledge but also cultivated critical thinking skills, encouraging students to question, analyse, and draw connections between the past and present.

This dynamic lesson not only brought history to life but also fostered a deeper appreciation for the complexities of leadership and the multifaceted nature of historical figures. As students continue their academic journey, the exploration of King Henry VIII serves as a stepping stone towards a more profound understanding of the intricate tapestry of human history.



On Monday 26th February, year 13 Criminology students visited **The London Dungeons**. Students enjoyed a trip through history starting at Medieval Times where beheadings and body parts on spikes were common practice as punishments, through to Jack the Ripper ending the lives of many women but remaining uncaught, a woman being punished for witchcraft, to modern times and being brought before a Judge to be judged for our crimes. Students engaged brilliantly with the actors, even though some of them were a bit scared!



The London Dungeons!







Mr. J Johal - Head of School
johalj@thehowardschool.co.uk

Mr. J Knights - Rewards Lead
knightsj@thehowardschool.co.uk

