



# Creative iMedia

<https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-j834/>

Course Title	Exam Board	Specification Code	Head of Department
OCR Level 1/2 Cambridge National Certificate in Creative iMedia	OCR	J834	Mr Thorpe & Ms Barker

**Course Information** Creative iMedia is a media sector-focused qualification, including film, television, web development, gaming and animation but has IT at its heart. The qualification focuses on a number of key areas in this field: digital animation, game design, graphics and creating interactive multimedia products. The gaming and creative industries are a growth area. This year, the gaming industry made more money than the global movie and sports industry combined.

- Skills/Aptitude Required**
- Become independent and discerning users of ICT, able to make informed decisions about its use and aware of its implications for individuals, organisations and society.
  - Acquire and apply creative and technical skills, as well as knowledge and understanding of ICT in a range of contexts.
  - Develop ICT based solutions to solve problems.
  - Explore the areas of creative media that interest them as well as providing good opportunities to enhance their learning in a range of curriculum areas.
  - Gain 'hands on' experience in the way young people use the technology required in creative media.

**Next Steps** At The Howard, you can progress to OCR Level 3 Cambridge Technical in IT, but this qualification also has links with A-Level Graphics, Photography and Media.

- Future Careers**
- Website Designer: £17K - £26K
  - Games Designer: £19K - £25K
  - Teacher: £25k – £32K
  - Video Editor/Producer: £25K
  - Graphic Designer :£15K - £19K

## The Course in Depth

**Year 9 Topics Covered** The first unit is **R093 Creative iMedia in the media industry** - this is a compulsory unit and the only exam in this qualification. In this unit you will learn about: the media industry factors influencing product design, pre-production planning and distribution consideration.

We will then continue on to a practice task when they will use Photoshop or any other appropriate imaging software to create a graphic for an imaginary client. Upon completion of the practice task, we shall move on to the next mandatory **Unit R094: Visual identity and digital graphics**. In this, you will be doing the following topics: develop visual identity, plan digital graphics for products and create visual identity and digital graphics. This unit is an NEA (Non-Examined Assessment) that is marked by the teacher and then externally moderated by the exam board.

**Year 10 Topics Covered** In this year, we first focus on **Unit R098: Visual imaging**. This unit will be assessed by completing a set assignment. This unit will follow through the development process of planning, creating and reviewing a visual imaging portfolio.

Second unit focus is **Unit R099: Digital games**. Again students will work on a set assignment to plan, create and review a digital game for a predetermined fictional client.

**Year 11 Topics Covered** Students consolidate their learning by reviewing **R093**. They will have two attempts at sitting the R093 exam in the January and summer sessions.

**Internal Assessment** **Unit R094: Visual identity and digital graphics – Mandatory**

Internally assessed and externally moderated by exam board - 50 marks.

**Unit R098: Visual imaging**

Internally assessed and externally moderated by exam board - 70 marks.

**Unit R099: Digital games**

Internally assessed and externally moderated by exam board - 70 marks.

**External Assessment** There are two opportunities to sit the exam in January and the summer of Year 11.

**R093 Creative iMedia in the media industry**

25% of qualification - Exam (1 hour 30 minutes). The exam will be in two parts. Part A will include closed response, multiple choice and short answer questions. Part B will include closed response, short answer and three extended response questions.

*"Every child is an artist."*

Pablo Picasso