



CAREERS NEWSLETTER

WELCOME

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Term 3 & 4 have been really busy in the Careers Department with two of our big events taking part a couple of weeks apart.

We had our Year 11 Mock Interview Day take place in January, with 17 employers giving up their time to interview over 180 students, followed by our Careers Fayre in February, where we had 25 employers, colleges, universities and independent training providers in attendance.

As always we are keen to hear your thoughts about our careers programme and any ideas or suggestions you may have about how it could be developed.

We hope that you have a peaceful and relaxing Easter break!

Mrs Mason

Careers Advisor

masonk@thehowardschool.co.uk

MEET THE TEAM:



Mr Edwards
Associate Deputy Headteacher
Careers Lead



Mrs Mason
Careers Advisor

MARCH
2023



THE HOWARD
SCHOOL

MOCK INTERVIEWS

YEAR 11 – 20th January 2023

Mock interviews are a fantastic chance for students to experience what a real interview would be like, in terms of format and questions, and provides them with an opportunity to practice their answers.

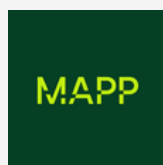
We had 17 employers from various companies give up their time to come and interview our current Year 11 cohort, all the students engaged really well and were given some great verbal and written feedback (Feedback sheets should of made their way back to the students now)

Feedback from employers suggest that our students would benefit from some more prep work, we have taken this on board for our next group of Year 11s.

Unfortunately a few employers either cancelled or did not turn up so we ran out of time to get everyone seen, but if you feel your son would like some support with interview techniques, please ask them to pop to my office or send me an email so I can support.



A big thanks to all the employers who supported this event





YEAR 8 UNIVERSITY TRIP

On the 26th January, some of our Year 8s were lucky enough to be invited to visit the University of Kent Canterbury Campus, introducing students to a university environment and meeting various student ambassadors who were studying a wide range of courses.

Students took part in a challenge to design some new student accommodation, they were allocated a piece of land and were asked to take into consideration the surrounding environmental aspects and accessibility.

They started by completing some research and interviewing the student ambassadors, they used their observation, imagination and communication skills. Then all presented their designs to the rest of the group.



University of
Kent



YEAR 12 CAMPUS VISIT

Some of our year 12 students visited the University of Kent Canterbury Campus recently, it was an excellent opportunity for students to see a university campus and to discover what types of facilities are available.

Students attended talks in a lecture theatre on what a university has to offer, how to choose a course, what options are available and what university life is like. They also had a tour of the campus from current undergraduates, with an opportunity to ask questions.

Mr Julian said it was a thoroughly enriching experience for all those involved.

MARCH
2023



THE HOWARD
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CAREERS FAYRE

Our careers fayre takes place annually, they are a great success with a range of employers, education institutions and training providers coming together to offer expert advice about career prospects and opportunities available to students in the future.

Students take advantage of networking and engaging with employers, speaking to them about opportunities and available careers and apprenticeships in their different fields, as well as visiting some further and higher education establishments.



STUDENT FEEDBACK:

'I GOT A LOT OF INSIGHTS ABOUT VARIOUS JOBS'

'I MANAGED TO SPEAK TO MANY EMPLOYERS AND THINK ABOUT CAREER OPPORTUNITIES.'

'I THINK THAHT THIS EVENT REALLY GOT PEPOLE THINKING ABOUT THEIR CAREERS'



EMPLOYER FEEDBACK:

'GREAT EVENT, WAS NICE TO SPREAD SOME MORE AWARENESS OF CONSTRUCTION AND OUR COMPANY.'

'WE ALL REALLY ENJOYED THE EVENT, THE BOYS WE SPOKE TO HAD SOME GREAT QUESTIONS FOR US AND WE HOPE THAT THEY GAINED SOMETHING FROM US TOO.'



The morning of the Fayre, students are given blank bingo cards and encouraged to gain stickers from exhibitors by having meaningful conversations and asking questions – they are then entered into a prize draw.

Winners:

Year 7 – Bradley Poynter

Year 10 – Adam Conquest

Year 8 – Aiden Francis

Year 11 – Kevin Sannicolo

Year 9 – Hayden Hunt



**Oxden Flooring
Specialist
recreating The
Howard School
Emblem**

If you haven't already, please collect your Amazon voucher from your Head of Year



WORK EXPERIENCE

This year, both our Year 10s and Year 12s will have the opportunity to take part in a work experience week, this is a vital part of our students education and prepares them for working life

Why do Work Experience?

