

Religious Studies

A-Level Religious Studies

Subject Religious Studies

Exam Board WJEC/EDUQAS

Specification A120

Numbers

Teacher Mrs C Cleall

Responsible

Introduction •

- A-Level Philosophy and Ethics/Religious Studies invites learners into the world of big ideas and bold questions. It's designed to spark curiosity about religion's role in shaping individuals, communities and societies—and to challenge assumptions about truth, morality, society and meaning.
- The WJEC Eduqas A-Level specification contains three components: Christianity, Ethics and Philosophy.
- A wide range of topics are explored, including how we decide what's right and wrong. We debate ethical dilemmas like abortion, euthanasia and relationships. We also confront deeper questions: Why is there evil and suffering? Can science and faith coexist? What counts as a miracle—and does religious experience prove anything?

Aims of the This A-Level in Philosophy and Ethics/Religious Studies challenges learners to: Course

- Engage with the big questions behind religion and belief, and connect them to global issues and human experience.
- Build specialist insight into how morality, philosophy and faith shape—and are shaped by—culture, history and reason.
- Critically examine the church's influence on ethical thinking across time, and debate its relevance in today's society.
- Approach ethical theory with curiosity and rigour, questioning assumptions and exploring competing perspectives.
- Develop and refine their own beliefs, values and arguments through deep reflection and intellectual challenge.

How You Are There is an exam for each module studied with a contribution of 33% to your total **Assessed** qualification.

Links to Future This is an impressive course to both employers and universities. People who have studied Careers Philosophy and Ethics/Religious Studies go on to a wide range of fields including Law, Medicine, Teaching and Psychology.

The course will develop your analytical skills and debating skills.

It will challenge students to think about the value of each argument and consider wider existential questions. It is seen as a 'facilitating subject' by Russell Group universities.