

Newsletter

Leadership, Organisation, Resilience, Initiative, Communication

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#### Be part of something

mazing

#### Ms Cordell Head of Performing Arts

Welcome to our 7th edition of this academic year's newsletter, I'm Ms Cordell and I'm now in my 16th year teaching at The Howard School, which makes me one of the longest serving members of our school's teaching staff! I am Head of Performing Arts (Drama and Music) as well as being the school's Vocational Subject Lead, which means I support other teachers with the administration and delivery of qualifications such as BTECs. Although I initially trained and worked as an English specialist, I have always had a real passion for the important role that Drama and Music can play in a young person's life.

Participating in the Arts enables children not only to explore their world, but also to comment on the kind of world they wish to see. In fact, the Government widely acknowledges that the Arts can make a powerful contribution to a child's health and wellbeing. So Performing Arts in schools isn't just about developing the artists, performers, creators and writers of the future, it's about helping our youngest pupils to build a strong set of life skills which will support them, not only throughout their school journey, but in adulthood too. Confidence, teamwork, leadership, creativity, problem-solving, resilience, acting on feedback and presentation are all essential skills for well-rounded adults of the future.

This term in Drama, we are exploring theatrical techniques and script writing, ready to begin an exciting devising project after Easter. Our Year 9 pupils in both Music and Drama have been busy developing a really strong foundation for their GCSE studies with Year 9 working on their music theory in our new state-of-the-art Mac suite! Meanwhile, our Year 9 Drama students have spent this week performing their brilliant production of *Lord of the Flies* to younger pupils. Pupils in Years 10 and 11 are busy preparing for performances, exams and external assessments with an AQA GCSE Drama examiner in school this week to see our fantastic Year 11 students in action. Performing Arts continues all the way into 6th form with our Year 13s currently working on two public performances to conclude their studies before they go onto university or into employment.



The Children's Mental Health Week event held at The Corn Exchange in Rochester, organized by Medway Council, was a vibrant and engaging celebration aimed at promoting positive mental health among children. The event successfully brought together students who not only participated actively but also served as excellent ambassadors for mental health awareness.

One of the highlights of the event was the diverse range of activities that catered to the interests of the attending children. From Marketplace Bingo, creating an interactive and enjoyable environment, to the high-energy Nerf War, providing an outlet for physical activity and teamwork, and the unique experience of a Silent Disco, that offered a dynamic and inclusive atmosphere.

The enthusiastic involvement of the students in these activities showcased their commitment to embracing the importance of mental health in a fun and interactive way. It was evident that the event not only served as a platform for entertainment but also as an opportunity for education, fostering a sense of community and understanding around the significance of mental well-being.

Mrs Deakin said that it was a pleasure to witness the positive energy and engagement of the students, emphasizing the importance of continuing efforts to promote good mental health. The event stands as a testament to the commitment of Medway Council in creating spaces that encourage conversations about mental health, breaking stigmas, and fostering a supportive environment for the younger generation.







Currently in year 8, students are working towards exploring music composition on the Apple Macs. Students are using a software called GarageBand to break down composition into its three major areas: Melody, Harmony, and Rhythm. Each lesson, students are focusing on one of the three areas of and adding new instrumental parts, creating drum loops, composing melodies and adding chords to their pieces. They will also explore effects and mixing techniques to help build a full piece of music of their own creation by the end of Term 3!

/#//#/#!!!!!

Other pupils in Year 8 are learning about reggae, creating their own arrangements of Three Little Birds by Bob Marley.



This week our school hosted a meaningful Careers Fayre, welcoming a diverse array of employers. It was a valuable opportunity for our Year 8s, 11s, and Sixth Formers to gain insights and inspiration for their future paths. Here's to fostering growth and exploration!











### Measles Information for Parents and Carers

#### Protect your child from measles

You may have seen measles in the news recently. This is because there has been a rise in the number of measles cases in England. Measles is highly infectious and can make people seriously unwell. One-in-five children with the disease are hospitalised and on rare occasions, measles can be fatal.

The NHS are urging parents and carers to make sure their children are up-to-date with their MMR (measles, mumps and rubella) vaccinations. Two doses of the MMR vaccinations are needed for maximum life-long protection. Parent and carers of children in Years 8 and 11 will be automatically contacted by the School-aged Immunisation Service to catch up on missed MMR doses if they are already scheduled a vaccine.

If your child isn't in Years 8 and 11 you should check your child's red book to see what vaccinations they have had or ask your GP practice. You can make an appointment with your GP practice to catch up on any missed doses, or call the School-aged Immunisation Service to arrange a vaccination. Their contact details are **0300 123 5205** or kchft.cyp-immunisationteam@nhs.net

The early symptoms of measles include: a high fever, sore red, watery eyes, coughing, a runny nose, aching and feeling generally unwell. Find out more about the symptoms of measles on the NHS website.

If you have symptoms of measles stay at home and phone your GP practice or NHS 111. This will help prevent spread of the disease.





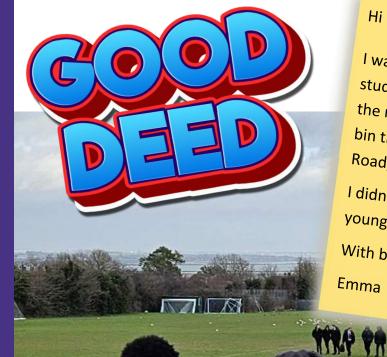
Year 9 students are being rewarded with a special breakfast for an excellent start to their GCSE programmes of study, following their first assessment cycle! When asked what the secret is, they said:

"I wake up early twice per week to recap what we are learning in class"

"I make sure I have a good revision plan in place ahead of assessments"

"I just work hard and concentrate in my lessons"

What great role models they are to our younger students, well done!





