Rule of Law

- School Code of Conduct
- Core Values Be Good
- Link PCSO
- Introduction to Laws within the Personal Development (PD) Curriculum (Equality Act 2010; Online Safety Act; Consent and the Law for example)
- KS5 BTEC Applied Law
- Trips to parliament, visits from Magistrates, mock trials

Democracy

- Student Leadership pupils and staff vote for form captains and leaders
- Student Voice
- Student Council
- Students vote on choices of DEAR texts in form time
- The CRC (United Nations Convention on the Rights of the Child)



Mutual Respect

- School Code of Conduct
- Core Values Be Kind
- Positive, healthy relationshipswithin PD curriculum and in classrooms & around school grounds
- The CRC (United Nations Convention on the Rights of the Child)
- Student wellbeing is supported by academic and pastoral teams
- Calm classrooms



How we teach and embed British Values





The Howard **School**



Individual Liberty

- We are a Rights Respecting, GOLD standard accredited school; we fully embed the CRC (United Nations Convention on the Rights of the Child) throughout our policies, practice and ethos
- Respecting ourselves & others is taught through PD and 'Equality, Diversity and Inclusion'
- Critical thinking is integral within academic subjects, PD, DEAR & The Day
- Extra-curricular clubs and sports clubs offer individuals'
- a personal choice of activities
- Leadership opportunities
- Numerous School Ambassador opportunities Ambassadors, Eco-Ambassadors, Photography Ambassadors, Performing Arts Scholars



- Core Values Be Kind
- School Code of Conduct A clear anti-bullying policy known to all students: it is unacceptable to dismiss the beliefs and opinions of others
- The CRC
- Equality, Diversity & Inclusion taught through PD. Specific EDI days/times calendered through the year such as Anti-Bullying Week, Black History Month, International Day for Elimination of Violence against Women and Holocaust Memorial Day
- Equality Act 2010 taught throughout PD curriculum
- Explored in PD curriculum, DEAR texts, academic subjects and within classrooms. Discussions about sensitive issues will be controlled, structured and respectful