Spending some time with an employer, doing simple tasks, work shadowing or watching an experienced employer at work can be hugely beneficial for our students.

The reasons for doing work experience include:

- Developing transferable skills such as communication and teamwork
- Understanding how an organisation works
- Building confidence
- Enhanced opportunities for part-time and casual employment
- Provides valuable content in a CV or a UCAS statement

What if I can't find a placement that matches my career aspirations?

Any work experience, irrespective of the occupation will provide you with the opportunity to acquire transferable personal skills that will be useful for the rest of your working life.

What happens if I can't secure my own placement?

If you haven't found your own placement, students will be given access to an online system, Link2, to access a list of available jobs – these will mainly be in care homes, charity shops and pre-schools. They will make three choices and will then be allocated one of their choices, this will be done on 'first come, first served' basis and where it has not been possible to allocate one of their choices, they will be asked to pick again.

(More details regarding this process will be sent out closer to the Go Live date)

- Year 10 Cut Off Date for own placement forms is 31st March – please contact me ASAP if you need any sort of extension.
- Year 12 Cut Off Date for own placement forms is 28th April

Should you need any further support, please contact
masonk@thehowardschool.co.uk



DATES FOR YOUR DIARY

26th April – Year 12 University Campus Visit
28th April – Year 12 own WEX placement cut off date
1st May – Year 10 provided WEX cut off date
26th May – Year 12 provided WEX cut off date



Careers Fayre 2023



Yr11 Mock Interviews 2023

**Year 10 Work
Experience**
12th–16th June

**Year 12 Work
Experience**
17th–21st July



UNIFROG

All students should now have access to Unifrog and have been using it regular at least once a term in form time.

Its a great tool for researching various careers, exploring pathways, quizzes, MOOCs and creating a CV.

The Careers Library

There are various ways to search the careers library, by keyword, favourite subjects, skill, career area and theme. Each career page will explain what you'll do, working hours, entry requirements, skills needed and ideas on further reading and research.

It will also have a section on Labour Market Information (LMI) this shows how many current jobs there are, the future growth/decline and the average UK & South East salary – all important factors to take into consideration when deciding on a future career.

Electrical engineer

Labour Market Information (LMI)

UK Current Jobs

Engineering professionals (SOC3)

UK jobs: 383,043

Medway jobs: 1,735 (71st of 214 UK LEAs)

Top 5 LEAs: Hampshire (11,941), Lancashire (9,111), Essex (8,415), Surrey (8,334), Hertfordshire (8,186)

UK Prospects

Science, research, engineering and technology professionals (SOC2)

UK growth: +9.1% from 2017 to 2027, creating 159,466 jobs

South East growth: +7% from 2017 to 2027, creating 21,629 jobs

UK Salary

Electrical engineers (SOC4)

UK annual median: £50,487

Engineering professionals (SOC3)

UK annual median: £43,829

South East annual median: £44,999

Top 3 regions: London (£48,464), Scotland (£46,458), East of England (£45,443)

What is SOC?

Standard Occupational Classification (SOC) codes are the UK government's official method of sorting jobs into categories.

SOC4 sorts all jobs into 370 different categories. SOC3 has 90 categories, and SOC2 has 25.

Here's an example of how it works. The Unifrog careers profile 'Classical musician' goes into the SOC4 category 'Musicians', which goes into the SOC3 category 'Artistic, literary and media'.



WHERE ARE THEY NOW

Samir Ghailan **Project Engineer for Kingsheath** **Construction**



When did you leave The Howard School?

I left The Howard School in the summer of 2006

Did you go to the Howard School?

What are your favourite memories of School?

Going to Twickenham to play in the under-13s Rugby finals (we came 2nd in the County).

What do you do now?

I have a young family (3x children and a fiancé). I'm a project Engineer for a growing construction company, 'Kingsheath Construction'. I also have a part-time trading business which I'm passionate about.

How did you get to where you are today?

Hard work, many hours of studying. Late nights learning and early mornings pursuing my dreams. Following my heart when I think I want to do something and being determined to follow through with it.

What are your plans for the future?

Become an expert in drone surveying, something I've just started doing with my civil engineering company.

Growing my trading business to new heights and write a book about my success and my struggles. Be the best father and fiancé that I can be and enjoy life to the full.

Finally, what would be your advice to students?

Put your family 1st, there really is nothing more important. Work hard at what you want to do and don't give up when it gets hard because it will and it's what it takes to be the best. If you get an opportunity to do something, take it, even if it feels scary those are the opportunities you don't want to miss.

Enjoy the little things in life and explore the world as much as you can.