Hi

I wanted to pass on my thanks to one of your students who I watched this morning picking up the rubbish recycling bags and moving a brown bin that had fallen into the road along Elmstone Road, Rainham at approx. 8.15am this morning. I didn't catch his name but what an amazing young man for being so considerate to drivers! With best wishes Emma

> Pictured here are our students relaxing and enjoying our new bench which was placed recently in memoriam for our late friend and colleague Mr Humphrys



This week we were honoured to host a stellar assembly with esteemed guests! Our Year 8s had the privilege of diving into an exhilarating conversation about the Army led by none other than our local MP, Rehman Chishti, and the illustrious Colonel Richard Hawkins. From tales of valour to insights into leadership, our students were captivated every step of the way! Stay tuned for more empowering moments as we ignite curiosity and inspire greatness!









#### HOW THE CONVENTION WORKS

# **CONVENTION ON THE RIGHTS OF THE CHILD**

# Have a concern about a student?

#### Need some help or advice? People you can talk to:



Pastoral Manager Ms. McComas Deputy Safeguarding Lead



Senior Head of Year Ms. Ali Safeguarding Officer



Deputy Head Teacher Mr. Green Safeguarding Lead



Mrs. Parish Safeguarding Officer



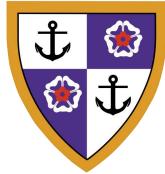
Assistant Head Teacher SENCo **Mrs. Deakin** Deputy Safeguarding Lead



Senior Head of Year Mr. Longe Safeguarding Officer

#### Have a concern you would like to raise or discuss?

Visitors: please email greens@thehowardschool.co.uk Howard School Staff: report on our internal reporting system Students: contact any member of the safeguarding team



01634 388765 | www.thehoward-that.org.uk | office@thehowardschool.co.uk

# Coming Together for a better piture









Thrilled to share the magic of collaboration! Our students embarked on a virtual journey today with The Muhyiddin School in The Maldives. Together, we delved deep into the urgent topic of Global Warming. From brainstorming innovative solutions to discussing the power of collective action, our young minds are ready to make waves! Stay tuned for more updates as we pave the way for change!



SCIENCE 0 FAMRE

Today, the Year 7 students showcased their ingenuity and scientific prowess at the Year 7 Science Fayre, leaving us in awe of their inventive projects. Witnessing their dedication and creativity was truly inspiring. The interactive event allowed peers and teachers to cast votes for their favourite projects, fostering a sense of camaraderie and making the occasion both enjoyable and educational for all participants.





### HOUSE CHAMPIONSHIP UPDATE

This week our 6th Form students have been busy competing in two of their many House Events that have been on offer to them this term: 'Name That Tune' and their termly House Pub Quiz!

Their 'Name That Tune' Event was a Valentine's Edition with their first round consisting of LOVE SONGS! Songs including 'Every Breath You Take' by the Police, 'Hero' by Enrique Iglesias and 'Unchained Melody' by The Righteous Brothers.

Students compete with each other to name the song and/or artist; if they can name one, they get 5 points, if they can name both, they get 10 points!



Other rounds in this Event included songs from the early 2000s, 2010s and movie themes including classics such as Jaws, Harry Potter, Indiana Jones and Jurassic Park.

In their Pub Quiz, students compete in teams within their Houses to answer a variety of general knowledge questions. Rounds this term included: Companies and their CEOs, celebrity pseudonyms, baby animals, authors and fears!

With a big shakeup of the House Championship, there will be some unhappiness amongst campers this week! Turing have moved from fourth place to third place overtaking Hawking and Tull have taken the top spot from Attenborough with a total of 2,050 Championship Points!

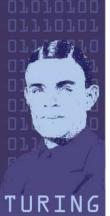


Rank	House	Championship Points
1st	Tuli	2,050
2nd	Attenborough	1,960
3rd	Turing	1,650
4th	Hawking	1,620
5th	Pankhurst	1,580

HAWKING







## Interested in a career in teaching?

At The Howard School, we are committed to teacher training and want to support those considering a career in teaching to make informed decisions.



#### Is teaching for me?

Teaching is a highly rewarding and enjoyable career but it is not all holidays and early finishes! To be a successful teacher, you need to have a passion for supporting young people to reach their potential; a drive to challenge thinking and ideas; and an enthusiasm to bring learning to life!

#### **Teacher Open Day Events**

As part of our commitment, we are offering "Teacher Open Days" where individuals will be able to come to the school and experience what it's like to be a teacher!

Events run from 9am-3pm and you will:

- Experience subject specific lessons
- Meet with leaders of ITT at THS
- Learn about the training routes available and how to apply



#### **Upcoming Teacher Open Days** Thursday 21 March 2024 | Wednesday 3 July 2024

For more information, visit: www.thehoward-that.org.uk/itt Email enquiries@tgtsh.org.uk to register your place at an Open Day



School









Mr. J Johal - Head of School johalj@thehowardschool.co.uk

Mr. J Knights - Rewards Lead knightsj@thehowardschool.co.uk

