



Spanish GCSE

<https://www.aqa.org.uk/subjects/spanish/gcse/spanish-8692/specification>

Course Title	Exam Board	Specification Code	Head of Department
GCSE Spanish	AQA	8692	Mrs N Johal

Course Information This course is designed to foster your son's/your curiosity and deepen your understanding of the world and of the Hispanic culture, but also to enable him/you to become a global citizen. This will equip your son/you with the tools to communicate for practical purpose in all four skills.

Skills/Aptitude Required The course is designed to enable students of all abilities to develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Successful linguists are good problem solvers and coders with a thirst for traveling.

Next Steps This course will provide you/your son with the foundation for learning further languages and language study. It will also equip you/your son to study and work in other countries and appreciate and celebrate different cultures.

Future Careers The world is your oyster! From CEO of a worldwide company (think of Facebook, Google, WhatsApp, L'Oréal), to football manager or elite sport man; or even famous actors or writers. All speak more than one language.

Interested in politics? Journalism? Marketing? Public Relation? Law? Game content creator? Environmental researcher? Teacher?

All these future careers will have some employers who will look for someone with language skills!

The Course in Depth

Year 9 Topics Covered

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

Year 10 Topics Covered

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

Theme 3: Communication and the world around us

- Topic 1: Travel and tourism, including places of interest

Year 11 Topics Covered

- Topic 2: Media and technology
- Topic 3: The environment and where people live
- GCSE Listening, Speaking, Reading & Writing preparation through targeted revision

Internal Assessment Students have an assessment at the end of every two terms alongside mini-assessments every term to assess their progress and fill any gap in their learning.

Each skill is tested and graded twice a year, except Speaking.

External Assessment All components are externally assessed at the end of Year 11.

Paper 1: Listening (25%)

Section A: Understanding and responding to different types of spoken language in English
Section B: Dictation. Students to write 4 to 5 sentences in Spanish.

Paper 2: Speaking (25%)

Task 1: Role Play -Short exchange prescribed exchange
Task 2: Read aloud and short conversation
Task 3: Photo card and conversation

Paper 3: Reading (25%)

Section A: Understanding and responding to different types of written language in English
Section B: Translation from Spanish into English

Paper 4: Writing (25%)

A range of short to longer written tasks, including a Photo card description for Foundation. One translation from English to Spanish.

"Puedo ser lo que yo quiera. Yo soy como soy, y mi familia también. Somos quienes somos."

(“I can be whatever I want. I am who I am, and my family is too. We are who we are.”)

Miguel (Coco)